

WELCOME!



On behalf of Splash! Publications, we would like to welcome you to *Texas Government and Economy*, one of several books in our State History series. Since this curriculum was designed by teachers, we are positive you will find it to be the most comprehensive program you have ever utilized to teach students about Texas's government and economy. We would like to take a few moments to familiarize you with the program.

THE FORMAT

Texas Government and Economy is a nine lesson program. Our goal is to provide a curriculum that you can use the very first day you purchase our materials. There are no lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the nine lessons requires students to complete vocabulary cards, read about a government or economy topic, and complete Reading comprehension Language skills activities that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, thought-provoking discussion questions, mapping activities utilizing cardinal directions and number coordinates, primary and secondary source research activities, using graphic organizers for letter writing, and following written directions are the types of activities that will guide students on their journey through *Texas Government and Economy*.

THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *Texas Government and Economy*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions can be found on pages 113-120.

THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 106-112 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the comprehension activities. They will also be tested on the vocabulary words eight times throughout their study of *Texas Government and Economy*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS IN SOCIAL STUDIES

Texas Government and Economy was designed to align with the Texas Essential Knowledge and Skills in Social Studies. These standards serve as a framework for Texas Social Studies curricula by providing student performance expectations in the areas of History, Geography, Economics, Government, Citizenship, Culture, Science, Technology and Society, and Social Studies Skills. The lesson plans on the following pages clearly list the TEKS standards and how they correlate with each lesson and activity in *Texas Government and Economy*.

THE COPYRIGHT

First Edition, 2009

Text Copyright © 2009 by SPLASH! Publications, Glendale Arizona

Illustration Copyright © 2009 by SPLASH! Publications, Glendale Arizona

All rights reserved. No part of this publication may be reproduced or transmitted in any form by any means, electronic or mechanical, including photocopy, recording, or any information storage or retrieval system without permission in written form from the authors. Pages in *Texas Government and Economy* may be reproduced by the original purchaser only for use in the original purchaser's classroom and may not be sold or used for purposes other than those specifically permitted by the authors.

Illustrations and cover design by Victoria J. Smith

ISBN 978-1-935255-20-8

OUR OTHER TITLES

COMPLETE STATE

HISTORY PROGRAMS

Do American History!

Do Arizona!

Do California!

Do Colorado!

Do Nevada!

Do New Mexico!

Do Texas!

Do Washington!

AMERICAN HISTORY SERIES

New World Explorers

Spanish Explorers & Conquistadors

The Thirteen Original Colonies

The American Revolution

Early American Government

Slavery in America

The Civil War

Westward Expansion

STATE HISTORY SERIES

Arizona Geography

Arizona Animals

Arizona History

Arizona Government & Economy

California Geography

California Animals

California History

California Government & Economy

Texas Geography

Texas Animals

Texas History

U.S. REGION SERIES

The New England States

The Middle Atlantic States

The Southwest States

The Pacific States

LITERATURE STUDY GUIDES

Charlotte's Web

Cricket in Times Square

Enormous Egg

Sarah, Plain and Tall

TABLE OF CONTENTS



TEXAS GOVERNMENT AND ECONOMY

VOCABULARY CARDS	1
THE UNITED STATES CONSTITUTION	2
THE UNITED STATES CONSTITUTION READING COMPREHENSION.....	5
THE UNITED STATES CONSTITUTION DISCUSSION QUESTIONS.....	6
VOCABULARY QUIZ PART I	7
TEXAS’S GOVERNMENT.....	8
TEXAS’S GOVERNMENT READING COMPREHENSION	12
TEXAS’S GOVERNMENT LANGUAGE SKILLS	13
ARE YOU PUZZLED?	14
VOCABULARY QUIZ PART II.....	16
CITIZENSHIP	18
CITIZENSHIP READING COMPREHENSION	20
CITIZENSHIP DISCUSSION QUESTIONS.....	21
LETTER WRITING: BE PERSUASIVE!	22
TRIBAL GOVERNMENTS.....	26
TRIBAL GOVERNMENTS READING COMPREHENSION	29
TRIBAL GOVERNMENTS DISCUSSION QUESTIONS	30
VOCABULARY QUIZ PART III.....	31
PEOPLE IN TEXAS	33
PEOPLE IN TEXAS READING COMPREHENSION.....	37
PEOPLE IN TEXAS LANGUAGE SKILLS.....	38
FAMOUS PEOPLE: LIZZIE JOHNSON	39
PRIMARY AND SECONDARY SOURCES: CONSIDER THE SOURCE	41
PEOPLE IN TEXAS: FIND THE FIB.....	42
VOCABULARY QUIZ PART IV	44

