

# DO Washington!

by Amy Headley  
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# LESSONS AT A GLANCE



## GEOGRAPHY

### 1. Before reading the Northeast Region, students will:

- complete Vocabulary Cards for *accused, amendments, bail, borders, capital, capitol, colonists, Congress, constitution, defend, economy, exhibits, factories, federal government, granite, Great Britain, historians, innocent, invented, jury, manufacturing, preserve, press, refuge, regions, resources, sued, testify, warrant, wilderness.* (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading the Northeast Region (pps. 1-2 T.E.), students will:

- answer Northeast Region Comprehension Questions. (pg. 2 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for the Northeast Region. (pg. 3 T.R.)  
(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.1.1, 2.2.1, 2.4.1; EALR 3: GEOGRAPHY GLE 3.1.2, 3.2.3, 3.3.1)
- use cardinal and intermediate directions to complete Mapping: New England States. (pps. 4-7 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1)
- complete Discussion Questions for The Bill of Rights. (pps. 8-9 T.R.)  
(SOCIAL STUDIES EALR 1: CIVICS GLE 1.1.1, 1.1.2)
- use latitude and longitude to complete Mapping: Middle Atlantic States. (pps. 10-13 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1)

### 2. Before reading the Middle West Region, students will:

- complete a Vocabulary Card for *minerals.* (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading the Middle West Region (pps. 3-4 T.E.), students will:

- answer Middle West Region Comprehension Questions. (pg. 14 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for the Middle West Region. (pg. 15 T.R.)  
(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.1.1, 2.2.1, 2.4.1; EALR 3: GEOGRAPHY GLE 3.1.2, 3.2.3, 3.3.1)
- use a system of number and letter pairs to complete Mapping: Great Lakes States. (pps. 16-18 T.R.)  
(MATHEMATICS EALR 1: GEOMETRIC SENSE GLE 1.3.3)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1)
- use a grid system of number pairs to complete Mapping: Great Plains States. (pps. 19-21 T.R.)  
(MATHEMATICS EALR 1: GEOMETRIC SENSE GLE 1.3.3)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1)
- take a Vocabulary Quiz for Washington Geography Part I. (pps. 22-23 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

# LESSONS AT A GLANCE



## GEOGRAPHY (CONTINUED)

3. Before reading the Southeast Region, students will:

- complete Vocabulary Cards for *climate, destructive, industries, limestone, prehistoric, profitable, straits, tourism, variety, vertical*. (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading the Southeast Region (pps. 5-6 T.E.), students will:

- answer Southeast Region Comprehension Questions. (pg. 24 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for the Southeast Region. (pg. 25 T.R.)  
(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.1.1, 2.2.1, 2.4.1; EALR 3: GEOGRAPHY GLE 3.1.2, 3.2.3, 3.3.1)
- use cardinal and intermediate directions to complete Mapping: Southeast Region. (pps. 26-29 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1)

4. Before reading the Southwest Region, students will:

- complete Vocabulary Cards for *annual, arid, endangered, founders, gorge, humid, inhabited, livestock, nuclear, precipitation, pueblo, sagebrush, species*. (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading the Southwest Region (pps. 7-8 T.E.), students will:

- answer Southwest Region Comprehension Questions. (pg. 30 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for the Southwest Region. (pg. 31 T.R.)  
(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.1.1, 2.2.1, 2.4.1; EALR 3: GEOGRAPHY GLE 3.1.2, 3.2.3, 3.3.1)
- use latitude and longitude to complete Mapping: Southwest Region. (pps. 32-35 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1)
- take a Vocabulary Quiz for Washington Geography Part II. (pps. 36-37 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

# LESSONS AT A GLANCE



## GEOGRAPHY (CONTINUED)

### 5. Before reading the West Region, students will:

- complete Vocabulary Cards for *autobiography, biographies, completion, culture, dwellings, erupt, extends, fertile, formations, fossil, geysers, glacier, inlet, mammals, mountainous, reptiles, saloons, theory, transcontinental, treaty, unique, volcanic, weary*. (pg. 1 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading the West Region (pps. 9-10 T.E.), students will:

- answer West Region Comprehension Questions. (pg. 38 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for the West Region. (pg. 39 T.R.)  
(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.1.1, 2.2.1, 2.4.1; EALR 3: GEOGRAPHY GLE 3.1.2, 3.2.3, 3.3.1)
- use cardinal and intermediate directions to complete Mapping: Mountain States. (pps. 40-43 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1)
- use a grid system of number pairs to complete Mapping: Pacific States. (pps. 44-46 T.R.)  
(MATHEMATICS EALR 1: GEOMETRIC SENSE GLE 1.3.3)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1)
- create a time zone map of the United States to complete It's About Time. (pps. 47-50 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1)
- differentiate between primary and secondary sources to complete Consider the Source. (pg. 51 T.R.)
- take a Vocabulary Quiz for Washington Geography Part III. (pps. 52-53 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

### 6. Before reading Washington's Regions, students will:

- complete Vocabulary Cards for *cinder, craters, current, elevations, erosion, estuaries, extinct, harbor, inland, irrigate, islands, magma, migrate, milling, North America, orchards, peninsula, plateau, ports, recreation, residents, sawmills, sea level, shoreline, temperate, tide flats, transport*. (pg. 1 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Washington's Regions (pps. 11-16 T.E.)

(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.2.1, 2.4.1; EALR 3: GEOGRAPHY GLE 3.1.2, 3.2.3), students will:

- answer Washington's Regions Comprehension Questions. (pps. 54-55 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)  
(WRITING EALR 3: CONVENTIONS GLE 3.2.2, 3.3.3, 3.3.4, 3.3.5)
- complete Discussion Questions for the Washington's Regions. (pg. 56 T.R.)  
(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.4.1; EALR 3: GEOGRAPHY GLE 3.1.2)
- complete Mapping: Washington's Regions. (pps. 57-59 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1, 3.1.2)

# LESSONS AT A GLANCE



## GEOGRAPHY (CONTINUED)

7. Before reading Washington's Water Resources, students will:

- complete a Vocabulary Card for *anglers, boundary, channel, ferry, generators, hydroelectric, marine, plains, reserves, reservoir, tributaries*. (pg. 1 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Washington's Water Resources (pps. 17-22 T.E.)

(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.2.1, 2.4.1; EALR 3: GEOGRAPHY GLE 3.2.3), students will:

- answer Washington's Water Resources Comprehension Questions. (pg. 60 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for the Washington's Water Resources. (pg. 61 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.2.1; EALR 2: ECONOMICS GLE 2.2.1, 2.4.1)
- complete Mapping: Washington's Water Resources. (pps. 62-65 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1)
- take a Vocabulary Quiz for Washington Geography Part IV. (pps. 66-67 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

# LESSONS AT A GLANCE



## ANIMALS

### 1. Before reading Washington's Mammals, students will:

- complete Vocabulary Cards for *baleen, burrow, canine, carnivores, external, flukes, herbivores, inactive, molt, mottled, native, omnivores, predators, prey, rodents, shallow*. (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Washington's Mammals (pps. 23-28 T.E.), students will:

- answer Washington's Mammals Comprehension Questions. (pps. 68-69 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)  
(WRITING EALR 3: CONVENTIONS GLE 3.2.2, 3.3.3, 3.3.4, 3.3.5)
- use pictures and descriptions of mammals to complete Mammal Expert's Journal. (pps. 70-89 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.2.1)

### 2. Before reading Washington's Birds, students will:

- complete Vocabulary Cards for *breeding, continental, foothills, nectar, prairies, talons, thistle, waterfowl*. (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Washington's Birds (pps. 29-32 T.E.), students will:

- answer Washington's Birds Comprehension Questions. (pps. 90-91 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)  
(WRITING EALR 3: CONVENTIONS GLE 3.2.2, 3.3.3, 3.3.4, 3.3.5)
- use written information to color and place birds in proper regions on Washington Map. (pps. 92-93 T.R.) (EALR 3: GEOGRAPHY GLE 3.1.1)
- use information to create a data chart and bar graph for Graphing: Washington's Birds. (pps. 94-96 T.R.)

(MATHEMATICS EALR 4: ORGANIZE, REPRESENT, AND SHARE INFORMATION GLE 4.2.2)

### 3. Before reading Washington's Fish and Reptiles, students will:

- complete a Vocabulary Card for *commercial, dorsal, fatal, imitate, professional, slugs, spawning, triangles, venom*. (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Washington's Fish and Reptiles (pps. 33-35 T.E.)

