

# DO Nevada!

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# LESSONS AT A GLANCE



## GEOGRAPHY

### 1. Before reading the Northeast Region, students will:

- complete Vocabulary Cards for *accused, amendments, bail, borders, capital, colonists, Congress, constitution, defend, economy, factories, federal government, granite, historians, innocent, jury, manufacturing, preserve, press, regions, resources, sued, testify, warrant.* (pg. 1 T.R.)

After reading the Northeast Region (pps. 1-2 T.E.), students will:

- answer Northeast Region Comprehension Questions. (pg. 2 T.R.)
- complete Discussion Questions for the Northeast Region. (pg. 3 T.R.)
- use cardinal and intermediate directions to complete Mapping: New England States. (pps. 4-7 T.R.)
- complete Discussion Questions for The Bill of Rights. (pps. 8-9 T.R.)
- use latitude and longitude to complete Mapping: Middle Atlantic States. (pps. 10-13 T.R.)

### 2. Before reading the Middle West Region, students will:

- complete a Vocabulary Card for *minerals.* (pg. 1 T.R.)

After reading the Middle West Region (pps. 3-4 T.E.), students will:

- answer Middle West Region Comprehension Questions. (pg. 14 T.R.)
- complete Discussion Questions for the Middle West Region. (pg. 15 T.R.)
- use a system of number and letter pairs to complete Mapping: Great Lakes States. (pps. 16-18 T.R.)
- use a grid system of number pairs to complete Mapping: Great Plains States. (pps. 19-21 T.R.)
- take a Vocabulary Quiz for Nevada Geography Part I. (pps. 22-23 T.R.)

### 3. Before reading the Southeast Region, students will:

- complete Vocabulary Cards for *climate, industries, limestone, prehistoric, profitable, tourism, variety.* (pg. 1 T.R.)

After reading the Southeast Region (pps. 5-6 T.E.), students will:

- answer Southeast Region Comprehension Questions. (pg. 24 T.R.)
- complete Discussion Questions for the Southeast Region. (pg. 25 T.R.)
- use cardinal and intermediate directions to complete Mapping: Southeast Region. (pps. 26-29 T.R.)

### 4. Before reading the Southwest Region, students will:

- complete Vocabulary Cards for *annual, arid, endangered, gorge, humid, inhabited, livestock, nuclear, precipitation, sagebrush, species, .* (pg. 1 T.R.)

After reading the Southwest Region (pps. 7-8 T.E.), students will:

- answer Southwest Region Comprehension Questions. (pg. 30 T.R.)
- complete Discussion Questions for the Southwest Region. (pg. 31 T.R.)
- use latitude and longitude to complete Mapping: Southwest Region. (pps. 32-35 T.R.)

# LESSONS AT A GLANCE



## GEOGRAPHY (CONTINUED)

5. Before reading the West Region, students will:

- complete Vocabulary Cards for *autobiography, biographies, erupt, fertile, formations, fossil, geysers, glaciers, inlet, mountainous, transcontinental, unique*. (pg. 1 T.R.)

After reading the West Region (pps. 9-10 T.E.), students will:

- answer West Region Comprehension Questions. (pg. 36 T.R.)
- complete Discussion Questions for the West Region. (pg. 37 T.R.)
- use cardinal and intermediate directions to complete Mapping: Mountain States. (pps. 38-41 T.R.)
- use a grid system of number pairs to complete Mapping: Pacific States. (pps. 42-44 T.R.)
- create a time zone map of the United States to complete It's About Time. (pps. 45-48 T.R.)
- differentiate between primary and secondary sources to complete Consider the Source. (pg. 49 T.R.)
- take a Vocabulary Quiz for Nevada Geography Part II. (pps. 50-51 T.R.)

6. Before reading Nevada's Regions, students will:

- complete Vocabulary Cards for *evaporate, irrigation, pioneers, plateau, sand dunes, springs*. (pg. 1 T.R.)

After reading Nevada's Regions (pps. 11-12 T.E.), students will:

- answer Nevada's Regions Comprehension Questions. (pps. 52-53 T.R.)
- complete Mapping: Nevada's Regions. (pps. 54-55 T.R.)

7. Before reading Nevada's Rivers and Lakes, students will:

- complete a Vocabulary Card for *agriculture, alpine, boundaries, North America, recreation, residents, reservoirs, tributary*. (pg. 1 T.R.)

After reading Nevada's Rivers and Lakes (pps. 13-14 T.E.), students will:

- answer Nevada's Rivers and Lakes Comprehension Questions. (pps. 56-57 T.R.)
- complete Mapping: Nevada's Rivers, Lakes, and Dams. (pps. 58-59 T.R.)
- take a Vocabulary Quiz for Nevada Geography Part III. (pg. 60 T.R.)

