

# DO FLORIDA!

TEACHER'S EDITION



state  
standards  
aligned!



By Amy Headley and Victoria Smith

# WELCOME!



On behalf of Splash! Publications, we would like to welcome you to *Do Florida!* Since the curriculum was designed by teachers, we are positive that you will find it to be a very comprehensive program for teaching students about Florida. We would like to take a few moments to familiarize you with the program.

## THE FORMAT

*Do Florida!* is a two-book set consisting of a Teacher's Edition and a Teacher's Resource. The Teacher's Edition contains all of the student information pages. The Teacher's Resource includes all of the activities for the curriculum. Our goal is a curriculum that you can use the very first day you receive our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

*Do Florida!* is divided into four sections. The first section covers United States and Florida Geography, followed by Florida's Animals, Florida's History, and Florida's Government and Economy. Each of the 34 lessons requires students to complete vocabulary cards, read about a Florida topic, and complete a Reading comprehension activity that will expose them to various standardized test formats.

In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, mapping, graphing, puzzles, games, utilizing graphic organizers for research and writing projects, time lines, and following written directions are the types of the activities that will help students learn more about Florida. Whether they're designing a travel brochure, following written directions to make a World War II fighter plane, writing a persuasive letter to a senator or representative, or using cardinal directions and latitude/longitude to create maps of Florida, your students will marvel at the rich heritage, beauty, and constant activity that Florida has to offer them.

## THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for the entire curriculum. When you need to make copies of the student information pages, we have listed the page numbers and the initials T.E. for Teacher's Edition. Likewise, when you need to make copies of the activities, we have listed the page numbers and initials T.R. for Teacher's Resource. The answers to all activities, quizzes, and comprehension questions are located on pages 239-271 of the Teacher's Resource Book.





## THE VOCABULARY

Many of the student information pages in the Teacher’s Edition feature words in bold type. We have included a Glossary on pages 135-146 of your Teacher’s Edition to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context at a fourth grade level. Remember, we’re teachers! Students will be exposed to these vocabulary words in the comprehension activities. They will also be tested on the vocabulary words during each of the four sections.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don’t have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.

## THE NEXT GENERATION SUNSHINE STATE STANDARDS

*Do Florida!* was designed in alignment with Florida’s American History, Geography, Economics, Civics and Government, and Science standards for 4th grade. These standards serve as a framework for Florida’s Social Studies and Science curricula by providing student performance expectations in each area. The Lesson Plans clearly list the benchmarks covered in each of the 34 lessons and each lesson’s corresponding activities.

## FLORIDA ACCESS POINTS

As part of the revision to the Sunshine State Standards, access points for students with significant cognitive disabilities have been developed. The three levels of complexity include participatory (Pa), supported (Su), and Independent (In). Like the standards, the Social Studies and Science access points covered in *Do Florida!* are clearly listed below each lesson in the Lesson Plans.

## CORE STANDARDS: THE “BIG IDEAS”

Core Standards help teachers prioritize instruction and connect the “big ideas” students need to know in order to advance. Florida is one of several states incorporating the Common Core Standards into its Learning Standards. As a reading-based program, *Do Florida!* fosters literacy in Social Studies.

At the same time that students are learning important factual content about the history of Florida, they are meeting the Common Core Standards for English Language Arts by constructing time lines for themselves and Florida’s famous explorers, comparing and contrasting the French and Indian War with the American Revolution, writing imaginative stories and letters about their adventures as soldiers in the Civil War, persuading Luis de Onís not to sell Florida to the United States, conducting a research project about the Florida Territory, and discussing the difference between Florida’s tribal and state governments to make connections to the “big ideas” of Florida’s history. Common Core Standards found in *Do Florida!* have also been noted in the Lesson Plans.





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# LESSONS AT A GLANCE



## FLORIDA GEOGRAPHY

1. Before reading the Northeast Region, students will:
  - complete Vocabulary Cards for *borders, capital, capitol, coastal, colonists, constitution, economy, exhibits, factories, granite, Great Britain, historians, independence, invented, manufacturing, Pilgrims, preserve, refuge, regions, resort, resources, Revolutionary War, wilderness.* (pg. 1 T.R.)

After reading the Northeast Region (pps. 1-2 T.E.), students will:

- answer the Northeast Region Reading Comprehension Questions. (pg. 2 T.R.)
- complete Northeast Regions discussion questions. (pg. 3 T.R.)
- use cardinal and intermediate directions to plot points of interest on a New England states map. (pps. 4-7 T.R.)
- use latitude/longitude to plot points of interest on a Middle Atlantic states map. (pps. 8-12 T.R.)

**THE NORTHEAST REGION LESSON COVERS THESE 4TH GRADE STANDARDS:**

**GEOGRAPHY: SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.D, SS.4.G.1.SU.D**

**THE NORTHEAST REGION LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B, CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

**COMMON CORE STRAND CODE:**

**CC = COMMON CORE**

**RL = READING-LITERATURE**

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# LESSONS AT A GLANCE



## FLORIDA GEOGRAPHY (CONTINUED)

2. Before reading the Middle West Region, students will:

- complete Vocabulary Cards for *aviation, canals, minerals, petroglyphs*. (pg. 1 T.R.)

After reading the Middle West Region (pps. 3-4 T.E.), students will:

- answer the Middle West Region Reading Comprehension Questions. (pg. 13 T.R.)
- complete discussion questions for the Middle West Region. (pg. 14 T.R.)
- use number/letter pairs to plot historic sites on a Great Lakes states map. (pps. 15-17 T.R.)
- use a grid system to locate state parks on a Great Plains states map. (pps. 18-20 T.R.)
- take a Vocabulary Quiz for Florida Geography Part I. (pps. 21-22 T.R.)

**THE MIDDLE WEST REGION LESSON COVERS THESE 4TH GRADE STANDARDS:**

**GEOGRAPHY: SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.D, SS.4.G.1.SU.D**

**THE MIDDLE WEST REGION LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B, CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GEOGRAPHY (CONTINUED)

### 3. Before reading the Southeast Region, students will:

- complete Vocabulary Cards for *Civil War, climate, destructive, industries, island, limestone, military, North America, prehistoric, profitable, straits, tourism, variety, vertical.* (pg. 1 T.R.)

After reading the Southeast Region (pps. 5-6 T.E.), students will:

- answer the Southeast Region Reading Comprehension Questions. (pg. 23 T.R.)
- complete discussion questions for the Southeast Region. (pg. 24 T.R.)
- use cardinal and intermediate directions to plot points of interest on a Southeast states map. (pps. 25-28 T.R.)