(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.2.1), students will:

- answer Fish and Reptiles Comprehension Questions. (pps. 97-98 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)  
(WRITING EALR 3: CONVENTIONS GLE 3.2.2, 3.3.3, 3.3.4, 3.3.5)
- use color patterns to differentiate between poisonous coral and harmless kingsnakes (pg. 99 T.R.)
- take a Vocabulary Quiz for Washington Animals. (pps. 100-101 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

# LESSONS AT A GLANCE



## HISTORY

### 1. Before reading Washington's First People, students will:

- complete Vocabulary Cards for *archaeologists, artifacts, Asia, barbed, bison, camas, carbon dating, ceremonies, continent, descendants, fasted, harpoon, intruders, longhouses, mammoths, moccasins, monument, petroglyphs, pioneers, plentiful, ritual, sculptures, teepees, temporary*. (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Washington's First People (pps. 36-39 T.E.)

(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.2, 3.2.2; EALR 4: HISTORY GLE 4.1.2), students will:

- answer Washington's First People Comprehension Questions. (pg. 102 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for the Washington's First People. (pg. 103 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.2.2)
- read about the Makah People and answer thought-provoking discussion questions. (pps. 104-105 T.R.)  
(EALR 2: ECONOMICS GLE 2.1.1; EALR 3: GEOGRAPHY GLE 3.2.2)
- follow written directions to complete How to Draw a Buffalo. (pps. 106-107 T.R.)
- take a Vocabulary Quiz for Washington History Part I. (pps. 108-109 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

### 2. Before reading Explorers in America, students will:

- complete Vocabulary Cards for *allies, blacksmithing, century, citizens, construction, customs, drought, empire, European, Greenland, kidnapped, mission, North Pole, revolted, tanning, voyages*. (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Explorers in America (pps. 40-44 T.E.)

(SOCIAL STUDIES EALR 2: ECONOMICS 2.1.1; EALR 4: HISTORY GLE 4.1.2), students will:

- answer Explorers in America Comprehension Questions. (pps. 110-111 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)  
(WRITING EALR 3: CONVENTIONS GLE 3.3.4, 3.3.5)
- create a time line for American Explorers in Time Travel Part I. (pg. 112 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.1.1)
- create a personal time line in Time Travel Part II. (pg. 113 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.1.1)

# LESSONS AT A GLANCE



## HISTORY (CONTINUED)

3. Before reading *Explorers in Washington*, students will:
- complete Vocabulary Cards for *expedition, surrendered*. (pg. 1 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading *Explorers in Washington* (pps. 45-47 T.E.)

(SOCIAL STUDIES EALR 2: ECONOMICS 2.1.1; EALR 3: GEOGRAPHY GLE 3.2.3; EALR 4: HISTORY GLE 4.1.2), students will:

- answer *Explorers in Washington* Comprehension Questions. (pg. 114 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for *Explorers in Washington*. (pg. 115 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.1.2)
- create a time line for Washington's *Explorers in Time Travel Part I*. (pg. 116 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.1.1)
- create a time line for someone else in *Time Travel Part II*. (pg. 117 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.1.1)
- differentiate between primary and secondary sources to complete *Consider the Source*. (pg. 118 T.R.)

4. Before reading *Americans in Washington*, students will:
- complete Vocabulary Cards for *addicted, Christianity, citizen, competed, Continental Divide, destined, devoted, frequent, generosity, harsh, headquarters, incisor, interpreted, keelboat, measles, reservation, retiring*. (pg. 1 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading *Americans in Washington* (pps. 48-56 T.E.)

