

DO Texas!

by Amy Headley
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LESSONS AT A GLANCE



GEOGRAPHY

1. Before reading the Northeast Region, students will:

- complete Vocabulary Cards for *borders, capital, colonists, constitution, economy, factories, government, granite, manufacturing, preserve, regions, resources.* (pg. 1 T.R.)

After reading the Northeast Region (pps. 1-2 T.E.) (TEKS: GEOGRAPHY 6A, 7A, 7B; ECONOMICS 10B, 11B), students will:

- answer Northeast Region Comprehension Questions. (pg. 2 T.R.) (TEKS: GEOGRAPHY 6A, 7A, 7B; SOCIAL STUDIES SKILLS 22B, 22C)
- complete Discussion Questions for the Northeast Region. (pg. 3 T.R.) (TEKS: GEOGRAPHY 7B; ECONOMICS 14C; SOCIAL STUDIES SKILLS 24A, 22B, 23C)
- complete Mapping: New England States. (pps. 4-7 T.R.) (TEKS: GEOGRAPHY 6A, 6B; SOCIAL STUDIES SKILLS 22C)
- complete Mapping: Middle Atlantic States. (pps. 8-11 T.R.) (TEKS: GEOGRAPHY 6A, 6B; SOCIAL STUDIES SKILLS 22C)

2. Before reading the Middle West Region, students will:

- complete a Vocabulary Card for *minerals.* (pg. 1 T.R.)

After reading the Middle West Region (pps. 3-4 T.E.) (TEKS: GEOGRAPHY 6A, 7A, 7B; ECONOMICS 10B, 11B), students will:

- answer Middle West Region Comprehension Questions. (pg. 12 T.R.) (TEKS: GEOGRAPHY 6A, 7A, 7B; SOCIAL STUDIES SKILLS 22B)
- complete Discussion Questions for the Middle West Region. (pg. 13 T.R.) (TEKS: GEOGRAPHY 7B; ECONOMICS 14C; SOCIAL STUDIES SKILLS 24A, 22B, 23C)
- complete Mapping: Great Lakes States. (pps. 14-16 T.R.) (TEKS: GEOGRAPHY 6A, 6B; SOCIAL STUDIES SKILLS 22C)
- complete Mapping: Great Plains States. (pps. 17-19 T.R.) (TEKS: GEOGRAPHY 6A, 6B; SOCIAL STUDIES SKILLS 22C)

3. Before reading the Southeast Region, students will:

- complete Vocabulary Cards for *climate, industries, profitable, tourism, variety.* (pg. 1 T.R.)

After reading the Southeast Region (pps. 5-6 T.E.) (TEKS: GEOGRAPHY 6A, 7A, 7B; ECONOMICS 10B, 11B), students will:

- answer Southeast Region Comprehension Questions. (pg. 20 T.R.) (TEKS: GEOGRAPHY 6A, 7A, 7B)
- complete Discussion Questions for the Southeast Region. (pg. 21 T.R.) (TEKS: GEOGRAPHY 7B; ECONOMICS 10A, 10B; SOCIAL STUDIES SKILLS 22B)
- complete Mapping: Southeast Region. (pps. 22-25 T.R.) (TEKS: GEOGRAPHY 6A, 6B; SOCIAL STUDIES SKILLS 22C)

LESSONS AT A GLANCE



GEOGRAPHY (CONTINUED)

4. Before reading the Southwest Region, students will:
- complete Vocabulary Cards for *arid, humid, inhabited, livestock, precipitation, sagebrush*. (pg. 1 T.R.)

After reading the Southwest Region (pps. 7-8 T.E.) (TEKS: GEOGRAPHY 6A, 7A, 7B, 8B, 8D, 9A; ECONOMICS 10B, 11B), students will:

- answer Southwest Region Comprehension Questions. (pg. 26 T.R.) (TEKS: GEOGRAPHY 6A, 7A, 7B; SOCIAL STUDIES SKILLS 23A)
- complete Discussion Questions for the Southwest Region. (pg. 27 T.R.) (TEKS: GEOGRAPHY 7B, 13A; ECONOMICS 11A, 14A; SOCIAL STUDIES SKILLS 23C)
- complete Mapping: Southwest Region. (pps. 28-31 T.R.) (TEKS: GEOGRAPHY 6A, 6B; SOCIAL STUDIES SKILLS 22C)

5. Before reading the West Region, students will:
- complete Vocabulary Cards for *autobiography, biography, erupt, fertile, unique*. (pg. 1 T.R.)