**THE SOUTHEAST REGION LESSON COVERS THESE 4TH GRADE STANDARDS:**

**GEOGRAPHY: SS.4.G.1.1, SS.4.G.1.2, SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.A, SS.4.G.1.SU.A, SS.4.G.1.PA.A, SS.4.G.1.IN.B, SS.4.G.1.SU.B, SS.4.G.1.PA.B, SS.4.G.1.IN.D, SS.4.G.1.SU.D, SS.4.G.1.PA.D**

**THE SOUTHEAST REGION LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B, CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GEOGRAPHY (CONTINUED)

### 4. Before reading the Southwest Region, students will:

- complete Vocabulary Cards for **annual, arid, boundary, endangered, founders, gorge, humid, inhabited, livestock, monument, nuclear, precipitation, pueblo, rodeo, sagebrush, species.** (pg. 1 T.R.)

After reading the Southwest Region (pps. 7-8 T.E.), students will:

- answer the Southwest Region Reading Comprehension Questions. (pg. 29 T.R.)
- complete discussion questions for the Southwest Region. (pg. 30 T.R.)
- use latitude/longitude to plot points of interest on a Southwest states map. (pps. 31-35 T.R.)
- take a Vocabulary Quiz for Florida Geography Part II. (pps. 36-37 T.R.)

### THE SOUTHWEST REGION LESSON COVERS THESE 4TH GRADE STANDARDS:

**GEOGRAPHY: SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.D, SS.4.G.1.SU.D**

### THE SOUTHWEST REGION LESSON COVERS THESE 4TH GRADE CORE STANDARDS:

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B, CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GEOGRAPHY (CONTINUED)

5. Before reading the West Region, students will:

- complete Vocabulary Cards for *autobiography, biographies, completion, culture, dwellings, erupt, extends, fertile, formations, fossil, geysers, glacier, inlet, legend, mammals, mountainous, reptiles, saloons, theory, transcontinental, treaty, unique, volcanic, weary.* (pg. 1 T.R.)

After reading the West Region (pps. 9-10 T.E.), students will:

- answer the West Region Reading Comprehension Questions. (pg. 38 T.R.)
- complete discussion questions for the West Region. (pg. 39 T.R.)
- use cardinal and intermediate directions to plot points of interest on a Mountain states map. (pps. 40-44 T.R.)
- use number coordinates to plot national parks and monuments on a Pacific states map. (pps. 45-47 T.R.)
- differentiate between primary and secondary sources. (pg. 48)
- take a Vocabulary Quiz for Florida Geography Part III. (pps. 49-50 T.R.)

**THE WEST REGION LESSON COVERS THESE 4TH GRADE STANDARDS:**

**GEOGRAPHY: SS.4.A.1.2, SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.D, SS.4.G.1.SU.D**

**THE WEST REGION LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B, CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GEOGRAPHY (CONTINUED)

**6.** Before reading Florida's Regions, students will:

- complete Vocabulary Cards for *barrier islands, caverns, continental, Everglades, geologists, habitats, lagoons, mainland, mangrove, marshes, peninsula, prairies, quartz, sand bars, springs.* (pg. 1 T.R.)

After reading Florida's Regions (pps. 11-14 T.E.), students will:

- answer Florida's Regions Reading Comprehension Questions. (pg. 51 T.R.)
- label each of Florida's three regions on a Florida map. (pg. 52 T.R.)
- identify and describe each of Florida's three regions. (pg. 53 T.R.)

**THE FLORIDA'S REGIONS LESSON COVERS THESE 4TH GRADE STANDARDS:**

**GEOGRAPHY: SS.4.G.1.1, SS.4.G.1.2, SS.4.G.1.3, SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.A, SS.4.G.1.SU.A, SS.4.G.1.PA.A, SS.4.G.1.IN.B, SS.4.G.SU.B, SS.4.G.1.PA.B, SS.4.G.1.IN.C, SS.4.G.1.SU.C, SS.4.G.1.PA.C, SS.4.G.1.IN.D, SS.4.G.1.SU.D, SS.4.G.1.PA.D**

**THE FLORIDA'S REGION LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GEOGRAPHY (CONTINUED)

7. Before reading Florida's Water Resources, students will:

- complete Vocabulary Cards for *aquifer, barges, bays, breeding, chartered, conservation, fisheries, harbors, irrigating, native, petroleum, recreation, reservoirs, restoration, tributary, wildfires.* (pg. 1 T.R.)

After reading Florida's Water Resources (pps. 15-21 T.E.), students will:

- answer Florida's Water Resources Reading Comprehension Questions. (pg. 54 T.R.)
- complete Florida's Water Resources Discussion Questions. (pg. 55 T.R.)
- label Florida's water resources on Florida maps. (pps. 56-59 T.R.)
- take a Vocabulary Quiz for Florida Geography Part IV. (pps. 60-61 T.R.)

**THE FLORIDA'S WATER RESOURCES LESSON COVERS THESE 4TH GRADE STANDARDS:**

**GEOGRAPHY: SS.4.G.1.1, SS.4.G.1.2, SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.A, SS.4.G.1.SU.A, SS.4.G.1.PA.A, SS.4.G.1.IN.B, SS.4.G.1.SU.B, SS.4.G.1.PA.B, SS.4.G.1.IN.D, SS.4.G.1.SU.D**

**ECONOMICS: SS.4.E.1.2**

**ECONOMICS ACCESS POINTS: SS.4.E.1.IN.B, SS.4.E.1.SU.B, SS.4.E.1.PA.B**

**THE FLORIDA'S WATER RESOURCES LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.L.4a, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GEOGRAPHY (CONTINUED)

8. Before reading Florida's Points of Interest, students will:

- complete Vocabulary Cards for *artifacts, Caribbean, channel, Confederate, conflicts, defeated, ecosystem, kayaking, manatees, marine, migratory, pier, plantation, plateau, Protestants, sanctuary, souvenirs, stalactites, stalagmites, timber, World War II.* (pg. 1 T.R.)

After reading Florida's Points of Interest (pps. 22-30 T.E.), students will:

- answer Florida's Points of Interest Reading Comprehension Questions. (pg. 62 T.R.)
- follow written directions to design a Florida Travel Brochure. (pps. 63-64 T.R.)
- create a map that is unique to the designed travel brochure. (pg. 65 T.R.)

**NOTE: You will need to make an additional copy of page 64 T.R. for students.**

- take a Vocabulary Quiz for Florida Geography Part V. (pps. 66-67 T.R.)

**THE FLORIDA'S POINTS OF INTEREST LESSON COVERS THESE 4TH GRADE STANDARDS:**

**GEOGRAPHY: SS.4.G.1.1, SS.4.G.1.2, SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.A, SS.4.G.1.SU.A, SS.4.G.1.PA.A, SS.4.G.1.IN.B, SS.4.G.1.SU.B, SS.4.G.1.PA.B, SS.4.G.1.IN.D, SS.4.G.1.SU.D**

**ECONOMICS: SS.4.E.1.2**

**ECONOMICS ACCESS POINTS: SS.4.E.1.IN.B, SS.4.E.1.SU.B, SS.4.E.1.PA.B**

**THE FLORIDA'S POINTS OF INTEREST LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.W.7, CC.4.L.2A, CC.4.L.2B, CC.4.L.2c, CC.4.L.2d, CC.4.L.3A, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA ANIMALS

1. Before reading *The Animal Kingdom*, students will:

- complete Vocabulary Cards for *burrowing, exoskeletons, flexible, internal, perch, predators, squid.* (pg. 1 T.R.)