(SOCIAL STUDIES EALR 2: ECONOMICS 2.1.1; EALR 3: GEOGRAPHY GLE 3.2.3; EALR 4: HISTORY GLE 4.1.2, 4.2.2, 4.4.1), students will:

- answer *Americans in Washington* Comprehension Questions. (pg. 119 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for *Americans in Washington*. (pg. 120 T.R.)  
(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.1.1)
- complete Discussion Questions for the *Whitman Mission*. (pg. 121 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.3.1)
- complete a Graphic Organizer and write a *Mountain Man Story*. (pps. 122-123 T.R.)  
(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.1.1; EALR 4: HISTORY GLE 4.1.2, 4.2.2)  
(WRITING EALR 1: REVISION GLE 1.1.1, 1.3.1, 1.4.1; EALR 2: ADAPTS WRITING GLE 2.2.1; EALR 3: CONVENTIONS GLE 3.3.2, 3.3.3)
- follow written directions to complete *How to Draw a Beaver*. (pps. 124-125 T.R.)
- take a Vocabulary Quiz for *Washington History Part II*. (pps. 126-127 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

# LESSONS AT A GLANCE



## HISTORY (CONTINUED)

5. Before reading *The Mexican War*, students will:
- complete Vocabulary Cards for *dispute*, *superior*. (pg. 1 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading *The Mexican War* (pps. 57-58 T.E.)

(SOCIAL STUDIES EALR 4: HISTORY GLE 4.1.2, 4.2.2, 4.3.2), students will:

- answer Mexican War Comprehension Questions. (pg. 128 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for the Mexican War. (pg. 129 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.1.2)
- complete a Graphic Organizer and use proper letter writing format to compose a Mexican War Letter. (pps. 130-132 T.R.)  
(SOCIAL STUDIES EALR 5: SOCIAL STUDIES SKILLS GLE 5.2.2)  
(WRITING EALR 1: REVISION GLE 1.1.1, 1.3.1, 1.4.1; EALR 2: ADAPTS WRITING GLE 2.2.1;  
EALR 3: CONVENTIONS GLE 3.3.2, 3.3.3)

6. Before reading *Territorial Days*, students will:
- complete Vocabulary Cards for *authority*, *carpentry*, *cholera*, *conflict*, *contributions*, *convent*, *criticized*, *donation*, *enriched*, *epidemic*, *figurines*, *finances*, *habits*, *legally*, *military*, *mourned*, *orphanages*, *reduce*, *supervised*, *threatened*, *typhus*, *vestments*, *vows*. (pg. 1 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading *Territorial Days* (pps. 59-64 T.E.)

(SOCIAL STUDIES EALR 2: ECONOMICS 2.1.1; EALR 3: GEOGRAPHY GLE 3.2.3;

EALR 4: HISTORY GLE 4.1.2, 4.2.1, 4.2.2, 4.3.2, 4.4.1), students will:

- answer Territorial Days Comprehension Questions. (pg. 133 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for Territorial Days. (pg. 134 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.3.2)
- read about Mother Joseph and answer thought-provoking discussion questions. (pps. 135-136 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.2.1)
- choose from several illustrated events to create a Pioneer Journal. (pps. 137-142 T.R.)  
**Note: You will need to make six copies of page 140 for students.**  
(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.1.1; EALR 3: GEOGRAPHY GLE 3.2.3;  
EALR 4: HISTORY GLE 4.1.1, 4.1.2)  
(WRITING EALR 1: REVISION GLE 1.1.1, 1.3.1)

# LESSONS AT A GLANCE



## HISTORY (CONTINUED)

7. Before reading Statehood, students will:

- complete Vocabulary Cards for *abolish, adopted, delegates, draft, enforce, hostile, motto, official, outraged, plantations*. (pg. 1 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Statehood (pps. 65-67 T.E.)

(SOCIAL STUDIES EALR 4: HISTORY GLE 4.1.2), students will:

- answer Washington: The 42nd State Comprehension Questions. (pps. 143-144 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)  
(WRITING EALR 3: CONVENTIONS GLE 3.3.4, 3.3.5)
- use different types of Graphic Organizers to complete the Civil War K•W•L•H Chart. (pps. 145-147 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.1.2; 4.2.1; EALR 5: SOCIAL STUDIES SKILLS GLE 5.2.2, 5.4.2)  
(WRITING EALR 1: REVISION GLE 1.1.1)
- use the Civil War K•W•L•H Chart to answer Civil War Discussion Questions. (pg. 148 T.R.)  
(SOCIAL STUDIES EALR 5: SOCIAL STUDIES SKILLS GLE 5.2.1, 5.3.1)
- use a system of number and letter pairs to complete Statehood Grid Math. (pps. 149-151 T.R.)  
(MATHEMATICS EALR 1: GEOMETRIC SENSE GLE 1.3.3)
- differentiate between primary and secondary sources to complete Consider the Source. (pg. 152 T.R.)
- take a Vocabulary Quiz for Washington History Part III. (pps. 153-154 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

