

WELCOME!



On behalf of Splash! Publications, we would like to welcome you to *Texas History*, one of several books in our State History series. Since this curriculum was designed by teachers, we are positive you will find it to be the most comprehensive program you have ever utilized to teach students about Texas's history. We would like to take a few moments to familiarize you with the program.

THE FORMAT

Texas History is a seven lesson program. Our goal is to provide a curriculum that you can use the very first day you purchase our materials. There are no lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the seven lessons requires students to complete vocabulary cards, read about an event in Texas's history, and complete Reading comprehension and Language skills activities that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, thought-provoking discussion questions, mapping activities utilizing grid systems and number coordinates, primary and secondary source research activities, using graphic organizers for letter, story and journal writing, time lines, and following written directions are the types of activities that will guide students on their journey through *Texas History*.

THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *Texas History*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions can be found on pages 110-116.

THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 105-109 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the comprehension activities. They will also be tested on the vocabulary words five times throughout their study of *Texas History*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS IN SOCIAL STUDIES

Texas History was designed to align with the Texas Essential Knowledge and Skills in Social Studies. These standards serve as a framework for Texas Social Studies curricula by providing student performance expectations in the areas of History, Geography, Economics, Government, Citizenship, Culture, Science, Technology and Society, and Social Studies Skills. The lesson plans on the following pages clearly list the TEKS standards and how they correlate with each lesson and activity in *Texas History*.

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LESSONS AT A GLANCE



1. Before reading *First People*, students will:
 - complete Vocabulary Cards for *adobe, archaeologists, Asia, bay, bison, carbon dating, ceremonies, climate, coast, colonists, continent, customs, descendants, drought, dwellings, fasting, fertile, harvesting, herds, intruders, mammals, mammoths, North America, panhandle, prehistoric, resources, Southwest, wigwams, worshipped.* (pg. 1)

After reading *First People* (pps. 2-6), (TEKS: HISTORY 1A, 1B; GEOGRAPHY 6A, 8A, 8D, 9A, 9B, 9C; ECONOMICS 10A, 13A, 13B, 13C, 13D, 13E; GOVERNMENT 15A) students will:

- answer *First People* Reading Comprehension Questions. (pg. 7) (TEKS: HISTORY 1A, 1B; CULTURE 20B; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete *First People* Language Skills. (pg. 8) (TEKS: HISTORY 1A, 1B; CULTURE 20B; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- follow written directions to draw a buffalo. (pps. 9-10) (TEKS: SOCIAL STUDIES SKILLS 23D)
- follow written directions to construct miniature Pueblo Dwellings. (pps. 11-14) (TEKS: SOCIAL STUDIES SKILLS 23D)
- take a Vocabulary Quiz for Texas History Part I. (pps. 15-16) (TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



2. Before reading Explorers in Texas, students will:
- complete Vocabulary Cards for *agriculture, attaining, autobiography, biographies, blockade, border, canals, capital, captive, conquered, convinced, defeating, emperor, empire, expand, expedition, fertilized, governor, Great Lakes, hoax, irrigate, islands, mission, native, priests, province, ransom, recruit, sacrificed, sculptures, shallow.* (pg. 1)

After reading Explorers in Texas (pps. 17-22), (TEKS: HISTORY 2A, 2B, 2C; GEOGRAPHY 6A, 8A, 8B, 8C, 8D, 9A, 9B, 9C; ECONOMICS 10B, 11A, 13C, 13E; GOVERNMENT 15B) students will:

- answer Explorers in Texas Reading Comprehension Questions. (pg. 23)
(TEKS: SOCIAL STUDIES SKILLS 22C, 22F, 23E)
- complete Explorers in Texas Language Skills. (pg. 24)
(TEKS: SOCIAL STUDIES SKILLS 22C, 22F, 23E)
- differentiate between primary and secondary sources. (pg. 25)
(TEKS: SOCIAL STUDIES SKILLS 22A)
- create a time line for Spanish explorers in Time Travel Part I. (pg. 26)
(TEKS: HISTORY 2B, 2C; SOCIAL STUDIES SKILLS 22A, 22C, 23D)
- create a personal time line in Time Travel Part II. (pg. 27)
(TEKS: GEOGRAPHY 6A; SOCIAL STUDIES SKILLS 22F)
- use number pairs to complete Explorer Grid Math. (pps. 28-30)
(TEKS: GEOGRAPHY 6A; SOCIAL STUDIES SKILLS 22F)
- take a Vocabulary Quiz for Texas History Part II. (pps. 31-32)
(TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



3. Before reading Spanish Missions, students will:
- complete Vocabulary Cards for *allies, blacksmithing, carpentry, Catholic, Christianity, citizens, confederacy, construction, epidemic, founded, hostile, independence, kidnapped, livestock, masonry, military, nomadic, orchards, revolt, small pox, tanning, Texas Revolution.* (pg. 1)

After reading Spanish Missions (pps. 33-35), (TEKS: HISTORY 2C; GEOGRAPHY 8A, 8B, 8C, 9A, 9B, 9C; ECONOMICS 10A, 10B, 11A, 13A, 13B, 13C, 13D; GOVERNMENT 15B) students will:

- answer Spanish Missions Reading Comprehension Questions. (pg. 36)
(TEKS: HISTORY 2C; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Spanish Missions Language Skills. (pg. 37)
(TEKS: HISTORY 2C; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Discussion Questions for Spanish Missions. (pg. 38)
(TEKS: SOCIAL STUDIES SKILLS 22B, 22D, 23C, 24A)
- use number coordinates to create a map of Texas's Spanish missions. (pps. 39-43)
(TEKS: HISTORY 2C; GEOGRAPHY 8A, 8B; CITIZENSHIP 17A; SOCIAL STUDIES SKILLS 22C, 22F)
- research Texas's Spanish missions to create the game Find the Fib. (pps. 44-48)
(TEKS: HISTORY 2C; GEOGRAPHY 8A, 8B, 9A; GOVERNMENT 15B; SOCIAL STUDIES SKILLS 22A, 22C, 23D, 23E)

Note: You will need to make four copies of page 45, 46, 47, or 48 for each student.

4. Before reading Americans in Texas, students will:
- complete Vocabulary Cards for *Africa, Europe, Great Britain, incisor, legislature, plantations, prospectors, rodent, wilderness.* (pg. 1)

After reading Americans in Texas (pps. 49-52), (TEKS: HISTORY 2D, 2E, 3A, 3E; GEOGRAPHY 6A, 8A, 8B, 8C, 8D, 9A, 9B, 9C; ECONOMICS 10B, 11B, 13A, 13B, 13C, 13D, 13E, 13F; GOVERNMENT 16A; CITIZENSHIP 17D, 19B) students will:

- answer Americans in Texas Reading Comprehension Questions. (pg. 53)
(TEKS: GEOGRAPHY 6A; HISTORY 2D, 3A; SOCIAL STUDIES SKILLS 22B, 22C, 23A, 23E)
- complete Americans in Texas Language Skills. (pg. 54)
(TEKS: GEOGRAPHY 6A; HISTORY 2D, 3A; SOCIAL STUDIES SKILLS 22B, 22C, 23A, 23E)
- use a graphic organizer to write a Mountain Man Story. (pps. 55-56)
(TEKS: SOCIAL STUDIES SKILLS 22D, 22E, 23A, 23B, 23C, 23D, 23E)
- follow written directions to draw a beaver. (pps. 57-58) (TEKS 23D; ECONOMICS 11A)
- take a Vocabulary Quiz for Texas History Part III. (pps. 59-60)
(TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



5. Before reading *The Texas Revolution*, students will:
- complete Vocabulary Cards for *adopted, appointed, cavalry, commander, convention, drover, enforced, execution, loyal, outnumbered, outraged, pioneers, rebelled, republic, resigned, surrendered, treaty, withdraw*. (pg. 1)
 - complete Part I of Texas Revolution K•W•L•H Chart. (pg. 61) (TEKS: HISTORY 2D, 3A, 3E; GOVERNMENT 15B, 16A; SOCIAL STUDIES SKILLS 22A, 22B, 22C, 23D, 23E)