After reading *The Animal Kingdom* (pps. 31-33), students will:

- answer *The Animal Kingdom* Reading Comprehension Questions. (pg. 68 T.R.)
- create and play the game Adaptation Match-Up. (pps. 69-77 T.R.)

**THE ANIMAL KINGDOM LESSON COVERS THESE 4TH GRADE STANDARDS:**

**SCIENCE: SC.4.L.16, SC.4.L.16.2, SC.4.L.17.2**

**SCIENCE ACCESS POINTS: SC.4.L.16.IN.B, SC.4.L.16.SU.B, SC.4.L.17.IN.B, SC.4.L.17.SU.B, SC.4.L.17.PA.B, SC.4.L.17.IN.C**

**THE ANIMAL KINGDOM LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA ANIMALS (CONTINUED)

2. Before reading Vertebrates, students will:

- complete Vocabulary Cards for *continent, marsupials, prey, rodents, shallow, snouts, venomous.* (pg. 1 T.R.)

After reading Vertebrates (pps. 34-36 T.E.), students will:

- answer Vertebrates Reading Comprehension Questions. (pg. 78 T.R.)
- research to create the game Find the Fib. (pps. 79-80)

**NOTE: YOU WILL NEED TO MAKE FOUR COPIES OF PAGE 80 T.R. FOR EACH STUDENT.**

**THE VERTEBRATES LESSON COVERS THESE 4TH GRADE STANDARDS:**

**AMERICAN HISTORY: SS.4.A.1.2**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.1.IN.B, SS.4.A.1.SU.B, SS.4.A.1.PA.B**

**SCIENCE: SC.4.L.16, SC.4.L.16.2, SC.4.L.17.2**

**SCIENCE ACCESS POINTS: SC.4.L.16.IN.B, SC.4.L.16.SU.B, SC.4.L.17.IN.B, SC.4.L.17.SU.B, SC.4.L.17.PA.B, SC.4.L.17.IN.C**

**THE VERTEBRATES LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RE.3A, CC.4.RE.4A, CC.4.RE.4c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA ANIMALS (CONTINUED)

### 3. Before reading Invertebrates, students will:

- complete Vocabulary Cards for *recyclers and tentacles*. (pg. 1 T.R.)

After reading Invertebrates (pps. 37-39 T.E.), students will:

- answer Invertebrates Reading Comprehension Questions. (pg. 81 T.R.)
- research to find answers to questions in The Riddler. (pps. 82-83 T.R.)
- take a Vocabulary Quiz for Florida Animals Part I. (pg. 84 T.R.)

**THE INVERTEBRATES LESSON COVERS THESE 4TH GRADE STANDARDS:**

**SCIENCE: SC.4.L.16, SC.4.L.16.2, SC.4.L.17.2**

**SCIENCE ACCESS POINTS: SC.4.L.16.IN.B, SC.4.L.16.SU.B, SC.4.L.17.IN.B, SC.4.L.17.SU.B, SC.4.L.17.PA.B, SC.4.L.17.IN.C**

**THE INVERTEBRATES LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.W.7, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA ANIMALS (CONTINUED)

4. Before reading Large Mammals, students will:

- complete Vocabulary Cards for *algae, captivity, dorsal, illegal, inactive, inland.* (pg. 1 T.R.)

After reading Large Mammals (pps. 40-44 T.E.), students will:

- answer Large Mammals Reading Comprehension Questions. (pg. 85 T.R.)
- use a graphic organizer to research and complete Mammal Expert's Journal Part I. (pps. 86-95 T.R.)

**THE LARGE MAMMALS LESSON COVERS THESE 4TH GRADE STANDARDS:**

**SCIENCE: SC.4.L.16, SC.4.L.16.2, SC.4.L.16.2, SC.4.L.17.2, SC.4.L.17.4**

**SCIENCE ACCESS POINTS: SC.4.L.16.IN.B, SC.4.L.16.SU.B, SC.4.L.16.IN.C, SC.4.L.16.SU.C, SC.4.L.16.PA.C, SC.4.L.17.IN.A, SC.4.L.17.SU.A, SC.4.L.17.IN.B, SC.4.L.17.SU.B, SC.4.L.17.PA.B, SC.4.L.17.IN.C**

**THE LARGE MAMMALS LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RE.3A, CC.4.RE.4A, CC.4.RE.4c, CC.4.W.7, CC.4.L.2A, CC.4.L.2D, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA ANIMALS (CONTINUED)

5. Before reading Small Mammals, students will:

- complete Vocabulary Cards for *estuaries, grubs*. (pg. 1 T.R.)

After reading Small Mammals (pps. 45-48 T.E.), students will:

- answer Small Mammals Reading Comprehension Questions. (pg. 96 T.R.)
- use a graphic organizer to research and complete Mammal Expert's Journal Part II. (pps. 97-104 T.R.)

**THE SMALL MAMMALS LESSON COVERS THESE 4TH GRADE STANDARDS:**

**SCIENCE: SC.4.L.16, SC.4.L.16.2, SC.4.L.16.2, SC.4.L.17.2, SC.4.L.17.4**

**SCIENCE ACCESS POINTS: SC.4.L.16.IN.B, SC.4.L.16.SU.B, SC.4.L.16.IN.C, SC.4.L.16.SU.C, SC.4.L.16.PA.C, SC.4.L.17.IN.A, SC.4.L.17.SU.A, SC.4.L.17.IN.B, SC.4.L.17.SU.B, SC.4.L.17.PA.B, SC.4.L.17.IN.C**

**THE SMALL MAMMALS LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.W.7, CC.4.L.2A, CC.4.L.2D, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA ANIMALS (CONTINUED)

6. Before reading *Birds*, students will:

- complete Vocabulary Cards for *aggressive, crests, incubating, migrate, talons, tame, thistle*. (pg. 1 T.R.)

After reading *Birds* (pps. 49-53 T.E.), students will:

- answer *Birds* Reading Comprehension Questions. (pg. 105 T.R.)
- place Florida birds in their proper regions on a Florida map. (pps. 106-107 T.R.)
- complete the Florida Bird Chart. (pps. 108-109 T.R.)
- use the Florida Bird Chart to create a bar graph. (pg. 110 T.R.)