TABLE OF CONTENTS



TEXAS GOVERNMENT AND ECONOMY (CONTINUED)

TEXAS’S ECONOMY.....	46
TEXAS’S ECONOMY READING COMPREHENSION	51
TEXAS’S ECONOMY LANGUAGE SKILLS	52
FAMOUS TEXAN ENTREPRENEURS	53
TEXAS’S ECONOMY: COTTON.....	56
COTTON FACT CARD	57
MAPPING: TEXAS’S OIL FIELDS.....	60
VOCABULARY QUIZ PART V.....	64
THE GREAT DEPRESSION	66
THE GREAT DEPRESSION READING COMPREHENSION.....	69
THE GREAT DEPRESSION DISCUSSION QUESTIONS	70
FAMOUS PEOPLE: FRANKLIN D. ROOSEVELT	71
VOCABULARY QUIZ PART VI	73
WORLD WAR II.....	75
WORLD WAR II READING COMPREHENSION	81
JAPANESE RELOCATION CENTERS DISCUSSION QUESTIONS.....	82
MAPPING: JAPANESE RELOCATION CENTERS	83
FOLLOWING DIRECTIONS: HOW TO MAKE A P-47 THUNDERBOLT	87
VOCABULARY QUIZ PART VII.....	94
TEXAS TODAY	95
TEXAS TODAY READING COMPREHENSION	99
TEXAS TODAY LANGUAGE SKILLS	100
MAPPING: TEXAS’S POINTS OF INTEREST.....	101
VOCABULARY QUIZ PART VIII.....	104
TEXAS GOVERNMENT AND ECONOMY GLOSSARY	106
TEXAS GOVERNMENT AND ECONOMY ANSWERS	113
TEXAS GOVERNMENT AND ECONOMY BIBLIOGRAPHY	121



LESSONS AT A GLANCE



1. Before reading The United States Constitution, students will:
 - complete Vocabulary Cards for *abused, Congress, constitution, Constitutional Convention, defending, delegates, elected, enforcing, federal government, interfere, justice, ratify, Revolutionary War, Supreme Court, uniting, veto.* (pg. 1)

After reading The United States Constitution (pps. 2-4),
(TEKS: GOVERNMENT 16A, 16B) students will:

- answer The United States Constitution Reading Comprehension Questions. (pg. 5)
(TEKS: GOVERNMENT 16A, 16B)
- answer The United States Constitution Discussion Questions. (pg. 6)
(TEKS: GOVERNMENT 16A, 16B; CITIZENSHIP 19B; SOCIAL STUDIES SKILLS 23C)
- take a Vocabulary Quiz for Texas Government and Economy Part I. (pg. 7)
(TEKS: SOCIAL STUDIES SKILLS 23A)

2. Before reading Texas's Government, students will:
 - complete Vocabulary Cards for *accused, adopted, appeal, assassinated, attorney general, capital, capitol, citizens, civil rights, colony, commissioners, comptroller, dome, granite, juveniles, liberty, lieutenant governor, majority, pioneers, raids, Republic of Texas, secretary of state, suing.* (pg. 1)

After reading Texas's Government (pps. 8-11), (TEKS: GEOGRAPHY 8C, 9A, 9B;
ECONOMICS 13A, 13F; GOVERNMENT 16A, 16B; CITIZENSHIP 18A, 18B, 18C, 18D, 19A, 19B; CULTURE 20C)
students will:

- answer Texas's Government Reading Comprehension Questions & complete Language Skills Activity. (pps. 12-13) (TEKS: GOVERNMENT 16A, 16B; CITIZENSHIP 18A, 18B; SOCIAL STUDIES SKILLS 22B, 23E)
- complete Are You Puzzled? (pps. 14-15) (TEKS: HISTORY 2D; GOVERNMENT 16B; SOCIAL STUDIES SKILLS 23A)
- take a Vocabulary Quiz for Texas Government and Economy Part II. (pps. 16-17)
(TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



3. Before reading *Citizenship*, students will:

- complete Vocabulary Cards for *borders, conserve, convince, elderly, handicapped, jury, landfill, recycling, resources*. (pg. 1)

After reading *Citizenship* (pps. 18-19),

(TEKS: CITIZENSHIP 18A, 18B) students will:

- answer *Citizenship* Reading Comprehension Questions. (pg. 20)
(TEKS: CITIZENSHIP 18A, 18B)
- answer *Citizenship* Discussion Questions. (pg. 21)
(TEKS: CITIZENSHIP 18A, 18B, 19B; SOCIAL STUDIES SKILLS 23C)
- use a graphic organizer to write a persuasive letter to a Texas legislator. (pps. 22-25)
(TEKS: CITIZENSHIP 18A, 18B, 19B; SOCIAL STUDIES SKILLS 23B, 23D, 23E, 24A)

4. Before reading *Texas's Tribal Governments*, students will:

- complete Vocabulary Cards for *allies, bison, blacksmiths, climate, coastal, customs, dwellings, economy, environmental, fertile, influenza, loyal, mammoths, mission, preserve, priests, pueblos, reservations, smallpox*. (pg. 1)

After reading *Texas's Tribal Governments* (pps. 26-28), (TEKS: HISTORY 2C, 2E, 4D; ECONOMICS 10A; GOVERNMENT 15A, 15B) students will:

- answer *Texas's Tribal Governments* Reading Comprehension Questions. (pg. 29)
(TEKS: HISTORY 2C, 2E, 4D; ECONOMICS 10A; GOVERNMENT 15A, 15B)
- answer *Tribal Governments* Discussion Questions (pg. 30) (TEKS: GOVERNMENT 15A; SOCIAL STUDIES SKILLS 22D, 23A, 23C)
- take a Vocabulary Quiz for *Texas Government and Economy Part III*. (pps. 31-32)
(TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



5. Before reading *People in Texas*, students will:
- complete Vocabulary Cards for *aerospace, Anglos, autobiography, biographies, brand, cabinet, Civil War, cultures, decades, discrimination, epidemic, ethnic, executives, financial, forbidden, founded, harvesting, Hispanic, immigrants, industries, inventing, investors, kidnapped, Latinos, manufacturing, plantation, poverty, profits, Pulitzer Prize, refugees, rodeo, tourism, traditional, treaties, variety.* (pg. 1)

After reading *People in Texas* (pps. 33-36) (TEKS: HISTORY 4D, 5B; GEOGRAPHY 8A, 8B, 8C, 8D, 9A, 9B, 9C; ECONOMICS 10A, 10B, 11A, 11B, 13A, 13B, 13C; CITIZENSHIP 19B; CULTURE 20A, 20B, 20C), students will:

- answer Texas's People Reading Comprehension Questions & complete Language Skills Activity. (pps. 37-38) (TEKS: CULTURE 20A, 20C; SOCIAL STUDIES SKILLS 22B, 23E)
 - Read about Lizzie Johnson and answer thought-provoking discussion questions. (pps. 39-40) (TEKS: HISTORY 4B, 5B; CULTURE 20C; SOCIAL STUDIES SKILLS 22B, 22F, 23E)
 - differentiate between primary and secondary sources. (pg. 41) (TEKS: SOCIAL STUDIES SKILLS 22A)
 - complete Find the Fib. (pps. 42-43) (TEKS: CULTURE 20A, 20B; SOCIAL STUDIES SKILLS 22A, 22C, 23D, 23E)
- Note: You will need to make three copies of page 43 for students.**
- take a Vocabulary Quiz for Texas Government and Economy Part IV. (pps. 44-45) (TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



6. Before reading Texas's Economy, students will:
- complete Vocabulary Cards for *bales, condense, continent, declined, dehydrated, factories, fertilizing, flint, Great Depression, income, irrigation, livestock, outlaw, panhandle, petroleum, ports, precipitation, promote, prospectors, quarries, refineries, reservoir, sorghum, species, technology, Texas Rangers, tilling, transport, wage*. (pg. 1)

After reading Texas's Economy (pps. 46-50) (TEKS: HISTORY 4B, 4C; GEOGRAPHY 8A, 8B, 8C, 8D, 9A, 9B, 9C; ECONOMICS 10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 13D, 13E, 13F, 14A, 14B; SCIENCE, TECHNOLOGY, & SOCIETY 21A), students will:

- answer Texas's Economy Reading Comprehension Questions & complete Language Skills Activity. (pps. 51-52) (TEKS: HISTORY 4B; ECONOMICS 13A, 13C; SOCIAL STUDIES SKILLS 23A, 23E)
- read about Famous Texan Entrepreneurs and answer thought-provoking discussion questions. (pps. 53-55) (TEKS: HISTORY 4B; SCIENCE, TECHNOLOGY & SOCIETY 21A, 21B; SOCIAL STUDIES SKILLS 22B, 22E, 22F, 23C, 23E)
- read about cotton and create a Cotton Fact Card. (pps. 56-59) (TEKS: ECONOMICS 13A, 14B; SOCIAL STUDIES SKILLS 22A, 22C, 23D, 23E)
- use cardinal directions to complete Mapping: Texas's Oil Fields. (pps. 60-63) (TEKS: GEOGRAPHY 6A; ECONOMICS 13A, 14B; SOCIAL STUDIES SKILLS 22C)
- take a Vocabulary Quiz for Texas Government and Economy Part V. (pps. 64-65) (TEKS: SOCIAL STUDIES SKILLS 23A)

