

WELCOME!



On behalf of Splash! Publications, we would like to welcome you to *Florida Geography*, one of several books in our State History series. Since this curriculum was designed by teachers, we are positive that you will find it to be the most comprehensive program you have ever utilized to teach students about Florida's geography. We would like to take a few moments to familiarize you with the program.

THE FORMAT

Florida Geography is an eight lesson program that takes students on a journey through the five regions of the United States before bringing them home to Florida's regions, Florida's water resources, and Florida's points of interest. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the eight lessons requires students to complete vocabulary cards, read about a geography topic, and complete a Reading comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, thought provoking discussion questions, mapping activities utilizing cardinal and intermediate directions, latitude/longitude, grid systems, and number coordinates, creating color-coded maps, and designing a travel brochure are the types of activities that will guide students through their journey of *Florida Geography*.

THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *Florida Geography*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions can be found on pages 103-111.

THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 98-102 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the comprehension activities. They will also be tested on the vocabulary words five times throughout their study of *Florida Geography*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.

SUNSHINE STATE STANDARDS

Florida Geography was designed in alignment with Florida's Geography standards for grades 3-7. The benchmarks covered in *Florida Geography* are listed by grade level on page viii.

FLORIDA ACCESS POINTS

As part of the revision to the Sunshine State Standards, access points for students with significant cognitive disabilities have been developed. The three levels of complexity include participatory (Pa), supported (Su), and Independent (In). The access points covered in *Florida Geography* are listed by grade level on page viii.

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LESSONS AT A GLANCE



1. Before reading the Northeast Region, students will:

- complete Vocabulary Cards for *borders, capital, capitol, coastal, colonists, constitution, economy, exhibits, factories, granite, Great Britain, historians, independence, invented, manufacturing, Pilgrims, preserve, refuge, regions, resort, resources, Revolutionary War, wilderness.* (pg. 1)

After reading the Northeast Region (pps. 2-3), students will:

- answer the Northeast Region Reading Comprehension Questions. (pg. 4)
- complete Northeast Regions discussion questions. (pg. 5)
- use cardinal and intermediate directions to plot points of interest on a New England states map. (pps. 6-9)
- use latitude/longitude to plot points of interest on a Middle Atlantic states map. (pps. 10-14)

2. Before reading the Middle West Region, students will:

- complete Vocabulary Cards for *aviation, canals, minerals, petroglyphs.* (pg. 1)

After reading the Middle West Region (pps. 15-16), students will:

- answer the Middle West Region Reading Comprehension Questions. (pg. 17)
- complete discussion questions for the Middle West Region. (pg. 18)
- use number/letter pairs to plot historic sites on a Great Lakes states map. (pps. 19-21)
- use a grid system to locate state parks on a Great Plains states map. (pps. 22-24)
- take a Vocabulary Quiz for Florida Geography Part I. (pps. 25-26)

LESSONS AT A GLANCE



3. Before reading the Southeast Region, students will:

- complete Vocabulary Cards for *Civil War, climate, destructive, industries, island, limestone, military, North America, prehistoric, profitable, straits, tourism, variety, vertical*. (pg. 1)

After reading the Southeast Region (pps. 27-28), students will:

- answer the Southeast Region Reading Comprehension Questions. (pg. 29)
- complete discussion questions for the Southeast Region. (pg. 30)
- use cardinal and intermediate directions to plot points of interest on a Southeast states map. (pps. 31-34)

4. Before reading the Southwest Region, students will:

- complete Vocabulary Cards for *annual, arid, boundary, endangered, founders, gorge, humid, inhabited, livestock, monument, nuclear, precipitation, pueblo, rodeo, sagebrush, species*. (pg. 1)

After reading the Southwest Region (pps. 35-36), students will:

- answer the Southwest Region Reading Comprehension Questions. (pg. 37)
- complete discussion questions for the Southwest Region. (pg. 38)
- use latitude/longitude to plot points of interest on a Southwest states map. (pps. 39-43)
- take a Vocabulary Quiz for Florida Geography Part II. (pps. 44-45)

5. Before reading the West Region, students will:

- complete Vocabulary Cards for *autobiography, biographies, completion, culture, dwellings, erupt, extends, fertile, formations, fossil, geysers, glacier, inlet, islands, legend, mammals, mountainous, reptiles, saloons, theory, transcontinental, treaty, unique, volcanic, weary*. (pg. 1)

After reading the West Region (pps. 46-47), students will:

- answer the West Region Reading Comprehension Questions. (pg. 48)
- complete discussion questions for the West Region. (pg. 49)
- use cardinal and intermediate directions to plot points of interest on a Mountain states map. (pps. 50-54)
- use number coordinates to plot national parks and monuments on a Pacific states map. (pps. 55-57)
- differentiate between primary and secondary sources. (pg. 58)
- take a Vocabulary Quiz for Florida Geography Part III. (pps. 59-60)

LESSONS AT A GLANCE



6. Before reading Florida's Regions, students will:
- complete Vocabulary Cards for *barrier islands, caverns, continental, Everglades, geologists, habitats, lagoons, mainland, mangrove, marshes, peninsula, prairies, quartz, sand bars, springs*. (pg. 1)

After reading Florida's Regions (pps. 61-64), students will:

- answer Florida's Regions Reading Comprehension Questions. (pg. 65)
- label each of Florida's three regions on a Florida map. (pg. 66)
- identify and describe each of Florida's three regions. (pg. 67)

7. Before reading Florida's Water Resources, students will:

- complete Vocabulary Cards for *aquifer, barges, bays, breeding, chartered, conservation, fisheries, harbors, irrigating, native, petroleum, recreation, reservoirs, restoration, tributary, wildfires*. (pg. 1)

After reading Florida's Water Resources (pps. 68-74), students will:

- answer Florida's Water Resources Reading Comprehension Questions. (pg. 75)
- complete Florida's Water Resources Discussion Questions. (pg. 76)
- label Florida's water resources on Florida maps. (pps. 77-80)
- take a Vocabulary Quiz for Florida Geography Part IV. (pps. 81-82)

8. Before reading Florida's Points of Interest, students will:

- complete Vocabulary Cards for *artifacts, Caribbean, channel, Confederate, conflicts, defeated, ecosystem, kayaking, manatees, marine, migratory, pier, plantation, plateau, Protestants, sanctuary, souvenirs, stalactites, stalagmites, timber, World War II*. (pg. 1)

After reading Florida's Points of Interest (pps. 83-91), students will:

- answer Florida's Points of Interest Reading Comprehension Questions. (pg. 92)
- follow written directions to design a Florida Travel Brochure. (pps. 93-94)
- create a map that is unique to the designed travel brochure. (pg. 95)

NOTE: You will need to make an additional copy of page 94 for students.

- take a Vocabulary Quiz for Florida Geography Part V. (pps. 96-97)