**THE BIRDS LESSON COVERS THESE 4TH GRADE STANDARDS:**

**GEOGRAPHY: SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.D, SS.4.G.1.SU.D, SS.4.G.1.PA.D**

**SCIENCE: SC.4.L.16, SC.4.L.16.2, SC.4.L.17.1, SC.4.L.17.2**

**SCIENCE ACCESS POINTS: SC.4.L.16.IN.B, SC.4.L.16.SU.B, SC.4.L.16.IN.C, SC.4.L.16.SU.C, SC.4.L.16.PA.C, SC.4.L.17.IN.A, SC.4.L.17.IN.B, SC.4.L.17.SU.B, SC.4.L.17.PA.B, SC.4.L.17.IN.C**

**THE BIRDS LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA ANIMALS (CONTINUED)

7. Before reading Fish and Reptiles, students will:

- complete Vocabulary Cards for *domed, fatal, panhandle*. (pg. 1 T.R.)

After reading Fish and Reptiles (pps. 54-58 T.E.), students will:

- answer Fish and Reptiles Reading Comprehension Questions. (pg. 111 T.R.)
- use color to complete Mimicry: Coral Snakes and Scarlet King Snakes. (pps. 112-113 T.R.)

**THE FISH AND REPTILES LESSON COVERS THESE 4TH GRADE STANDARDS:**

**SCIENCE: SC.4.L.16, SC.4.L.16.2, SC.4.L.16.2, SC.4.L.17.2, SC.4.L.17.4**

**SCIENCE ACCESS POINTS: SC.4.L.16.IN.B, SC.4.L.16.SU.B, SC.4.L.16.IN.C, SC.4.L.16.SU.C, SC.4.L.16.PA.C, SC.4.L.17.IN.A, SC.4.L.17.SU.A, SC.4.L.17.IN.B, SC.4.L.17.SU.B, SC.4.L.17.PA.B, SC.4.L.17.IN.C**

**THE FISH AND REPTILES LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA ANIMALS (CONTINUED)

8. After reading *Amphibians* (pps. 59-61 T.E.), students will:

- answer *Amphibians* Reading Comprehension Questions. (pg. 81 T.R.)
- use number coordinates to complete Grid Math. (pps. 115-117 T.R.)

**THE AMPHIBIANS LESSON COVERS THESE 4TH GRADE STANDARDS:**

**SCIENCE: SC.4.L.16, SC.4.L.16.2, SC.4.L.16.2, SC.4.L.16.4, SC.4.L.17.2, SC.4.L.17.4**

**SCIENCE ACCESS POINTS: SC.4.L.16.IN.B, SC.4.L.16.SU.B, SC.4.L.16.IN.C, SC.4.L.16.SU.C, SC.4.L.16.PA.C, SC.4.L.17.IN.A, SC.4.L.17.SU.A, SC.4.L.17.IN.B, SC.4.L.17.SU.B, SC.4.L.17.PA.B, SC.4.L.17.IN.C**

**THE AMPHIBIANS LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA ANIMALS (CONTINUED)

9. Before reading Arthropods, students will:

- complete Vocabulary Cards for *circular, cocoons, metamorphosis, paralyze, regenerate, reproduce.* (pg. 1 T.R.)

After reading Arthropods (pps. 62-66 T.E.), students will:

- answer Arthropods Reading Comprehension Questions. (pg. 118 T.R.)
- create a classification system for Florida's Animals. (pps. 119-121 T.R.)
- take a Vocabulary Quiz for Florida's Animals Part II. (pps. 122-123 T.R.)

### THE ARTHROPODS LESSON COVERS THESE 4TH GRADE STANDARDS:

SCIENCE: SC.4.L.16, SC.4.L.16.2, SC.4.L.16.2, SC.4.L.16.4, SC.4.L.17.2, SC.4.L.17.4

SCIENCE ACCESS POINTS: SC.4.L.16.IN.B, SC.4.L.16.SU.B, SC.4.L.16.IN.C, SC.4.L.16.SU.C, SC.4.L.16.PA.C, SC.4.L.17.IN.A, SC.4.L.17.SU.A, SC.4.L.17.IN.B, SC.4.L.17.SU.B, SC.4.L.17.PA.B, SC.4.L.17.IN.C

### THE ARTHROPODS LESSON COVERS THESE 4TH GRADE CORE STANDARDS:

CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6

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# LESSONS AT A GLANCE



## FLORIDA HISTORY

1. Before reading *First People*, students will:

- complete Vocabulary Cards for *ambushed, archaeologists, Asia, bison, carbon dating, ceremonies, customs, descendants, Florida Keys, intruders, mammoths, scalped, thatched*. (pg. 1 T.R.)

After reading *First People* (pps. 67-71 T.E.), students will:

- answer *First People* Reading Comprehension Questions. (pg. 124 T.R.)
- identify and describe five of Florida's first Native American cultures. (pps. 125-126 T.R.)
- differentiate between primary and secondary sources. (pg. 127 T.R.)
- follow written directions to draw a buffalo. (pps. 128-129 T.R.)
- take a Vocabulary Quiz for Florida History Part I. (pg. 130 T.R.)

**THE FIRST PEOPLE LESSON COVERS THESE 4TH GRADE STANDARDS:**

**AMERICAN HISTORY: SS.4.A.1.1, SS.4.A.2.1**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.2.IN.A, SS.4.A.2.SU.A, SS.4.A.2.PA.A**

**GEOGRAPHY: SS.4.G.1.1, SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.A, SS.4.G.1.SU.A, SS.4.G.1.PA.A, SS.4.G.1.IN.B, SS.4.G.1.SU.B, SS.4.G.1.PA.B, SS.4.G.1.IN.C, SS.4.G.1.SU.C, SS.4.G.1.IN.D, SS.4.G.1.SU.D, SS.4.G.1.PA.D**

**THE FIRST PEOPLE LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA HISTORY (CONTINUED)

2. Before reading Florida's Explorers, students will:
- complete Vocabulary Cards for ***appointed, Catholic, colony, currents, defend, establish, estimated, Europe, expedition, governor, Hispaniola, hostile, inhabitants, journal, Key West, kidnapped, merchant, navigation, New World, Portugal, priests, province, raided, ransom, seaport, tavern, voyage, West Indies.*** (pg. 1 T.R.)

After reading Florida's Explorers (pps. 72-78 T.E.), students will:

- answer Florida's Explorers Reading Comprehension Questions. (pg. 131 T.R.)
- create a time line for Florida's explorers in Time Travel Part I. (pg. 132 T.R.)
- create a personal time line in Time Travel Part II. (pg. 133 T.R.)
- take a Vocabulary Quiz for Florida History Part II. (pps. 134-135 T.R.)

**THE FLORIDA'S EXPLORERS LESSON COVERS THESE 4TH GRADE STANDARDS:**

**AMERICAN HISTORY: SS.4.A.3.1, SS.4.A.3.2, SS.4.A.3.3, SS.4.A.9.1**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.3.IN.A, SS.4.A.3.SU.A, SS.4.3.PA.A, SS.4.A.3.IN.B, SS.4.A.3.SU.B, SS.4.A.3.PA.B, SS.4.A.3.IN.C, SS.4.A.3.SU.C, SS.4.A.3.PA.C, SS.4.A.9.IN.A, SS.4.A.9.SU.A, SS.4.A.9.PA.A**

**THE FLORIDA'S EXPLORERS LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA HISTORY (CONTINUED)

3. Before reading Spanish Florida, students will:
- complete Vocabulary Cards for *allies, blacksmithing, citizens, construction, convert, crippled, empire, England, epidemic, headquarters, malnutrition, militia, missions, palmetto, presidio, revolt, small pox, tanning*. (pg. 1 T.R.)

