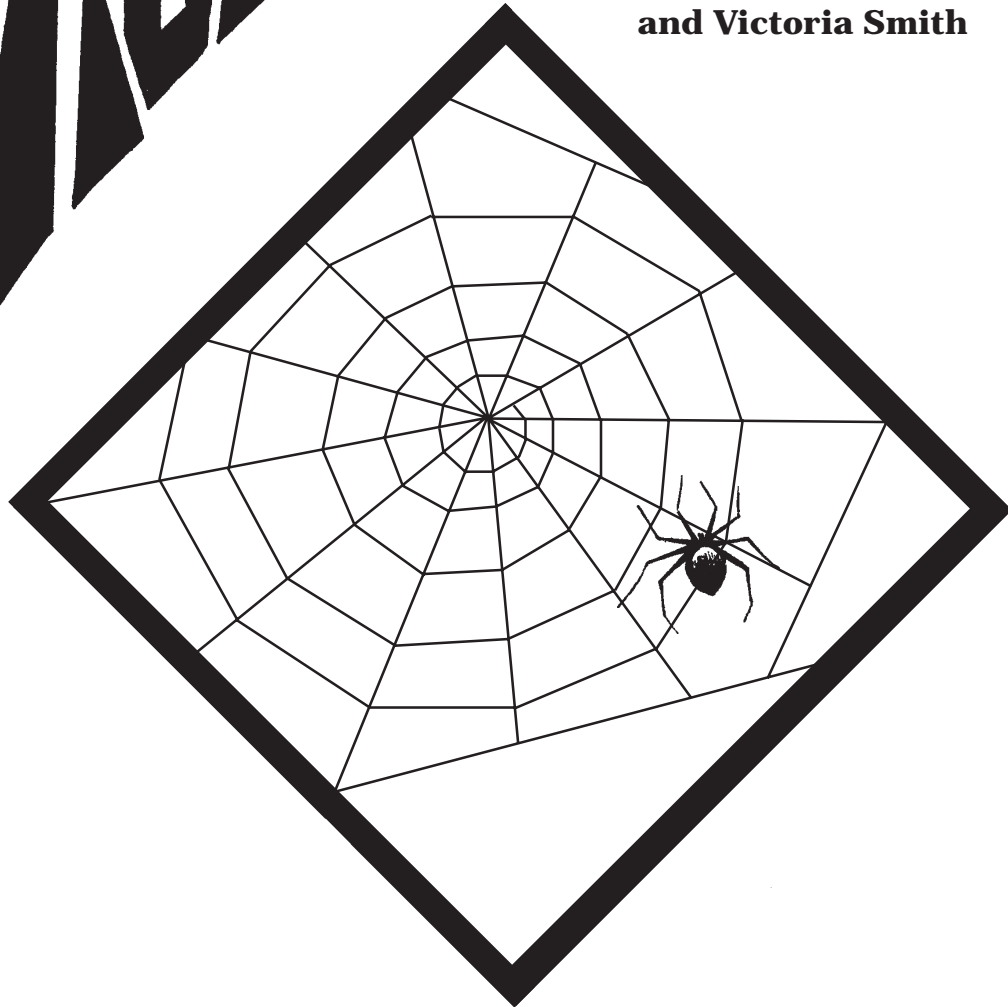


DO Reading!

by Amy Headley
and Victoria Smith



Charlotte's Web
Literature Study

SPLASH! PUBLICATIONS®



DEAR TEACHER,

The enclosed Literature Study was designed by teachers with you and your students in mind. We believe it is the most comprehensive and practical Literature Study you will ever use. We feel it's important to review the special features of this literature study and help to familiarize you with it.

1. The Literature Study has been divided into five parts. The **Introduction** will give students background information important to the story. **Part I** will focus on chapters 1-4, **Part II** will focus on chapters 5-10, **Part III** will deal with chapter 11-14 and **Part IV** will focus on chapters 15-22.
2. Parts I, II, III, and IV begin with "Let's Talk About It" discussion questions. These questions deal with issues raised in the chapters. A suggestion for the use of these questions is to have students first answer them independently, then get together with a partner or small group to share their thoughts and feelings. Finally, if time permits, selected students could share with the whole class.
3. Students will complete Vocabulary Cards for each chapter, complete a context clues activity and take quiz at the end of each of the four parts over those vocabulary words. As teachers, we know the frustration of having students look up words in the dictionary, only to find multiple meanings. If a child doesn't know the meaning of the word, it's unfair to expect him or her to be able to pick out and write down the correct definition for the word as it is used in the context of the passage in the book. Therefore, we have created a **Glossary** of words with their definitions. This Glossary is located on pages 84-87. We suggest that you make copies for each student. The vocabulary quizzes and the context clues activities will utilize these definitions. You might want to copy the Vocabulary Cards onto tag board and encourage students to bring in a box for storing the cards on their desks.
4. Comprehension questions will be answered after students have read each chapter. We have designed two formats for you to use at your own discretion: short answer and multiple choice. As a suggestion, you might try having students complete the short answer questions after reading each chapter, and then use the multiple choice questions as a quiz the next day. If students have been diligent to read the chapters and answer the short answer questions correctly, they will be successful on the multiple choice quizzes.
5. Answers to all of the activities can be found on pages 88-94.
6. Bookmarks and a certificate for successfully completing the Literature Study can be found on pages 82-83.