After reading the West Region (pps. 9-10 T.E.) (TEKS: GEOGRAPHY 6A, 7A, 7B; ECONOMICS 10B, 11B), students will:

- answer West Region Comprehension Questions. (pg. 32 T.R.) (TEKS: GEOGRAPHY 6A, 7A, 7B; SOCIAL STUDIES SKILLS 22C)
- complete Discussion Questions for the West Region. (pg. 33 T.R.) (TEKS: GEOGRAPHY 7B, 7C; ECONOMICS 14C; SOCIAL STUDIES SKILLS 22B, 23C)
- complete Mapping: Mountain States. (pps. 34-37 T.R.) (TEKS: GEOGRAPHY 6A, 6B; SOCIAL STUDIES SKILLS 22C)
- complete Mapping: Pacific States. (pps. 38-40 T.R.) (TEKS: GEOGRAPHY 6A, 6B; SOCIAL STUDIES SKILLS 22C)
- complete It's About Time. (pps. 41-44 T.R.) (TEKS: GEOGRAPHY 6A, 7C; SOCIAL STUDIES SKILLS 22C, 22F, 23E)
- complete Consider the Source. (pg. 45 T.R.) (TEKS: SOCIAL STUDIES SKILLS 22A)
- take a Vocabulary Quiz for Texas Geography Part I. (pps. 46-47 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



GEOGRAPHY (CONTINUED)

6. Before reading *Regions of Texas*, students will:
- complete Vocabulary Cards for *balconies, barren, boundaries, elevations, erosion, escarpment, faulting, harvested, irrigation, islands, lagoons, mohair, panhandle, petroleum, populated, prairie, salt marshes, reservoir, sand bars, sorghum, species, terrain, tumbleweeds.* (pg. 1 T.R.)

After reading *Regions of Texas* (pps. 11-12 T.E.) (TEKS: GEOGRAPHY 6A, 7A, 7B, 7C, 8D 9A, 9B; ECONOMICS 13A, 13B, 13 C, 13D, 13E, 14B), students will:

- answer *Regions of Texas* Comprehension Questions. (pps. 48-49 T.R.) (TEKS: GEOGRAPHY 6A, 7B; SOCIAL STUDIES SKILLS 22B, 22C, 23A, 23E;)
- complete Mapping: Texas's Regions. (pps. 50-51 T.R.) (TEKS: GEOGRAPHY 6A, 7B; SOCIAL STUDIES SKILLS 22B, 22C, 23A, 23E)

7. Before reading *Water Resources*, students will:
- complete a Vocabulary Card for *bays, channels, historians, inlet, recreation, residents, shallow.* (pg. 1 T.R.)

After reading *Water Resources* (pps. 13-15 T.E.) (GEOGRAPHY 6A, 7B, 8A, 8C, 8D, 9A, 9B; ECONOMICS 13A 13B, 13C, 13D, 13E, 14B), students will:

- answer *Water Resources* Comprehension Questions. (pps. 52-53 T.R.) (TEKS: GEOGRAPHY 6A, 9A; SOCIAL STUDIES SKILLS 23A, 23E)
- complete Mapping: *Water Resources*. (pps. 54-56 T.R.) (TEKS: GEOGRAPHY 6A, 6B; SOCIAL STUDIES SKILLS 22C, 23E)
- take a Vocabulary Quiz for *Texas Geography Part II*. (pps. 57-58 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23A)

8. Before reading *Points of Interest*, students will:
- complete Vocabulary Cards for *ancient, annual, artifacts, barrier island, cultural, dissolved, domed, dunes, dwellings, endangered, established, evidence, exhibits, expositions, federal government, flint, fossils, frontier, gondola, ice age, legend, missionaries, missions, mounds, native, outlaw, pioneer, quarries, resort, theme, urban.* (pg. 1 T.R.)

After reading *Points of Interest* (pps. 16-24 T.E.) (GEOGRAPHY 6A, 7B, 8C, 9A, 9B, 9C; ECONOMICS 10A, 10B, 11B, 13A, 13B, 13C, 13D), students will:

- answer *Points of Interest* Comprehension Questions. (pps. 59-60 T.R.) (TEKS: GEOGRAPHY 6A; SOCIAL STUDIES SKILLS 22B, 22C, 23E)
- complete *Travel Brochure: Points of Interest*. (pps. 61-62 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23D, 23E)
- complete *Consider the Source*. (pg. 63 T.R.) (TEKS: SOCIAL STUDIES SKILLS 22A)
- take a Vocabulary Quiz for *Texas Geography Part III*. (pps. 64-65 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



ANIMALS

1. Before reading Mammals, students will:

- complete Vocabulary Cards for *abandoned, agaves, banned, burrow, captivity, carnivores, dorsal, extend, extinct, grubs, herbivores, illegal, inactive, mammals, nocturnal, omnivores, predators, rodents, snouts*. (pg. 1 T.R.)