After reading Spanish Florida (pps. 79-82 T.E.), students will:

- answer Spanish Florida Reading Comprehension Questions. (pg. 136 T.R.)
- complete Discussion Questions for Spanish Missions. (pg. 137 T.R.)
- use cardinal and intermediate directions to create a map of Florida's Spanish missions and forts. (pps. 138-142 T.R.)
- take a Vocabulary Quiz for Florida History Part III. (pps. 143-144 T.R.)

**THE SPANISH FLORIDA LESSON COVERS THESE 4TH GRADE STANDARDS:**

**AMERICAN HISTORY: SS.4.A.3.4, SS.4.A.3.5, SS.4.A.3.6, SS.4.A.3.7**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.3.IN.B, SS.4.A.3.SU.B, SS.4.A.3.PA.B, SS.4.A.3.IN.D, SS.4.3.SU.D, SS.4.A.3.PA.D, SS.4.A.3.IN.F, SS.4.A.3.SU.F, SS.4.A.3.PA.E,**

**GEOGRAPHY: SS.4.G.1.2, SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.A.3.IN.G, SS.4.A.3.SU.G, SS.4.A.3.PA.G, SS.4.6.1.IN.B, SS.4.G.1.SU.B, SS.4.G.1.PA.B, SS.4.G.1.IN.D, SS.4.G.1.SU.D, SS.4.G.1.PA.D**

**THE SPANISH FLORIDA LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.SL.1A, CC.4.SL.1D, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA HISTORY (CONTINUED)

4. Before reading *Control of Florida*, students will:
- complete Vocabulary Cards for *compare*, *contrast*, *Great Lakes*, *incisor*, *indigo*. (pg. 1 T.R.)

After reading *Control of Florida* (pps. 83-85 T.E.), students will:

- answer *Control of Florida* Reading Comprehension Questions. (pg. 145 T.R.)
- follow written directions to draw a beaver. (pps. 146-147 T.R.)
- create a Venn Diagram comparing and contrasting the French and Indian War with the American Revolution. (pps. 148-149 T.R.)
- use the completed Venn Diagram to write a compare and contrast paragraph about the French and Indian War and the American Revolution. (pps. 150-151 T.R.)

**THE CONTROL OF FLORIDA LESSON COVERS THESE 4TH GRADE STANDARDS:**

**AMERICAN HISTORY: SS.4.A.3.7**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.3.IN.G, SS.4.A.3.SU.G**

**THE CONTROL OF FLORIDA LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.W.2A, CC.4.W.2B, CC.4.W.2c, CC.4.W.2D, CC.4.W.4, CC.4.W.5, CC.4.W.8, CC.4.W.10, CC.4.L.2A, CC.4.L.2B, CC.4.L.2c, CC.4.L.2D, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA HISTORY (CONTINUED)

5. Before reading *Purchasing Florida*, students will:
- complete Vocabulary Cards for *convince*, *debt*, *exported*, *invaded*, *negotiated*, *threatened*, *transport*. (pg. 1 T.R.)

After reading *Purchasing Florida* (pps. 86-87 T.E.), students will:

- answer *Purchasing Florida* Reading Comprehension Questions. (pg. 152 T.R.)
- use a graphic organizer to write a persuasive letter to Luis de Onís of Spain. (pps. 153-156 T.R.)

### THE PURCHASING FLORIDA LESSON COVERS THESE 4TH GRADE STANDARDS:

**AMERICAN HISTORY: SS.4.A.3.7, SS.4.A.3.9, SS.4.A.3.10**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.3.IN.G, SS.4.A.3.SU.G, SS.4.A.3.PA.G, SS.4.A.3.IN.H, SS.4.A.3.SU.H, SS.4.A.3.IN.I, SS.4.A.3.SU.I, SS.4.A.3.PA.I, SS.4.A.3.IN.J, SS.4.A.3.SU.J, SS.4.A.3.PA.J**

### THE PURCHASING FLORIDA LESSON COVERS THESE 4TH GRADE CORE STANDARDS:

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.W.1A, CC.4.W.1B, CC.4.W.1c, CC.4.W.1d, CC.4.W.4, CC.4.W.5, CC.4.W.8, CC.4.SL.4, CC.4.L.2A, CC.4.L.2B, CC.4.L.2c, CC.4.L.2D, CC.4.L.3A, CC.4.L.3B, CC.4.L.3c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA HISTORY (CONTINUED)

6. Before reading *The Florida Territory*, students will:
- complete Vocabulary Cards for *civilized, Congress, dungeon, elected, massacre, pioneer, reservation, temporary*. (pg. 1 T.R.)
  - complete “What I Know” and “What I Want to Know” columns of K•W•L•H Chart. (pps. 157-159 T.R.)

- After reading *The Florida Territory* (pps. 88-91 T.E.), students will:
- complete “What I Learned” and “How I Learned” columns of K•W•L•H Chart. (pps. 158-159 T.R.)
  - answer *The Florida Territory* Reading Comprehension Questions. (pg. 160 T.R.)
  - answer discussion questions about completed K•W•L•H Chart. (pg. 161 T.R.)
  - take a Vocabulary Quiz for Florida History Part IV. (pps. 162-163 T.R.)

### THE FLORIDA TERRITORY LESSON COVERS THESE 4TH GRADE STANDARDS:

AMERICAN HISTORY: **SS.4.A.1.2, SS.4.A.4.2**

AMERICAN HISTORY ACCESS POINTS: **SS.4.A.1.IN.B, SS.4.A.1.SU.B, SS.4.A.1.PA.B, SS.4.A.3.IN.J, SS.4.A.4.IN.B, SS.4.A.SU.B, SS.4.A.4.PA.B**

### THE FLORIDA TERRITORY LESSON COVERS THESE 4TH GRADE CORE STANDARDS:

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.W.7, CC.4.W.8, CC.4.W.10, CC.4.SL.1A, CC.4.SL.1D, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA HISTORY (CONTINUED)

7. Before reading Statehood, students will:

- complete Vocabulary Cards for *adopted, casinos, motto, official, representatives, steamboat, surrendered.* (pg. 1 T.R.)

After reading Statehood (pps. 92-94 T.E.) students will:

- answer Florida: The 27th State Reading Comprehension Questions. (pg. 164 T.R.)
- correctly color Florida's state flag. (pps. 165-166 T.R.)
- use number and letter coordinates to complete Statehood Grid Math. (pps. 167-169 T.R.)