Templeton the rat thinks your life is too easy, so he has created a math maze that he knows will stump you!



Directions: Solve the problems below and color in all the squares that have the matching answer. (You will need to color in more than one box for each answer.) When you are finished you will see a message from Templeton.

- | | | |
|--|---|---|
| 1. $\begin{array}{r} 75 \\ \times 3 \\ \hline \end{array}$ | 2. $\begin{array}{r} 800 \\ - 469 \\ \hline \end{array}$ | 3. $\begin{array}{r} 756 \\ + 199 \\ \hline \end{array}$ |
| 4. $\begin{array}{r} 70 \\ \times 9 \\ \hline \end{array}$ | 5. $\begin{array}{r} 600 \\ - 569 \\ \hline \end{array}$ | 6. $\begin{array}{r} 99 \\ + 369 \\ \hline \end{array}$ |
| 7. $\begin{array}{r} 58 \\ \times 3 \\ \hline \end{array}$ | 8. $\begin{array}{r} 315 \\ - 299 \\ \hline \end{array}$ | 9. $\begin{array}{r} 950 \\ + 149 \\ \hline \end{array}$ |
| 10. $\begin{array}{r} 99 \\ \times 8 \\ \hline \end{array}$ | 11. $\begin{array}{r} 305 \\ - 98 \\ \hline \end{array}$ | 12. $\begin{array}{r} 97 \\ + 653 \\ \hline \end{array}$ |
| 13. $\begin{array}{r} 964 \\ \times 5 \\ \hline \end{array}$ | 14. $\begin{array}{r} 705 \\ - 196 \\ \hline \end{array}$ | 15. $\begin{array}{r} 497 \\ + 379 \\ \hline \end{array}$ |
| 16. $\begin{array}{r} 703 \\ \times 7 \\ \hline \end{array}$ | 17. $\begin{array}{r} 301 \\ - 278 \\ \hline \end{array}$ | 18. $\begin{array}{r} 936 \\ + 158 \\ \hline \end{array}$ |
| 19. $\begin{array}{r} 138 \\ \times 4 \\ \hline \end{array}$ | 20. $\begin{array}{r} 409 \\ - 329 \\ \hline \end{array}$ | 21. $\begin{array}{r} 982 \\ + 269 \\ \hline \end{array}$ |
| 22. $\begin{array}{r} 964 \\ \times 2 \\ \hline \end{array}$ | 23. $\begin{array}{r} 516 \\ - 97 \\ \hline \end{array}$ | 24. $\begin{array}{r} 47 \\ + 599 \\ \hline \end{array}$ |
| 25. $\begin{array}{r} 903 \\ \times 9 \\ \hline \end{array}$ | 26. $\begin{array}{r} 702 \\ - 688 \\ \hline \end{array}$ | 27. $\begin{array}{r} 458 \\ + 297 \\ \hline \end{array}$ |
| 28. $\begin{array}{r} 531 \\ \times 6 \\ \hline \end{array}$ | 29. $\begin{array}{r} 201 \\ - 59 \\ \hline \end{array}$ | 30. $\begin{array}{r} 928 \\ + 381 \\ \hline \end{array}$ |

68	792	755	955	80	1,928	71
195	50	467	646	533	8,127	88
3,356	90	1,251	16	99	31	880
18	23	601	225	80	3,186	212
712	351	68	677	405	901	234
467	331	646	4,921	1,251	876	41
95	50	533	142	11	419	2,300
200	351	2,300	750	90	207	212
18	630	1,251	509	225	792	1,010
90	68	195	601	3,356	880	909
351	200	712	467	18	755	71
712	792	174	16	14	207	88
909	1,099	755	646	552	630	910
1,010	88	212	95	677	142	11
2,300	99	880	901	234	61	677
50	468	200	1,099	174	16	405
533	80	195	4,820	405	509	99
601	1,094	95	1,309	71	331	909
3,356	792	207	646	11	142	1,010



LET'S TALK ABOUT IT

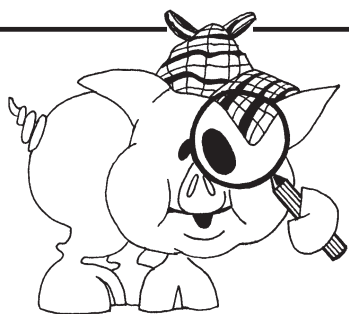


(Part I: Chapters 1-4)

In the first few chapters of *Charlotte's Web* you're going to read about a little girl who takes on a big responsibility and an animal who finds himself in a new place and lonely. Read the questions below and write down some of your thoughts on the lines provided. Use the back of this paper if you need more room. Be ready to discuss some of your answers.