# LESSONS AT A GLANCE



## GOVERNMENT, PEOPLE, AND ECONOMY

1. Before reading Washington's Government, students will:

- complete Vocabulary Cards for *abused, appeal, attorney general, assessors, auditors, child custody, civil rights, commissioners, conserve, coroners, environmental, jaywalking, legislators, lieutenant governor, majority, masonry, mayors, petition, recycling, rejected, secretary of state, Supreme Court, treasurer, veto.* (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Washington's Government (pps. 68-72 T.E.)

(SOCIAL STUDIES EALR 1: CIVICS GLE 1.2.1, 1.2.2, 1.4.1; EALR 5: SOCIAL STUDIES SKILLS GLE 5.1.1), students will:

- answer Washington's Government Comprehension Questions. (pg. 155 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for Washington's Government. (pg. 156 T.R.)  
(SOCIAL STUDIES EALR 1: CIVICS GLE 1.1.2, 1.2.1, 1.2.2; EALR 5: SOCIAL STUDIES SKILLS GLE 5.3.1)
- complete Discussion Questions for Washington's Constitution. (pps. 157-158 T.R.)  
(SOCIAL STUDIES EALR 1: CIVICS GLE 1.1.1, 1.2.1; EALR 5: SOCIAL STUDIES SKILLS GLE 5.3.1)
- complete Discussion Questions for Citizenship. (pg. 159 T.R.)  
(SOCIAL STUDIES EALR 1: CIVICS GLE 1.4.1; EALR 5: SOCIAL STUDIES SKILLS GLE 5.3.1)
- use a color coding system to complete Mapping: Washington's Counties. (pps. 160-161 T.R.)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1)
- complete Vocabulary Quiz for Washington Government. (pps. 162-163 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

# LESSONS AT A GLANCE



## GOVERNMENT, PEOPLE, AND ECONOMY (CONTINUED)

2. Before reading Washington's People, students will:

- complete Vocabulary Cards for *achievements, ancestors, Anglos, architect, assassinated, boycott, decades, discrimination, equality, exclusion, executives, forbidden, gristmill, harvest, Hispanics, immigrants, influenza, justice, migrant, minister, minorities, poverty, proposed, protest, smallpox.* (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Washington's People (pps. 73-79 T.E.),

(SOCIAL STUDIES EALR 1: CIVICS GLE 1.2.1; EALR 2: ECONOMY GLE 2.1.1, 2.2.1, 2.2.2;

EALR 3: GEOGRAPHY GLE 3.1.2, 3.2.3; EALR HISTORY GLE 4.2.1, 4.2.2, 4.4.1) students will:

- answer Washington's People Comprehension Questions. (pps. 164-165 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)  
(WRITING EALR 3: CONVENTIONS GLE 3.2.2, 3.3.3, 3.3.4, 3.3.5)
- complete Discussion Questions for Washington's People. (pg. 166 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.2.1, 4.2.2)
- read about Martin Luther King, Jr. and answer thought-provoking discussion questions. (pps. 167-169 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.2.1; EALR 5: SOCIAL STUDIES SKILLS GLE 5.2.2)
- research and write true and false facts to complete Find the Fib Activity. (pps. 170-171 T.R.)  
**Note: You will need to make three copies of page 171 for students.**  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.2.2; EALR 5: SOCIAL STUDIES SKILLS GLE 5.2.2)  
(WRITING EALR 1: REVISION GLE 1.1.1)
- complete Vocabulary Quiz for Washington People. (pps. 172-173 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

# LESSONS AT A GLANCE



## GOVERNMENT, PEOPLE, AND ECONOMY (CONTINUED)

3. Before reading Washington’s Economy, students will:

- complete Vocabulary Cards for *income, public transportation, steamboat, technology, timber, wage*. (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Washington’s Economy (pps. 80-83 T.E.),

