

# LESSONS AT A GLANCE



## GEOGRAPHY

### 1. Before reading the Northeast Region, students will:

- complete Vocabulary Cards for *borders, capital, colonists, constitution, economy, factories, government, granite, manufacturing, preserve, regions, resources.* (pg. i T.R.)

After reading the Northeast Region (pps. 1-2 T.E.), students will:

- answer Northeast Region Comprehension Questions. (pg. 1 T.R.)
- complete Discussion Questions for the Northeast Region. (pg. 2 T.R.)
- complete Mapping: New England States. (pps. 3-6 T.R.)
- complete Mapping: Middle Atlantic States. (pps. 7-10 T.R.)

### 2. Before reading the Middle West Region, students will:

- complete a Vocabulary Card for *minerals.* (pg. i T.R.)

After reading the Middle West Region (pps. 3-4 T.E.), students will:

- answer Middle West Region Comprehension Questions. (pg. 11 T.R.)
- complete Discussion Questions for the Middle West Region. (pg. 12 T.R.)
- complete Mapping: Great Lakes States. (pps. 13-15 T.R.)
- complete Mapping: Great Plains States. (pps. 16-18 T.R.)

### 3. Before reading the Southeast Region, students will:

- complete Vocabulary Cards for *climate, industries, tourism, variety.* (pg. i T.R.)

After reading the Southeast Region (pps. 5-6 T.E.), students will:

- answer Southeast Region Comprehension Questions. (pg. 19 T.R.)
- complete Discussion Questions for the Southeast Region. (pg. 20 T.R.)
- complete Mapping: Southeast Region. (pps. 21-24 T.R.)

### 4. Before reading the Southwest Region, students will:

- complete Vocabulary Cards for *arid, inhabited, livestock, precipitation, sagebrush.* (pg. i T.R.)

After reading the Southwest Region (pps. 7-8 T.E.), students will:

- answer Southwest Region Comprehension Questions. (pg. 25 T.R.)
- complete Discussion Questions for the Southwest Region. (pg. 26 T.R.)
- complete Mapping: Southwest Region. (pps. 27-30 T.R.)

# LESSONS AT A GLANCE



## GEOGRAPHY (CONTINUED)

5. Before reading the West Region, students will:

- complete Vocabulary Cards for *erupt, fertile, unique*. (pg. i T.R.)

After reading the West Region (pps. 9-10 T.E.), students will:

- answer West Region Comprehension Questions. (pg. 31 T.R.)
- complete Discussion Questions for the West Region. (pg. 32 T.R.)
- complete Mapping: Mountain States. (pps. 33-36 T.R.)
- complete Mapping: Pacific States. (pps. 37-39 T.R.)
- complete It's About Time. (pps. 40-43 T.R.)

6. Before reading New Mexico's Regions, students will:

- complete Vocabulary Cards for *basins, Continental Divide, elevation, Hispanic, irrigation, North America, plateau, sorghum, species*. (pg. i T.R.)

After reading New Mexico's Regions (pps. 11-13 T.E.), students will:

- answer New Mexico's Regions Comprehension Questions. (pps. 44-45 T.R.)
- complete Mapping: New Mexico's Regions. (pg. 46 T.R.)

7. Before reading New Mexico's Rivers and Lakes, students will:

- complete a Vocabulary Card for *recreation*. (pg. i T.R.)

After reading New Mexico's Rivers and Lakes (pps. 14-16 T.E.), students will:

- answer New Mexico's Rivers and Lakes Comprehension Questions. (pps. 47-48 T.R.)
- complete Mapping: Rivers, Lakes, and Dams. (pps. 49-50 T.R.)
- take a Vocabulary Quiz for New Mexico Geography Part I. (pps. 51-52 T.R.)

8. Before reading New Mexico's Points of Interest, students will:

- complete Vocabulary Cards for *armor, artifacts, centuries, cultural, dunes, exhibits, formations, habitats, kayaking, migrating, missions, monuments, prevention, pueblo, raid, residents, reservoir, symbol, terrain, tourist*. (pg. i T.R.)

After reading New Mexico's Points of Interest (pps. 17-23 T.E.), students will:

- answer New Mexico's Points of Interest Comprehension Questions. (pps. 53-54 T.R.)
- complete Travel Brochure: Points of Interest. (pps. 55-56 T.R.)
- take a Vocabulary Quiz for New Mexico Geography Part II. (pps. 57-58 T.R.)

# LESSONS AT A GLANCE



## ANIMALS

1. Before reading New Mexico's Mammals, students will:

- complete Vocabulary Cards for *burrows, canine, carnivores, conserve, endangered, extinct, herbivores, mammals, native, omnivores, pioneer, population, predators, preyed.* (pg. i T.R.)

After reading New Mexico's Mammals (pps. 24-27 T.E.), students will:

- answer Mammals Comprehension Questions. (pps. 59-60 T.R.)
- complete Mammal Expert's Journal. (pps. 61-70 T.R.)

2. Before reading New Mexico's Birds, students will:

- complete Vocabulary Cards for *talons.* (pg. i T.R.)

After reading New Mexico's Birds (pps. 28-30 T.E.), students will:

- answer Birds Comprehension Questions. (pps. 71-72 T.R.)
- complete Mapping: New Mexico's Birds. (pps. 73-74 T.R.)

3. Before reading New Mexico's Fish and Reptiles, students will:

- complete a Vocabulary Card for *illegal.* (pg. i T.R.)

After reading New Mexico's Fish and Reptiles (pps. 31-32 T.E.), students will:

- answer Fish and Reptile Comprehension Questions. (pps. 75-76 T.R.)
- complete New Mexico's Snakes: Do You Know the Difference? (pg. 77 T.R.)
- complete Animal Pictograph. (pg. 78 T.R.)
- take a Vocabulary Quiz for New Mexico's Animals. (pg. 79 T.R.)