- Have you ever taken on the responsibility of caring for an animal all by yourself? What type of animal did you care for? What responsibilities did you have to care for your animal? If you have never taken care of an animal before, what kind of animal would you like to be responsible for? What do you think your duties would be to care for this animal?

- Have you ever been the new student at school? Were you lonely? What happened to change your feelings of loneliness? If you are still lonely, can you think of something that might help you? If you have never been to a new school, think of three things you could do to help someone who might be new at your school and feeling lonely.



CONTEXT CLUES

Part IV
(Chapters 15-22)

Context Clues are actual “clues” that are given in sentences to help you figure out the meaning of a word. A good sentence will include a definition of the unknown word to give the reader a hint at the word’s meaning.

Directions: The sentences below contain Context Clues. After reading the sentence, fill in the blank with the correct vocabulary word. (You will base your decision on the definition, or clue, given in the sentence.) The vocabulary words are listed in the **Word Bank**. All of the words will be used when you are finished, and you will not use any of the words twice.

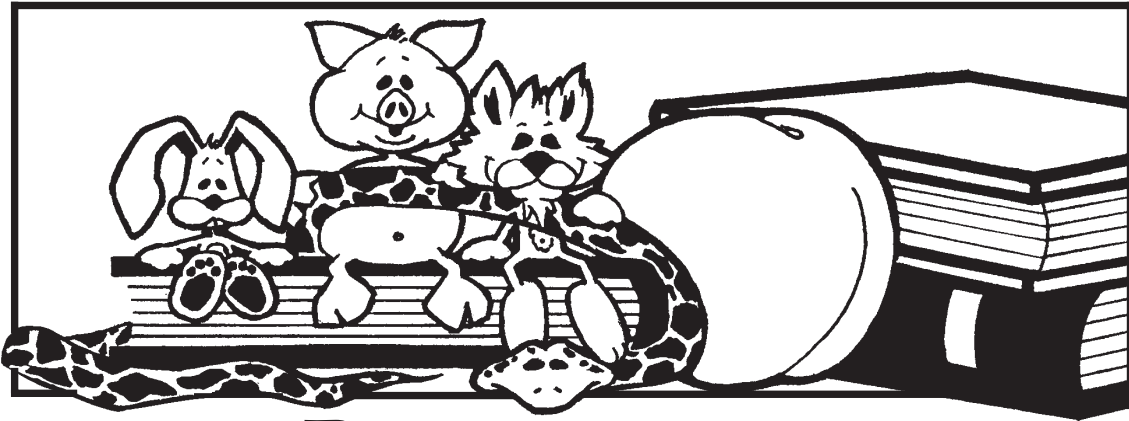
- The first one has been done for you, and the definition, or clue, given for the vocabulary word has been underlined. It may help you to underline the clues given in the rest of the sentences.

Word Bank

monotonous	versatile	forsake	surpass
pummeled	listless	languishing	carousing
acute	embraced	phenomenon	assured
sentiments	forlorn	tranquil	

1. You have to be pretty versatile to be a professional athlete, because you will be expected to do many things well.
2. The empty classroom looked deserted and _____ after all of the students abandoned it for summer break.
3. The severe pain from my broken arm was so _____ that the doctor gave me medication to help take away the sharp pains.

4. The race horse started out strong but it seemed to be _____ toward the end, too weak to round the last turn on the track.
5. The _____ speaker almost put me to sleep because his speech lacked variety and he kept repeating the same things over and over again and
6. After accidentally locking himself in the barn the small child _____ his fists trying to beat down the door or make enough noise to get himself noticed.
7. When I got off the plane, my parents _____ me and it felt good to be surrounded by their arms and held close after being away for so long.
8. It's important to stick by your friends and not give up on them during this difficult time because you wouldn't want your friends to abandon and _____ you.
9. I watched the ripples on the calm lake, happy for a _____ moment to be free of anxiety and tension with nothing disturbing me.
10. You will need to put forth a lot of effort to win tomorrow's race, so it's important to get plenty of rest so you're not tired and _____
11. My teacher has _____ me that my grades are high enough to go on to the next grade, but I'm still going to work hard during the fourth quarter so there will be no doubt.
12. I got very emotional at my grandfather's funeral and I expressed my _____ to my grandmother about how much I would miss him.
13. People came from miles around to observe the _____ of a hen that laid a dinosaur egg, and many marveled at the fact that this was the most unusual occurrence they had ever seen.
14. After feasting and _____ all night, the merrymakers felt a little ill the next morning from their excessive eating and drinking.
15. I plan to go above and beyond the limits and _____ everyone's expectations by getting first place in the Science Fair.



