

# WELCOME!



On behalf of Splash! Publications, we would like to welcome you to *Florida Government and Economy*, one of several books in our State History series. Since this curriculum was designed by teachers, we are positive you will find it to be the most comprehensive program you have ever utilized to teach students about Florida's government and economy. We would like to take a few moments to familiarize you with the program.

## THE FORMAT

*Florida Government and Economy* is a nine lesson program. Our goal is to provide a curriculum that you can use the very first day you purchase our materials. There are no lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the nine lessons requires students to complete vocabulary cards, read about a government or economy topic, and complete Reading comprehension activities that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, thought-provoking discussion questions, mapping activities utilizing cardinal directions and number coordinates, primary and secondary source research activities, using graphic organizers for letter writing, and following written directions are the types of activities that will guide students on their journey through *Florida Government and Economy*.

## THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *Florida Government and Economy*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions can be found on pages 110-117.

## THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 104-109 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the comprehension activities. They will also be tested on the vocabulary words six times throughout their study of *Florida Government and Economy*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.

## SUNSHINE STATE STANDARDS

*Florida Government and Economy* was designed in alignment with Florida’s History, Economic, Civics, and Government standards for grades 3-7. The benchmarks covered in *Florida Government and Economy* are listed by grade level on pages viii-x.

## FLORIDA ACCESS POINTS

As part of the revision to the Sunshine State Standards, access points for students with significant cognitive disabilities have been developed. The three levels of complexity include participatory (Pa), supported (Su), and Independent (In). The access points covered in *Florida Government and Economy* are listed by grade level on pages viii-x.

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# LESSONS AT A GLANCE



1. Before reading The United States Constitution, students will:
  - complete Vocabulary Cards for *abused, Congress, constitution, Constitutional Convention, defending, delegates, elected, enforcing, federal government, interfere, justice, ratify, Revolutionary War, Supreme Court, uniting, veto*. (pg. 1)

After reading The United States Constitution (pps. 2-4), students will:

- answer The United States Constitution Reading Comprehension Questions. (pg. 5)
- complete discussion questions for the United States Constitution. (pg. 6)
- take a Vocabulary Quiz for Florida Government and Economy Part I. (pg. 7)

2. Before reading Florida's Government, students will:

- complete Vocabulary Cards for *accused, adopted, agriculture, appeal, appointed, auditors, cabinet, capital, capitol, citizens, civil rights, commissioner, coroners, dome, governor, lieutenant governor, majority, pioneers, raids, rejects, secretary of state, suing*. (pg. 1)

After reading Florida's Government (pps. 8-12), students will:

- answer Florida's Government Reading Comprehension Questions. (pg. 13)
- complete discussion questions for Florida's Constitution. (pg. 14)
- create a color-coded map of Florida's Counties. (pps. 15-17)

3. Before reading Citizenship, students will:

- complete Vocabulary Cards for *borders, conserve, convince, elderly, handicapped, jury, landfill, recycling, resources*. (pg. 1)

After reading Citizenship (pps. 18-19), students will:

- answer Citizenship Reading Comprehension Questions. (pg. 20)
- complete discussion questions for Citizenship. (pg. 21)
- use a graphic organizer to write a persuasive letter to a Florida legislator. (pps. 22-25)
- take a Vocabulary Quiz for Florida Government and Economy Part II. (pps. 26-27)

# LESSONS AT A GLANCE



## 4. Before reading Tribal Governments, students will:

- complete Vocabulary Cards for *allies, ambushed, archaeologists, bay, bison, blacksmiths, casinos, climates, coastal, colonists, Cuba, cultures, customs, economy, environmental, Everglades, Florida Keys, hostile, inland, island, kidnapped, loyal, mammoths, mission, panhandle, priests, reservations, resorts, scalped, surrendered, treaty.* (pg. 1)

After reading Tribal Governments (pps. 28-31), students will:

- answer Tribal Governments Reading Comprehension Questions. (pg. 32)
- complete discussion questions for Tribal Governments. (pg. 33)
- take a Vocabulary Quiz for Florida Government and Economy Part III. (pps. 34-35)

## 5. Before reading Florida's People, students will:

- complete Vocabulary Cards for *Anglos, Asians, autobiography, biographies, Catholics, Civil War, Confederate, confidence, construction, dignity, discrimination, epidemic, executives, factory, forbidden, former, founded, harmoniously, harsh, Hispanics, immigrants, income, independent, industries, Latinos, manufacturing, migrate, military, minority, New World, plantation, poverty, prospectors, racial, refugees, sculpture, tourism.* (pg. 1)

After reading Florida's People (pps. 36-41), students will:

- answer Florida's People Reading Comprehension Questions. (pg. 42)
  - read about Mary McLeod Bethune and answer discussion questions. (pps. 43-45)
  - conduct a citrus experiment and grow citrus plants. (pps. 46-48)
  - differentiate between primary and secondary sources. (pg. 49)
  - use primary and secondary sources to create Find the Fib game. (pps. 50-51)
- Note: You will need to make four copies of page 51 for each student.**
- take a Vocabulary Quiz for Florida Government and Economy Part IV. (pps. 52-53)

## 6. Before reading Florida's Economy, students will:

- complete Vocabulary Cards for *debts, fertile, fertilizer, inventor, invested, irrigation, livestock, mandarins, marmalade, phosphate, precipitation, transplanted, transport, turpentine, wage.* (pg. 1)

After reading Florida's Economy (pps. 54-57), students will:

- answer Florida's Economy Reading Comprehension Questions. (pg. 58)
- read about Florida's citrus and create a Citrus Fact Card. (pps. 59-61)
- answer questions about Florida's Economy to complete Are You Puzzled? (pps. 62-63)

# LESSONS AT A GLANCE



7. Before reading *The Great Depression*, students will:

- complete Vocabulary Cards for *admired, campaign, cargo, charity, defeated, disability, editors, Europe, illegal, inspected, minimum, paralyzed, polio, preserves, profits, recover, restoring, retired, tutors, unemployed*. (pg. 1)

After reading *The Great Depression* (pps. 64-67), students will:

- answer the Great Depression Reading Comprehension Questions. (pg. 68)
- answer the Great Depression discussion questions. (pg. 69)
- read about Franklin D. Roosevelt and answer discussion questions. (pps. 70-71)
- take a Vocabulary Quiz for Florida Government and Economy Part V. (pps. 72-73)

8. Before reading *World War II*, students will:

- complete Vocabulary Cards for *adobe, ancestors, atomic, barracks, canal, concentrated, dictators, Great Britain, merchant, relocation, sawmill, smuggled, vessels*. (pg. 1)

After reading *World War II* (pps. 74-79), students will:

- answer World War II Reading Comprehension Questions. (pg. 80)
- answer discussion questions about Japanese relocation centers. (pg. 81)
- use cardinal and intermediate directions to plot Japanese relocation centers on a map. (pps. 82-85)
- follow written directions to make a model of a P-47 Thunderbolt. (pps. 86-92)

9. Before reading *Florida Today*, students will:

- complete Vocabulary Cards for *aeronautics, aviation, endangered, minerals, monuments, prototype, quarries, souvenirs, timber*. (pg. 1)

After reading *Florida Today* (pps. 93-94), students will:

- answer Florida Today Reading Comprehension Questions. (pg. 95)
- read about Walt Disney and answer discussion questions. (pps. 96-98)
- use number coordinate pairs to plot Florida's points of interest on a map. (pps. 99-101)
- take a Vocabulary Quiz for Florida Government and Economy Part VI. (pps. 102-103)