7. Before reading The Great Depression, students will:
- complete Vocabulary Cards for *admired, campaign, cargo, charity, defeated, disability, Europe, illegal, inspected, military, minimum, paralyzed, polio, processing, restoring, retired, secure, textile, tutors, unemployed*. (pg. 1)

After reading The Great Depression (pps. 66-68) (TEKS: HISTORY 5A; ECONOMICS 13B, 13C, 13D, 13E, 13F, 14A, 14B; CULTURE 20A, 20C; SCIENCE, TECHNOLOGY, & SOCIETY 21B) students will:

- answer The Great Depression Reading Comprehension Questions. (pg. 69) (TEKS: HISTORY 4D; GEOGRAPHY 9A, 9B; ECONOMICS 13F)
- answer The Great Depression Discussion Questions. (pg. 70) (TEKS: SOCIAL STUDIES SKILLS 22D, 23C, 24A)
- read about Franklin Roosevelt and answer thought-provoking questions. (pps. 71-72) (TEKS: CITIZENSHIP 19B; SOCIAL STUDIES SKILLS 22D, 24B)
- take a Vocabulary Quiz for Texas Government and Economy Part VI. (pps. 73-74) (TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



8. Before reading World War II, students will:
- complete Vocabulary Cards for *adobe, ancestors, atomic, canal, dictators, donated, Great Britain, marksmen, migrant, minerals, relocation, sawmill, smuggled, surrendered, timber, vessels*. (pg. 1)

After reading World War II (pps. 75-80) (TEKS: HISTORY 5A; ECONOMICS 13B, 13C, 13D, 13E, 13F, 14A, 14B; CULTURE 20A, 20C; SCIENCE, TECHNOLOGY, & SOCIETY 21B), students will:

- answer World War II Reading Comprehension Questions. (pg. 81)
(TEKS: ECONOMICS 13A, 13C; CITIZENSHIP 20C)
- answer Japanese Relocation Centers Discussion Questions. (pg. 82)
(TEKS: SOCIAL STUDIES SKILLS 22B, 22E, 23C, 23E, 24A, 24B)
- use cardinal and intermediate directions to complete Mapping: Japanese Relocation Centers. (pps. 83-86) (TEKS: GEOGRAPHY 6A, 6B, 8A, 8B; SOCIAL STUDIES SKILLS 23D)
- follow written directions to construct a P-47 Thunderbolt. (pps. 87-93)
(TEKS: SOCIAL STUDIES SKILLS 23D)
- take a Vocabulary Quiz for Texas Government and Economy Part VII. (pg. 94)
(TEKS: SOCIAL STUDIES SKILLS 23A)

9. Before reading Texas Today, students will:
- complete Vocabulary Cards for *aeronautics, agriculture, barrier island, cavern, channels, endangered, exhibit, exporter, extracted, fossils, gypsum, headquarters, helium, Ice Age, magnesium, monuments, planetarium, prosper, slogan, souvenirs*. (pg. 1)

After reading Texas Today (pps. 95-98) (TEKS: HISTORY 4B, 4C, 5A; GEOGRAPHY 8A, 8B, 8C, 8D, 9A, 9B, 9C; ECONOMICS 10B, 11A, 11B, 13A, 13B, 13C, 13D, 13E, 13F, 14A, 14B, 14C; SCIENCE, TECHNOLOGY, & SOCIETY 21B, 21C) students will:

- answer Texas Today Reading Comprehension Questions & complete Language Skills Activity. (pps. 99-100) (TEKS: ECONOMICS 10B, 11A, 11B, 13A, 13B, 13C, 13D, 13E, 13F, 14A, 14B, 14C)
- use number coordinates to locate Texas's points of interest on a map. (pps. 101-103)
(TEKS: HISTORY 2C; GEOGRAPHY 6A, 6B; CITIZENSHIP 17A; SOCIAL SKILLS 22F)
- take a Vocabulary Quiz for Texas Government and Economy Part VIII. (pps. 104-105)
(TEKS: SOCIAL STUDIES SKILLS 23A)