After reading Mammals (pps. 25-30 T.E.) (TEKS: GEOGRAPHY 7B, 8A, 8B, 8D; ECONOMICS 13B), students will:

- answer Mammals Comprehension Questions. (pps. 66-67 T.R.)
(TEKS: SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Mammal Expert's Journal. (pps. 68-78 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23A, 23D, 23E)

2. Before reading Birds, students will:

- complete Vocabulary Cards for *aggressive, crests, foothills, habitat, incubating, mimic, migrate, nectar, perching, socializing, talons, tame*. (pg. 1 T.R.)

After reading Birds (pps. 31-34 T.E.) (TEKS: GEOGRAPHY 7B, 8B, 8D), students will:

- answer Texas's Birds Comprehension Questions. (pps. 79-80 T.R.)
(TEKS: SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Mapping: Texas's Birds. (pps. 81-82 T.R.) (TEKS: GEOGRAPHY 6A; SOCIAL STUDIES SKILLS 22C)
- complete Graphing: Texas's Birds. (pps. 83-85 T.R.) (TEKS: GEOGRAPHY 6B;
SOCIAL STUDIES SKILLS 22C, 23D)

3. Before reading Fish and Reptiles, students will:

- complete Vocabulary Cards for *fatal, fisheries, venom*. (pg. 1 T.R.)

After reading Fish and Reptiles (pps. 35-36 T.E.) (TEKS: GEOGRAPHY 8B, 8D, 9A, 9B, 9C; ECONOMICS 13A, 13B, 13C), students will:

- answer Fish and Reptiles Comprehension Questions. (pps. 86-87 T.R.)
(TEKS: SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Snake Activity. (pg. 88 T.R.) (TEKS: SOCIAL STUDIES SKILLS 22F)
- take a Vocabulary Quiz for Texas Animals. (pps. 89-90 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



HISTORY

1. Before reading First People, students will:

- complete Vocabulary Cards for *adobe, archaeologists, bison, carbon dating, ceremonies, continent, customs, descendants, drought, fasting, intruders, mammoths, North America, prehistoric*. (pg. 1 T.R.)

After reading First People (pps. 37-40 T.E.) (TEKS: History 1A, 1B; Geography 6A, 8A, 8D, 9A, 9B, 9C; Economics 10A, 13A, 13B, 13C, 13D, 13E; Government 15A), students will:

- answer First People Comprehension Questions. (pps. 91-92 T.R.) (TEKS: HISTORY 1A, 1B; CULTURE 20B; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete How to Draw a Buffalo. (pps. 93-94 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23D)
- complete Pueblo Dwellings. (pps. 95-98 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23D)

2. Before reading Explorers in Texas, students will:

- complete Vocabulary Cards for *agriculture, attaining, blockade, captive, conquered, defeating, emperor, empire, expand, expedition, fertilized, hoax, priests, province, ransom, recruit, sacrificed, sculptures*. (pg. 1 T.R.)

After reading Explorers in Texas (pps. 41-44 T.E.) (TEKS: HISTORY 2A, 2B, 2C; GEOGRAPHY 6A, 8A, 8B, 8C, 8D, 9A, 9B, 9C; ECONOMICS 10B, 11A, 13C, 13E; GOVERNMENT 15B), students will:

- answer Explorers in Texas Comprehension Questions. (pps. 99-100 T.R.) (TEKS: SOCIAL STUDIES SKILLS 22C, 22F, 23E)
- complete Explorer Time Line. (pg. 101 T.R.) (TEKS: SOCIAL STUDIES SKILLS 22A, 22C, 23D)
- complete Explorer Grid Math. (pps. 102-104 T.R.) (TEKS: GEOGRAPHY 6A; SOCIAL STUDIES SKILLS 22F)
- complete Consider the Source. (pg. 105 T.R.) (TEKS: SOCIAL STUDIES SKILLS 22A)
- take a Vocabulary Quiz for Texas History Part I. (pps. 106-107 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23A)

3. Before reading Spanish Missions, students will:

- complete Vocabulary Cards for *allies, blacksmithing, carpentry, Christianity, confederacy, construction, epidemic, founded, hostile, kidnapped, masonry, military, nomadic, orchards, small pox, tanning*. (pg. 1 T.R.)