### THE STATEHOOD LESSON COVERS THESE 4TH GRADE STANDARDS:

**AMERICAN HISTORY: SS.4.A.3.10, SS.4.A.5.1**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.3.IN.J, SS.4.A.3.SU.J, SS.4.A.3.PA.J, SS.4.A.5.IN.A, SS.4.A.5.SU.A, SS.4.A.5.PA.A**

**GEOGRAPHY: SS.4.G.1.4**

### THE STATEHOOD LESSON COVERS THESE 4TH GRADE CORE STANDARDS:

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA HISTORY (CONTINUED)

8. Before reading *The Civil War*, students will:
- complete Vocabulary Cards for ***abandoned, abolitionists, accused, ammunition, antislavery, cavalries, denied, fleet, former, fugitive, gunboat, interior, jury, outnumbered, outraged, recruit, secede, vowed.*** (pg. 1 T.R.)

After reading *The Civil War* (pps. 95-98 T.E.) students will:

- answer *The Civil War* Reading Comprehension Questions. (pg. 170 T.R.)
- read about Florida's Civil War Battles. (pps. 171-172 T.R.)
- answer discussion questions about Florida's Civil War Battles. (pg. 173 T.R.)
- use a graphic organizer to write a Civil War Story. (pps. 174-175 T.R.)
- take a Vocabulary Quiz for Florida History Part V. (pps. 176-177 T.R.)

**THE CIVIL WAR LESSON COVERS THESE 4TH GRADE STANDARDS:**

**AMERICAN HISTORY: SS.4.A.5.1, SS.4.A.5.2**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.5.IN.A, SS.4.A.5.SU.A, Ss.4.A.5.PA.A, SS.4.A.5.IN.B, SS.4.A.5.SU.B, SS.4.A.5.PA.B**

**THE CIVIL WAR LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.W.3A, CC.4.W.3B, CC.4.W.3c, CC.4.W.3D, CC.4.W.3E, CC.4.W.4, CC.4.W.5, CC.4.W.10, CC.4.SL.4, CC.4.SL.6, CC.4.L.1A, CC.4.L.1B, CC.4.L.1c, CC.4.L.1D, CC.4.L.1E, CC.4.L.1F, CC.4.L.2A, CC.4.L.2B, CC.4.L.2D, CC.4.L.3A, CC.4.L.3B, CC.4.L.3c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GOVERNMENT AND ECONOMY

1. Before reading The United States Constitution, students will:
  - complete Vocabulary Cards for *abused, Constitutional Convention, delegates, enforcing, federal government, interfere, justice, ratify, Supreme Court, uniting, veto.* (pg. 1 T.R.)

After reading The United States Constitution (pps. 99-101), students will:

- answer The United States Constitution Reading Comprehension Questions. (pg. 178 T.R.)
- complete discussion questions for the United States Constitution. (pg. 179 T.R.)

**THE UNITED STATES CONSTITUTION LESSON COVERS THESE 4TH GRADE STANDARDS:**

**CIVICS AND GOVERNMENT: SS.4.C.1.1, SS.4.C.3.1**

**CIVICS AND GOVERNMENT ACCESS POINTS: SS.4.C.1.IN.A, SS.4.C.1.SU.A, SS.4.C.1.PA.A, SS.4.C.3.IN.A, SS.4.C.3.SU.A**

**THE UNITED STATES CONSTITUTION LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B, CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GOVERNMENT AND ECONOMY (CONTINUED)

2. Before reading Florida's Government, students will:

- complete Vocabulary Cards for *agriculture, appeal, auditors, cabinet, civil rights, commissioner, coroners, lieutenant governor, majority, rejects, secretary of state, suing.* (pg. 1 T.R.)

After reading Florida's Government (pps. 102-106 T.E.), students will:

- answer Florida's Government Reading Comprehension Questions. (pg. 180 T.R.)
- complete discussion questions for Florida's Constitution. (pg. 181 T.R.)
- create a color-coded map of Florida's Counties. (pps. 182-184 T.R.)

**THE FLORIDA GOVERNMENT LESSON COVERS THESE 4TH GRADE STANDARDS:**

**GEOGRAPHY: SS.4.G.1.1, SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.A, SS.4.G.1.SU.A, SS.4.G.1.PA.A, SS.4.G.1.IN.B, SS.4.G.1.SU.B, SS.4.G.1.PA.B, SS.4.G.1.IN.D, SS.4.G.1.SU.D, SS.4.G.1.PA.D**

**CIVICS AND GOVERNMENT: SS.4.C.1.1, SS.4.C.2.1, SS.4.C.3.1, SS.4.C.3.2**

**CIVICS AND GOVERNMENT ACCESS POINTS: SS.4.C.1.IN.A, SS.4.C.1.SU.A, SS.4.C.1.PA.A, SS.4.C.2.IN.A, SS.4.C.2.SU.A, SS.4.C.2.PA.A, SS.4.C.3.IN.A, SS.4.C.3.SU.A, SS.4.C.3.PA.A, SS.4.C.3.IN.B, SS.4.C.3.SU.B, SS.4.C.3.PA.B**

**THE FLORIDA GOVERNMENT LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B, CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GOVERNMENT AND ECONOMY (CONTINUED)

### 3. Before reading Citizenship, students will:

- complete Vocabulary Cards for *elderly, handicapped, landfill, recycling*. (pg. 1 T.R.)

After reading Citizenship (pps. 107-108 T.E.), students will:

- answer Citizenship Reading Comprehension Questions. (pg. 185 T.R.)
- complete discussion questions for Citizenship. (pg. 186 T.R.)
- use a graphic organizer to write a persuasive letter to a Florida legislator. (pps. 187-190 T.R.)
- take a Vocabulary Quiz for Florida Government and Economy Part I. (pps. 191-192 T.R.)

#### THE CITIZENSHIP LESSON COVERS THESE 4TH GRADE STANDARDS:

**AMERICAN HISTORY: SS.4.A.1.2**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.1.IN.B, SS.4.A.1.SU.B, SS.4.A.1.PA.B**

**CIVICS AND GOVERNMENT: SS.4.C.2.1, SS.4.C.2.2, SS.4.C.2.3**

**CIVICS AND GOVERNMENT ACCESS POINTS: SS.4.C.2.IN.A, SS.4.C.SU.A, SS.4.C.2.PA.A, SS.4.C.2.IN.B, SS.4.C.2.SU.B, SS.4.C.2.PA.B, SS.4.C.2.IN.C, SS.4.C.2.SU.C, SS.4.C.2.PA.C**

#### THE CITIZENSHIP LESSON COVERS THESE 4TH GRADE CORE STANDARDS:

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B, CC.4.W.1A, CC.4.W.1B, CC.4.W.1c, CC.4.W.1d, CC.4.W.4, CC.4.W.5, CC.4.W.8, CC.4.SL.1A, CC.4.SL.1c, CC.4.SL.4, CC.4.L.4A, CC.4.L.2A, CC.4.L.2B, CC.4.L.2c, CC.4.L.2d, CC.4.L.3A, CC.4.L.3B, CC.4.L.3c, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GOVERNMENT AND ECONOMY (CONTINUED)

4. Before reading Tribal Governments, students will:

- complete Vocabulary Cards for *Cuba, environmental, loyal*. (pg. 1 T.R.)