8. Before reading Nevada's Points of Interest, students will:

- complete Vocabulary Cards for *adobe, archaeologists, artifacts, casinos, continental, cultures, ecosystems, elevations, erosion, mammoth, petrified, petroglyphs, photographers, refuge, reptiles, resorts, souvenirs, terrain, western hemisphere*. (pg. 1 T.R.)

After reading Nevada's Points of Interest (pps. 15-21 T.E.), students will:

- answer Nevada's Points of Interest Comprehension Questions. (pps. 61-62 T.R.)
- use pictures and descriptions of Points of Interest to create a Travel Brochure. (pps. 63-64 T.R.)
- differentiate between primary and secondary sources to complete Consider the Source. (pg. 65 T.R.)
- take a Vocabulary Quiz for Nevada Geography Part IV. (pps. 66-67 T.R.)

# LESSONS AT A GLANCE



## ANIMALS

1. Before reading Nevada's Mammals, students will:

- complete Vocabulary Cards for *burrows, canine, carnivores, habitats, herbivores, hibernation, illegal, mammals, native, omnivores, predators, preyed, rodents*. (pg. 1 T.R.)

After reading Nevada's Mammals (pps. 22-25 T.E.), students will:

- answer Nevada's Mammals Comprehension Questions. (pps. 68-69 T.R.)
- use pictures and descriptions of mammals to complete Mammal Expert's Journal. (pps. 70-78 T.R.)

2. Before reading Nevada's Birds, students will:

- complete Vocabulary Cards for *foothills, migrate, talons, waterfowl*. (pg. 1 T.R.)

After reading Nevada's Birds (pps. 26-29 T.E.), students will:

- answer Nevada's Birds Comprehension Questions. (pps. 79-80 T.R.)
- use written information to color and place birds in proper regions on Nevada Map. (pps. 81-82 T.R.)
- use information to create a data chart and bar graph for Graphing: Nevada's Birds. (pps. 83-85 T.R.)

3. Before reading Nevada's Fish and Reptiles, students will:

- complete a Vocabulary Card for *anglers, extinct, imitate*. (pg. i T.R.)

After reading Nevada's Fish and Reptiles (pps. 30-31 T.E.), students will:

- answer Fish and Reptiles Comprehension Questions. (pps. 86-87 T.R.)
- use color patterns to differentiate between poisonous coral and harmless kingsnakes (pg. 88 T.R.)
- take a Vocabulary Quiz for Nevada Animals. (pps. 89-90 T.R.)

# LESSONS AT A GLANCE



## HISTORY

### 1. Before reading Nevada's First People, students will:

- complete Vocabulary Cards for *abandoned, ancient, B.C., bison, carbon dating, circular, customs, decoys, descendants, domesticated, drought, intruders, marshes, mortar, reeds.* (pg. 1 T.R.)

After reading Nevada's First People (pps. 32-35 T.E.), students will:

- answer Nevada's First People Comprehension Questions. (pps. 91-92 T.R.)
- follow written directions to complete How to Draw a Buffalo. (pps. 93-94 T.R.)
- use patterns and follow written directions to make model Pueblo Dwellings. (pps. 95-98 T.R.)

### 2. Before reading Nevada's Explorers, students will:

- complete Vocabulary Cards for *allies, attaining, blockade, captive, conquered, defeating, emperor, empire, expand, expedition, fertilized, hoax, missionary, missions, province, ransom, recruit, sacrificed, sculptures, shallow.* (pg. 1 T.R.)

After reading Nevada's Explorers (pps. 36-39 T.E.), students will:

- answer Nevada's Explorers Comprehension Questions. (pps. 99-100 T.R.)
- create a personal time line and a time line for someone else in Explorer Time Line. (pg. 101 T.R.)
- use a grid system of number pairs to complete Explorer Grid Math. (pps. 102-104 T.R.)
- differentiate between primary and secondary sources to complete Consider the Source. (pg. 105 T.R.)
- take a Vocabulary Quiz for Nevada History Part I. (pps. 106-107 T.R.)

### 3. Before reading Americans in Nevada, students will:

- complete Vocabulary Cards for *destined, emigration, harsh, incisor, inland, Mormon, outlaw.* (pg. 1 T.R.)

After reading Americans in Nevada (pps. 40-43 T.E.), students will:

- answer Americans in Nevada Comprehension Questions. (pps. 108-109 T.R.)
- write a Mountain Man Story. (pg. 110 T.R.)
- follow written directions to complete How to Draw a Beaver. (pps. 111-112 T.R.)
- read about John Bidwell and answer thought-provoking discussion questions. (pg. 113-114 T.R.)

# LESSONS AT A GLANCE



## HISTORY (CONTINUED)

4. Before reading *The Mexican War*, students will:

- complete Vocabulary Cards for *citizens, dispute, superior, treaty*. (pg. 1 T.R.)

After reading *The Mexican War* (pps. 44-45 T.E.), students will:

- answer Mexican War Comprehension Questions. (pps. 115-116 T.R.)
- use proper letter writing format to compose a Mexican War Letter. (pps. 117-119 T.R.)