PERSONIFICATION

Personification is a big word that simply means giving animals human qualities. In *Charlotte's Web* the human quality given to the animals is the ability to talk. In this activity you will use research skills to locate other books that use this form of personification.

Directions: Below is a list of ten authors and summaries of ten books. Use your computer or card catalog in the library to match the author with his or her book summary, and then write the title of the book on the line. (Remember to look up the authors by their last names.) Most of these authors have written more than one book, so be careful to list the book that fits the summary. The first one has been done for you.

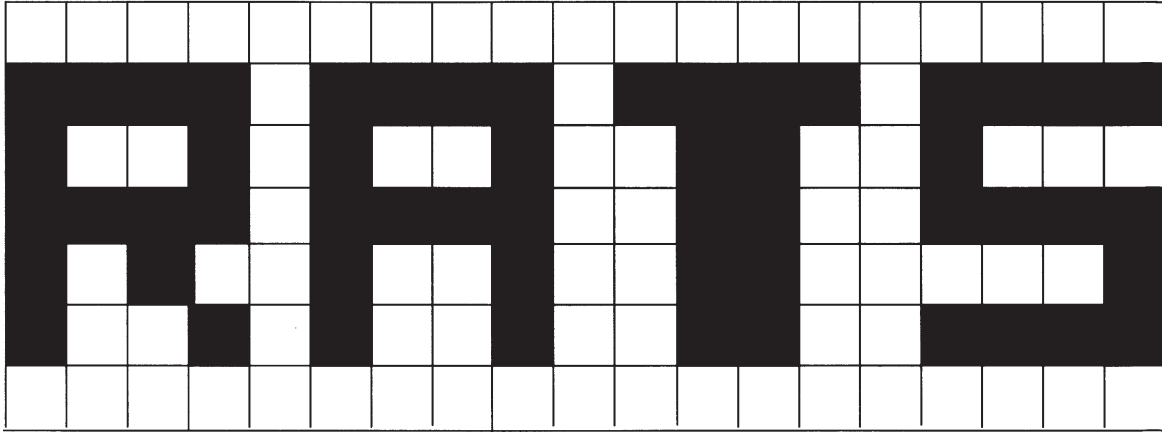
- | | | | |
|------------------------|----------------------------------|----|--|
| 1. <u>H</u> Roald Dahl | <u>James and the Giant Peach</u> | A. | A talking bear and his companions are on an adventure in the Hundred Acre Woods. |
| | (Book Title) | | |
| 2. ___ George Selden | _____ | B. | A cat and a dog are sure the new bunny in the house is a vampire. |
| | (Book Title) | | |
| 3. ___ A.A. Milne | _____ | C. | A spider wants to have a tea party, but she can't convince her friends she won't eat them! |
| | (Book Title) | | |
| 4. ___ Deborah Howe | _____ | | |
| | (Book Title) | | |

5. ___ Walter Brooks _____
(Book Title)
6. ___Janell Cannon _____
(Book Title)
7. ___ David Kirk _____
(Book Title)
8. ___ Beverly Cleary _____
(Book Title)
9. ___ Robert Lawson _____
(Book Title)
10. ___ Kenneth Graham _____
(Book Title)



- D. A mouse learns to ride a toy motorcycle from the toy's owner.
- E. A python wants to stay young, but learns he can't stop the aging process.
- F. A cricket accidentally finds himself in New York's Time Square and makes friends with a small boy, a cat, and a mouse.
- G. A mole, a water rat, a toad, and a badger share adventures along a river in the English countryside.
- H. A young boy, a grasshopper, an earthworm, a spider, and a centipede fly high above the Earth in a giant peach.
- I. A mouse tells the true life story of Benjamin Franklin from his point of view.
- J. A pig detective and his partner prove that Jinx the cat was framed for murder.

ANSWER TO TEMPLETON RAT MATH



ANSWERS TO CONTEXT CLUES

PART IV

1. versatile
2. forlorn
3. acute
4. languishing
5. monotonous
6. pummeled
7. embraced
8. forsake
9. tranquil
10. listless
11. assured
12. sentiments
13. phenomenon
14. carousing
15. surpass

ANSWERS TO PERSONIFICATION

1. **H** *James and the Giant Peach*
2. **F** *The Cricket in Times Square*
3. **A** *Winnie-the-Pooh*
4. **B** *Bunnica*
5. **J** *Freddy the Detective*
6. **E** *Verde*
7. **C** *Miss Spider's Tea Party*
8. **D** *The Mouse and the Motorcycle*
9. **I** *Ben and Me*
10. **G** *The Wind in the Willows*