After reading Spanish Missions (pps. 45-46 T.E.) (TEKS: HISTORY 2C; GEOGRAPHY 8A, 8B, 8C, 9A, 9B, 9C; ECONOMICS 10A, 10B, 11A, 13A, 13B, 13C, 13D; GOVERNMENT 15B), students will:

- answer Spanish Missions Comprehension Questions. (pps. 108-109 T.R.) (TEKS: HISTORY 2C; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Discussion Questions for Spanish Missions. (pg. 110 T.R.) (TEKS: SOCIAL STUDIES SKILLS 22B, 22D, 23C, 24A)
- complete Mapping: Spanish Missions. (pps. 111-114 T.R.) (TEKS: HISTORY 2C; CITIZENSHIP 17A; SOCIAL STUDIES SKILLS 22C, 22F)

LESSONS AT A GLANCE



HISTORY (CONTINUED)

4. Before reading Americans in Texas, students will:

- complete Vocabulary Cards for *appointed, cavalry, delegates, enforced, execution, interim, legislature, outraged, plantations, rebelled, republic, resigned, surrender, treaty, withdraw*. (pg. 1 T.R.)

After reading Americans in Texas (pps. 47-51 T.E.) (TEKS: HISTORY 2D, 2E, 3A, 3E;

GEOGRAPHY 6A, 8A, 8B, 8C, 8D, 9A, 9B, 9C; ECONOMICS 10B, 11B, 13A, 13B, 13C, 13D, 13E, 13F;

GOVERNMENT 16A; CITIZENSHIP 17D, 19B), students will:

- answer Americans in Texas Comprehension Questions. (pps. 115-116 T.R.) (TEKS: GEOGRAPHY 6A; HISTORY 2D, 3A; SOCIAL STUDIES SKILLS 22B, 22C, 23A, 23E)
- write a Mountain Man Story. (pg. 117 T.R.) (TEKS: SOCIAL STUDIES SKILLS 22D, 22E, 23B, 23C, 23D, 23E)
- complete How to Draw a Beaver. (pps. 118-119 T.R.) (TEKS 23D; ECONOMICS 11A)
- take a Vocabulary Quiz for Texas History Part II. (pps. 120-121 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23A)

5. Before reading The Republic of Texas, students will:

- complete Vocabulary Cards for *adopted, Congress, financial, governor, patrol, raids, reservations, veterans*. (pg. 1 T.R.)

After reading The Republic of Texas (pps. 52-54 T.E.) (TEKS: HISTORY 3B 3E, 4D;

GEOGRAPHY 8A, 8B, 8C, 8D, 9A, 9B, 9C; ECONOMICS 10A, 10B, 11B, 13A, 13B, 13C, 13D, 13E, 13F, 14B;

CITIZENSHIP 17D, 18C, 19B), students will:

- answer Republic of Texas Comprehension Questions. (pps. 120-121 T.R.) (TEKS: HISTORY 3B, 4D; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Pioneer Journal. (pps. 122-127 T.R.) (TEKS: SOCIAL STUDIES SKILLS 22A, 22E, 23D, 23E)

Note: You will need to make six copies of page 124 for students.

LESSONS AT A GLANCE



GOVERNMENT AND ECONOMY

1. Before reading Statehood, students will:

- complete Vocabulary Cards for *abolish, allegiance, annexing, Confederacy, debts, destiny, dispute, emblem, former, indivisible, loyalty, motto, official, radiance, recovering, reduce, salute, secede, tyrant.* (pg. 1 T.R.)

After reading Statehood (pps. 55-60 T.E.) (TEKS: HISTORY 3C, 3D, 3E, 4A;

GEOGRAPHY 6A, 8B, 8D, 9A, 9B, 9C; ECONOMICS 10B, 11B, 13A, 13B, 13C, 13F; CITIZENSHIP 17A, 17C, 17D, 18C), students will:

- answer Statehood Comprehension Questions. (pps. 130-131 T.R.) (TEKS: CITIZENSHIP 17A; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Famous Symbols: State Song (pps. 132-133 T.R.) (TEKS: CITIZENSHIP 17B, 18A; SOCIAL STUDIES SKILLS 22A, 22B, 22F; 23E)
- complete Statehood Grid Math. (pps. 134-136 T.R.) (TEKS: GEOGRAPHY 6A; CITIZENSHIP 17A; SOCIAL STUDIES SKILLS 22F)
- write Mexican War Letter. (pps. 137-139 T.R.) (TEKS: HISTORY 3D; SOCIAL STUDIES SKILLS 22D, 22E, 23B, 23D, 23E)
- complete Consider the Source (pg. 140 T.R.) (TEKS: SOCIAL STUDIES SKILLS 22A)
- take a Vocabulary Quiz for Government and Economy Part I. (pps. 141-142 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23A)

2. Before reading Government, students will:

- complete Vocabulary Cards for *abused, accused, appeal, assassinated, attorney general, capitol, civil rights, comptroller, juveniles, lieutenant governor, majority, secretary of state, suing, Supreme Courts.* (pg. 1 T.R.)