5. Before reading *Territorial Days*, students will:

- complete Vocabulary Cards for *abiding, ambushed, collapse, conflict, desolate, disrupted, enforcing, kidnapped, ore, prospectors, rejected, reservation, revenge, shafts, terrorized, tuberculosis*. (pg. 1 T.R.)

After reading *Territorial Days* (pps. 46-50 T.E.), students will:

- answer Territorial Days Comprehension Questions. (pps. 120-121 T.R.)
- choose from several illustrated events to create a Pioneer Journal. (pps. 122-127 T.R.)

**Note: You will need to make six copies of page 124 for students.**

6. Before reading *Statehood*, students will:

- complete Vocabulary Cards for *abolish, adopted, assassinated, camphor, official, motto, outraged, plantations, quartz, radiant, telegraph*. (pg. 1 T.R.)

After reading *Statehood* (pps. 51-54 T.E.), students will:

- answer Nevada: The 36th State Comprehension Questions. (pps. 128-129 T.R.)
- read about Bidy Mason and answer thought-provoking discussion questions. (pps. 130-131 T.R.)
- use a system of number and letter pairs to complete Statehood Grid Math. (pps. 132-134 T.R.)
- differentiate between primary and secondary sources to complete Consider the Source. (pg. 135 T.R.)
- take a Vocabulary Quiz for Nevada History Part II. (pps. 136-137 T.R.)

# LESSONS AT A GLANCE



## GOVERNMENT AND ECONOMY

1. Before reading Nevada's Government, students will:

- complete Vocabulary Cards for *abused, appeal, attorney general, child custody, civil rights, commissioners, conserve, environmental, jaywalking, lieutenant governor, majority, mayors, morse code, petition, recycling, secretary of state, Supreme Court, treasurer, veto.* (pg. 1 T.R.)

After reading Nevada's Government (pps. 55-59 T.E.), students will:

- answer Nevada's Government Comprehension Questions. (pps. 138-139 T.R.)
- complete Discussion Questions for Nevada's Constitution. (pg. 140 T.R.)
- complete Discussion Questions for Citizenship. (pg. 141 T.R.)
- use Morse Code to complete Oh My Word! Telegraph Communication Activity. (pps. 142-143 T.R.)
- use a color coding system to complete Mapping: Nevada's Counties. (pps. 144-145 T.R.)

2. Before reading Nevada's People, students will:

- complete Vocabulary Cards for *Anglos, discrimination, epidemic, executives, immigrants, influenza, harvest, Hispanics, migrant.* (pg. 1 T.R.)

After reading Nevada's People (pps. 60-63 T.E.), students will:

- answer Nevada's People Comprehension Questions. (pps. 146-147 T.R.)
  - research and write true and false facts to complete Find the Fib Activity. (pps. 148-149 T.R.)
- Note: You will need to make three copies of page 149 for students.**
- complete Vocabulary Quiz for Nevada Government and People. (pps. 150-151 T.R.)

3. Before reading Nevada's Economy, students will:

- complete Vocabulary Cards for *bonanza, founded, income, mint, orphans, public transportation, technology, transport, wage.* (pg. 1 T.R.)

After reading Nevada's Economy (pps. 64-68 T.E.), students will:

- answer Nevada's Economy Comprehension Questions. (pps. 152-153 T.R.)
- use scale measurement to complete Going the Distance Scale Activity. (pps. 154-159 T.R.)
- use cardinal and intermediate directions to create a map of Nevada's Early Towns. (pps. 160-164 T.R.)

# LESSONS AT A GLANCE



## GOVERNMENT AND ECONOMY (CONTINUED)

4. Before reading *The Great Depression*, students will:

- complete Vocabulary Cards for *admired, campaign, disability, inspected, minimum, paralyzed, polio, restoring, retired, unemployed*. (pg. 1 T.R.)

After reading *The Great Depression* (pps. 69-71 T.E.), students will:

- answer *The Great Depression Comprehension Questions*. (pps. 165-166 T.R.)
- read about Franklin Roosevelt, answer thought-provoking discussion questions. (pps. 167-168 T.R.)

5. Before reading *World War II*, students will:

- complete Vocabulary Cards for *ammunition, atomic, dictators, engineers, geologists, gypsum, magnesium, molybdenum, prosperous, vessels*. (pg. 1 T.R.)

After reading *World War II* (pps. 72-74 T.E.), students will:

- answer *World War II Comprehension Questions*. (pps. 169-170 T.R.)
- follow directions and use a pattern to make a model P-47 Thunderbolt Plane. (pps. 171-177 T.R.)
- differentiate between primary and secondary sources to complete *Consider the Source*. (pg. 178 T.R.)
- take a Vocabulary Quiz for Nevada Economy. (pps. 179-180 T.R.)