After reading *The Texas Revolution* (pps. 64-66), (TEKS: HISTORY 2D, 3A, 3E; GOVERNMENT 15B, 16A) students will:

- answer The Texas Revolution Reading Comprehension Questions. (pg. 67) (TEKS: HISTORY 2D, 3E; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete The Texas Revolution Language Skills. (pg. 68) (TEKS: HISTORY 2D, 3E; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Parts II and III of Texas Revolution K•W•L•H Chart. (pg. 69) (TEKS: HISTORY 2D, 3A, 3E; GOVERNMENT 15B, 16A; SOCIAL STUDIES SKILLS 22A, 22B, 22C, 23D, 23E)

6. Before reading *The Republic of Texas*, students will:
- complete Vocabulary Cards for *Congress, constitution, delegation, elected, financial, inhabited, patrol, prairie, raids, reservations, veterans*. (pg. 1)

After reading *The Republic of Texas* (pps. 70-74), (TEKS: HISTORY 3B, 3E, 4D; GEOGRAPHY 8A, 8B, 8C, 8D, 9A, 9B, 9C; ECONOMICS 10A, 10B, 11B, 13A, 13B, 13C, 13D, 13E, 13F, 14B; CITIZENSHIP 17D, 18C, 19B) students will:

- answer Republic of Texas Reading Comprehension Questions. (pg. 75) (TEKS: HISTORY 3B, 4D; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
 - complete Republic of Texas Language Skills. (pg. 76) (TEKS: HISTORY 3B, 4D; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
 - complete Pioneer Journal. (pps. 77-82) (TEKS: SOCIAL STUDIES SKILLS 22A, 22E, 23D, 23E)
- Note: You will need to make six copies of page 79 for students.**
- take a Vocabulary Quiz for Texas History Part IV. (pps. 83-84) (TEKS: SOCIAL STUDIES SKILLS 23A)

LESSONS AT A GLANCE



7. Before reading *Statehood*, students will:
- complete Vocabulary Cards for *abolish, allegiance, annexing, anthem, Confederate, debts, destiny, dispute, economy, emblem, factories, former, indivisible, motto, official, outlaw, radiance, recovering, reduce, salute, secede, tyrant*. (pg. 1)

After reading *Statehood* (pps. 85-90), (TEKS: HISTORY 3C, 3D, 3E, 4A; GEOGRAPHY 6A, 8B, 8D, 9A, 9B, 9C; ECONOMICS 10B, 11B, 13A, 13B, 13C, 13F; CITIZENSHIP 17A, 17C, 17D, 18C) students will:

- answer Texas: The 28th State Reading Comprehension Questions. (pg. 91)
(TEKS: HISTORY 3D, 4A; CITIZENSHIP 17A; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Texas: The 28th State Language Skills. (pg. 92)
(TEKS: HISTORY 3D, 4A; CITIZENSHIP 17A; SOCIAL STUDIES SKILLS 22B, 23A, 23E)
- complete Famous Symbols: State Song (pps. 93-94) (TEKS: CITIZENSHIP 17B, 18A; SOCIAL STUDIES SKILLS 22A, 22B, 22F; 23E)
- complete Statehood Grid Math. (pps. 95-97) (TEKS: GEOGRAPHY 6A; CITIZENSHIP 17A; SOCIAL STUDIES SKILLS 22F)
- use a graphic organizer to write Mexican War Letter. (pps. 98-101) (TEKS: HISTORY 3D; SOCIAL STUDIES SKILLS 22D, 22E, 23B, 23D, 23E)
- differentiate between primary and secondary sources. (pg. 102)
(TEKS: SOCIAL STUDIES SKILLS 22A)
- take a Vocabulary Quiz for Texas History Part V. (pps. 103-104)
(TEKS: SOCIAL STUDIES SKILLS 23A)