After reading Tribal Governments (pps. 109-112 T.E.), students will:

- answer Tribal Governments Reading Comprehension Questions. (pg. 193 T.R.)
- complete discussion questions for Tribal Governments. (pg. 194 T.R.)

### THE TRIBAL GOVERNMENTS LESSON COVERS THESE 4TH GRADE STANDARDS:

**AMERICAN HISTORY: SS.4.A.2.1, SS.4.A.3.2, SS.4.A.3.4, SS.4.A.3.6, SS.4.A.3.8, SS.4.A.3.10,  
AMERICAN HISTORY ACCESS POINTS: SS.4.A.2.IN.A, SS.4.A.2.SU.A, SS.4.A.2.PA.A, SS.4.A.3.IN.B,  
SS.4.A.3.SU.B, SS.4.A.3.PA.B, SS.4.A.3.IN.D, SS.4.A.3.SU.D, SS.4.A.3.PA.D, SS.4.A.3.IN.H,  
SS.4.A.3.SU.H, SS.4.A.3.PA.G, SS.4.A.3.IN.H, SS.4.A.3.SU.H, SS.4.A.3.PA.H, SS.4.A.3.IN.J,  
SS.4.A.3.SU.J, SS.4.A.3.PA.J**

### GEOGRAPHY: SS.4.G.1.1

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.A, SS.4.G.1.SU.A, SS.4.G.1.PA.A, SS.4.G.1.IN.B,  
SS.4.G.1.SU.B, SS.4.G.1.PA.B**

### CIVICS AND GOVERNMENT: SS.4.G.1.2, SS.4.C.1.1

**CIVICS AND GOVERNMENT ACCESS POINTS: SS.4.C.1.IN.A, SS.4.C.1.SU.A, SS.4.C.1.PA.A**

### THE TRIBAL GOVERNMENTS LESSON COVERS THESE 4TH GRADE CORE STANDARDS:

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B,  
CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GOVERNMENT AND ECONOMY (CONTINUED)

5. Before reading Florida's People, students will:
- complete Vocabulary Cards for *ancestors, Anglos, Asians, confidence, dignity, discrimination, droughts, executives, forbidden, founded, harmoniously, harsh, Hispanics, immigrants, income, Latinos, minority, poverty, prospectors, racial, refugees, sculpture.* (pg. 1 T.R.)

After reading Florida's People (pps. 113-118 T.E.), students will:

- answer Florida's People Reading Comprehension Questions. (pg. 195 T.R.)
  - read about Mary McLeod Bethune and answer discussion questions. (pps. 196-198 T.R.)
  - conduct a citrus experiment and grow citrus plants. (pps. 199-201 T.R.)
  - differentiate between primary and secondary sources. (pg. 202 T.R.)
  - use primary and secondary sources to create Find the Fib game. (pps. 203-204 T.R.)
- Note: You will need to make four copies of page 204 T.R. for each student.**
- take a Vocabulary Quiz for Florida Government and Economy Part II. (pps. 205-206 T.R.)

### THE FLORIDA'S PEOPLE LESSON COVERS THESE 4TH GRADE STANDARDS:

**AMERICAN HISTORY: SS.4.A.1.1, SS.4.A.1.2, SS.4.A.2.1, SS.4.A.3.2, SS.4.A.3.6, SS.4.A.3.7, SS.4.A.4.2, SS.4.A.6.1, SS.4.A.6.2, SS.4.A.6.3, SS.4.A.6.4, SS.4.A.8.1**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.1.IN.A, SS.4.A.1.SU.A, SS.4.A.1.IN.B, SS.4.A.1.SU.B, SS.4.A.1.PA.B, SS.4.A.2.IN.A, SS.4.A.2.SU.A, SS.4.A.2.PA.A, SS.4.A.3.IN.B, SS.4.A.3.SU.B, SS.4.A.3.PA.B, SS.4.A.3.IN.D, SS.4.A.3.SU.D, SS.4.A.3.PA.D, SS.4.A.3.IN.G, SS.4.A.3.SU.G, SS.4.A.3.PA.G, SS.4.A.4.IN.B, SS.4.A.4.SU.B, SS.4.A.4.PA.B, SS.4.A.6.IN.A, SS.4.A.6.SU.A, SS.4.A.6.PA.A, SS.4.A.6.IN.B, SS.4.A.6.SU.B, SS.4.A.6.PA.B, SS.4.A.6.IN.C, SS.4.A.6.SU.C, SS.4.A.6.PA.C, SS.4.A.6.IN.D, SS.4.A.6.SU.D, SS.4.A.6.PA.D, SS.4.A.8.IN.A, SS.4.A.8.SU.A, SS.4.A.8.PA.A**

### THE FLORIDA'S PEOPLE LESSON COVERS THESE 4TH GRADE CORE STANDARDS:

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B, CC.4.W.7, CC.4.W.8, CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GOVERNMENT AND ECONOMY (CONTINUED)

6. Before reading Florida's Economy, students will:
- complete Vocabulary Cards for *fertilizer, invested, mandarins, marmalade, phosphate, transplanted, turpentine, wage*. (pg. 1 T.R.)

After reading Florida's Economy (pps. 119-122 T.E.), students will:

- answer Florida's Economy Reading Comprehension Questions. (pg. 207 T.R.)
- read about Florida's citrus and create a Citrus Fact Card. (pps. 208-210 T.R.)
- answer questions about Florida's Economy to complete Are You Puzzled? (pps. 211-212 T.R.)

**THE FLORIDA'S ECONOMY LESSON COVERS THESE 4TH GRADE STANDARDS:**

**AMERICAN HISTORY: SS.4.A.1.2, SS.4.A.4.1, SS.4.A.6.1, SS.4.A.6.3**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.1.IN.B, SS.4.A.1.SU.B, SS.4.A.1.PA.B, SS.4.A.4.IN.A, SS.4.A.4.SU.A, SS.4.A.4.PA.A, SS.4.A.6.IN.A, SS.4.A.6.SU.A, SS.4.A.6.PA.A, SS.4.A.6.IN.C, SS.4.A.6.SU.C, SS.4.A.6.PA.C**

**ECONOMICS: SS.4.E.1.1, SS.4.E.1.2**

**ECONOMICS ACCESS POINTS: SS.4.E.1.IN.A, SS.4.E.1.SU.A, SS.4.E.1.PA.A, SS.4.E.1.IN.B, SS.4.E.1.SU.B, SS.4.E.1.PA.B**

**THE FLORIDA'S ECONOMY LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4c, CC.4.W.5, CC.4.W.6, CC.4.W.7, CC.4.W.8, CC.4.L.2A, CC.4.L.2B, CC.4.L.2c, CC.4.L.2d, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GOVERNMENT AND ECONOMY (CONTINUED)

7. Before reading *The Great Depression*, students will:

- complete Vocabulary Cards for *admired, campaign, cargo, charity, disability, editors, inspected, minimum, polio, recover, restoring, retired, tutors, unemployed*. (pg. 1 T.R.)