After reading Government (pps. 61-64 T.E.) (TEKS: GEOGRAPHY 8C, 9A, 9B; ECONOMICS 13A, 13F;

GOVERNMENT 16A, 16B; CITIZENSHIP 18A, 18B, 18C, 18D, 19A, 19B; CULTURE 20C), students will:

- answer Texas's Government Comprehension Questions. (pps. 143-144 T.R.) (TEKS: GOVERNMENT 16A, 16B; CITIZENSHIP 18A, 18B; SOCIAL STUDIES SKILLS 22B, 23E)
- complete Are You Puzzled? (pps. 145-146 T.R.) (TEKS: HISTORY 2D; GOVERNMENT 16B; SOCIAL STUDIES SKILLS 23A)
- take a Vocabulary Quiz for Texas Government and Economy Part II. (pg. 147 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



GOVERNMENT AND ECONOMY (CONTINUED)

3. Before reading *People in Texas*, students will:
- complete Vocabulary Cards for *aerospace, Anglos, cabinet, ethnic, executives, Hispanic, immigrants, influenza, inventing, Latinos, poverty, Pulitzer Prize, refugees, traditional*. (pg. 1 T.R.)

After reading *People in Texas* (pps. 65-67 T.E.) (TEKS: HISTORY 4D, 5B;

GEOGRAPHY 8A, 8B, 8C, 8D, 9A, 9B, 9C; ECONOMICS 10A, 10B, 11A, 11B, 13A, 13B, 13C; CITIZENSHIP 19B;

CULTURE 20A, 20B, 20C), students will:

- answer Texas's People Comprehension Questions. (pps. 148-149 T.R.) (TEKS: CULTURE 20A, 20C; SOCIAL STUDIES SKILLS 22B, 23E)
- complete Famous People: Lizzie Johnson. (pps. 150-151 T.R.) (TEKS: HISTORY 4B, 5B; CULTURE 20C; SOCIAL STUDIES SKILLS 22B, 22F, 23E)
- complete Find the Fib. (pps. 152-153 T.R.) (TEKS: CULTURE 20A, 20B; SOCIAL STUDIES SKILLS 22A, 22C, 23D, 23E)

Note: You will need to make three copies of page 153 for students.

4. Before reading *Economy*, students will:
- complete Vocabulary Cards for *commissioners, bales, brand, conserve, declined, gypsum, income, inspected, magnesium, minimum, paralyzed, polio, ports, processing, prosper, refineries, recycling, restoring, slogan, stock market, sulphur, textile, tilling, transport, tutors, unemployed, veto, wage*. (pg. 1 T.R.)

After reading *Economy* (pps. 68-74 T.E.) (TEKS: HISTORY 4B, 4C, 5A; GEOGRAPHY 8A, 8B, 8C, 8D, 9A, 9B, 9C;

ECONOMICS 10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 13D, 13E, 13F, 14A, 14B;

SCIENCE, TECHNOLOGY, & SOCIETY 21A, 21B, 21C), students will:

- answer Texas's Economy Comprehension Questions. (pps. 154-155 T.R.) (TEKS: ECONOMICS 13A; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Famous Texans. (pps. 156-157 T.R.) (TEKS: HISTORY 4B; SCIENCE, TECHNOLOGY & SOCIETY 21A, 21B; SOCIAL STUDIES SKILLS 22B, 22E, 22F, 23E)
- create Cotton Fact Card. (pps. 158-161 T.R.) (TEKS: ECONOMICS 13A, 14B; SOCIAL STUDIES SKILLS 22A, 22C, 23D, 23E)
- complete Mapping: Texas's Oil Fields. (pps. 162-165 T.R.) (TEKS: GEOGRAPHY 6A; ECONOMICS 13A, 14B; SOCIAL STUDIES SKILLS 22C)
- complete Consider the Source. (pg. 166 T.R.) (TEKS: SOCIAL STUDIES SKILLS 22A)
- take a Vocabulary Quiz for Texas People and Economy. (pps. 167-168 T.R.) (TEKS: SOCIAL STUDIES SKILLS 23A)