(SOCIAL STUDIES EALR 2: ECONOMY GLE 2.1.1, 2.2.1, 2.4.1; EALR 3: GEOGRAPHY GLE 3.2.2, 3.2.3;

EALR 4: HISTORY GLE 4.1.2) students will:

- answer Washington’s Economy Comprehension Questions. (pg. 174 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for Washington’s Economy. (pg. 175 T.R.)  
(SOCIAL STUDIES EALR 2: ECONOMICS GLE 2.2.1, 2.4.1; EALR 3: GEOGRAPHY 3.2.1)
- use scale measurement to complete Going the Distance Scale Activity. (pps. 176-182 T.R.)  
(MATHEMATICS EALR 2: CONSTRUCT SOLUTIONS GLE 2.2.2)  
(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1; EALR 4: HISTORY GLE 4.1.2)
- use cardinal and intermediate directions to complete Mapping: Washington’s Early Towns. (pps. 183-187 T.R.)

(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1; EALR 4: HISTORY GLE 4.2.1)

4. Before reading The Great Depression, students will:

- complete Vocabulary Cards for *admired, campaign, cargo, disability, inspected, minimum, paralyzed, polio, restored, unemployed*. (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading The Great Depression (pps. 84-85 T.E.)

(SOCIAL STUDIES EALR 2: ECONOMY GLE 2.1.1, 2.2.1; EALR 4: HISTORY 4.1.2, 4.2.1, 4.4.1), students will:

- answer The Great Depression Comprehension Questions. (pg. 188 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for The Great Depression. (pg. 189 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.1.2, 4.2.1, 4.4.1)
- read about Franklin Roosevelt, answer thought-provoking discussion questions. (pps. 190-191 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.2.1, 4.4.1)

# LESSONS AT A GLANCE



## GOVERNMENT, PEOPLE, AND ECONOMY (CONTINUED)

### 5. Before reading World War II, students will:

- complete Vocabulary Cards for *ammunition, apologized, atomic, captivity, chairperson, decay, dictators, hatcheries, loyalty, nutrients, payroll, processing, software, vessels*. (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading World War II (pps. 86-90 T.E.)

(SOCIAL STUDIES EALR 2: ECONOMY GLE 2.1.1, 2.2.1, 2.2.2, 2.4.1; EALR 3: GEOGRAPHY 3.2.1, 3.3.1;

EALR 4: HISTORY GLE 4.4.1), students will:

- answer World War II Comprehension Questions. (pg. 192 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- complete Discussion Questions for Washington's Resources. (pg. 193 T.R.)  
(SOCIAL STUDIES EALR 2: ECONOMY GLE 2.2.2; EALR 3: GEOGRAPHY 3.3.1;  
EALR 5: SOCIAL STUDIES SKILLS GLE 5.3.1)
- read about Bill Gates and answer thought-provoking discussion questions. (pps. 194-195 T.R.)  
(SOCIAL STUDIES EALR 4: HISTORY GLE 4.2.1)
- follow directions and use a pattern to make a model P-47 Thunderbolt Plane. (pps. 196-202 T.R.)
- differentiate between primary and secondary sources to complete Consider the Source. (pg. 203 T.R.)
- take a Vocabulary Quiz for Washington Economy. (pps. 204-205 T.R.)  
(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

### 6. Before reading Washington's Points of Interest, students will:

- complete Vocabulary Cards for *alpine, aviation, basalt, dedicated, galaxy, huckleberry, kayaking, mainland, observatory, peaks, pelts, petrified, plutonium, roost, souvenirs, summit, telescopes, terrain, tethered, tule*. (pg. 1 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)

After reading Washington's Points of Interest (pps. 91-99 T.E.)

(SOCIAL STUDIES EALR 3: GEOGRAPHY GLE 3.1.1), students will:

- answer Washington's Points of Interest Comprehension Questions. (pg. 206 T.R.)  
(READING EALR 2: COMPREHENSION GLE 2.1.5, 2.1.6)
- use pictures and descriptions of Points of Interest to create a Travel Brochure. (pps. 207-209 T.R.)
- take a Vocabulary Quiz for Washington Points of Interest. (pps. 210-211 T.R.)

(READING EALR 1: VOCABULARY GLE 1.2.1, 1.3.2)