After reading *The Great Depression* (pps. 123-126 T.E.), students will:

- answer the Great Depression Reading Comprehension Questions. (pg. 213 T.R.)
- answer the Great Depression discussion questions. (pg. 214 T.R.)
- read about Franklin D. Roosevelt and answer discussion questions. (pps. 215-216 T.R.)

### THE GREAT DEPRESSION LESSON COVERS THESE 4TH GRADE STANDARDS:

**AMERICAN HISTORY: SS.4.A.4.1, SS.4.A.6.1, SS.4.A.6.3, SS.4.A.7.1, SS.4.A.7.2**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.4.IN.A, SS.4.A.4.SU.A, SS.4.A.4.PA.A, SS.4.A.6.IN.A, SS.4.A.6.SU.A, SS.4.A.6.PA.A, SS.4.A.6.IN.D, SS.4.A.6.SU.D, SS.4.A.6.PA.D, SS.4.A.7.IN.A, SS.4.A.7.SU.A, SS.4.A.7.PA.A, SS.4.A.7.IN.B, SS.4.A.7.SU.B, SS.4.A.7.PA.B**

**ECONOMICS: SS.4.E.1.1**

**ECONOMICS ACCESS POINTS: SS.4.E.1.IN.A, SS.4.E.1.SU.A, SS.4.E.1.PA.A**

### THE GREAT DEPRESSION LESSON COVERS THESE 4TH GRADE CORE STANDARDS:

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B, CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GOVERNMENT AND ECONOMY (CONTINUED)

**8.** Before reading World War II, students will:

- complete Vocabulary Cards for *adobe, atomic, barracks, concentrated, dictators, relocation, sawmill, smuggled, vessels.* (pg. 1 T.R.)

After reading World War II (pps. 127-132 T.E.), students will:

- answer World War II Reading Comprehension Questions. (pg. 217 T.R.)
- answer discussion questions about Japanese relocation centers. (pg. 218 T.R.)
- use cardinal and intermediate directions to plot Japanese relocation centers on a map. (pps. 219-222 T.R.)
- follow written directions to make a model of a P-47 Thunderbolt. (pps. 223-229 T.R.)

**THE WORLD WAR II LESSON COVERS THESE 4TH GRADE STANDARDS:**

**AMERICAN HISTORY: SS.4.A.7.3, SS.4.A.8.3, SS.4.A.8.4**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.7.IN.C, SS.4.A.7.SU.C, SS.4.A.7.PA.C, SS.4.A.8.IN.C, SS.4.A.8.SU.C, SS.4.A.8.PA.C, SS.4.A.8.IN.D, SS.4.A.8.SU.D, SS.4.A.8.PA.D**

**GEOGRAPHY: SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.D, SS.4.G.1.SU.D, SS.4.G.1.PA.D**

**ECONOMICS: SS.4.E.1.2**

**ECONOMICS ACCESS POINTS: SS.4.E.1.IN.B, SS.4.E.1.SU.B, SS.4.E.1.PA.B**

**THE WORLD WAR II LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RE.3A, CC.4.RE.4A, CC.4.RE.4B, CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

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# LESSONS AT A GLANCE



## FLORIDA GOVERNMENT AND ECONOMY (CONTINUED)

9. Before reading Florida Today, students will:

- complete Vocabulary Cards for *aeronautics, prototype, quarries*. (pg. 1 T.R.)

After reading Florida Today (pps. 133-134 T.E.), students will:

- answer Florida Today Reading Comprehension Questions. (pg. 230 T.R.)
- read about Walt Disney and answer discussion questions. (pps. 231-233 T.R.)
- use number coordinate pairs to plot Florida's points of interest on a map. (pps. 234-236 T.R.)
- take a Vocabulary Quiz for Florida Government and Economy Part III. (pps. 237-238 T.R.)

**THE FLORIDA TODAY LESSON COVERS THESE 4TH GRADE STANDARDS:**

**AMERICAN HISTORY: SS.4.A.4.1, SS.4.A.6.1, SS.4.A.6.3, SS.4.A.8.3, SS.4.A.8.4**

**AMERICAN HISTORY ACCESS POINTS: SS.4.A.4.IN.A, SS.4.A.4.SU.A, SS.4.A.4.PA.A, SS.4.A.6.IN.A, SS.4.A.6.SU.A, SS.4.A.6.PA.A, SS.4.A.6.IN.C, SS.4.A.6.SU.C, SS.4.A.6.PA.C, SS.4.A.8.IN.C, SS.4.A.8.SU.C, SS.4.A.8.PA.C, SS.4.A.8.IN.D, SS.4.A.8.SU.D, SS.4.A.8.PA.D**

**GEOGRAPHY: SS.4.G.1.1, SS.4.G.1.2, SS.4.G.1.4**

**GEOGRAPHY ACCESS POINTS: SS.4.G.1.IN.A, SS.4.G.1.SU.A, SS.4.G.1.PA.A, SS.4.G.1.IN.B, SS.4.G.1.SU.B, SS.4.G.1.PA.B, SS.4.G.1.IN.B, SS.4.G.1.SU.D, SS.4.G.1.PA.D**

**ECONOMICS: SS.4.E.1.1, SS.4.E.1.2**

**ECONOMICS ACCESS POINTS: SS.4.E.1.IN.A, SS.4.E.1.SU.A, SS.4.E.1.PA.A, SS.4.E.1.IN.B, SS.4.E.1.SU.B, SS.4.E.1.PA.B**

**CIVICS AND GOVERNMENT: SS.4.C.2.1, SS.4.C.2.2**

**CIVICS AND GOVERNMENT ACCESS POINTS: SS.4.C.2.IN.A, SS.4.C.2.SU.A, SS.4.C.2.PA.A**

**THE FLORIDA TODAY LESSON COVERS THESE 4TH GRADE CORE STANDARDS:**

**CC.4.RI.1, CC.4.RI.3, CC.4.RI.4, CC.4.RI.7, CC.4.RI.10, CC.4.RF.3A, CC.4.RF.4A, CC.4.RF.4B, CC.4.SL.1A, CC.4.SL.1c, CC.4.L.4A, CC.4.L.4c, CC.4.L.6**

**COMMON CORE STRAND CODE:**

**CC = COMMON CORE**

**RL = READING-LITERATURE**

**RI = READING INFORMATIONAL TEXT**

**RF = READING FOUNDATIONS SKILLS**

**W = WRITING**

**SL = SPEAKING LISTENING**

**L = LANGUAGE**