

WELCOME!



On behalf of Splash! Publications, we would like to welcome you to *California Government and Economy*, one of several books in our State History series. Since this curriculum was designed by teachers, we are positive that you will find it to be the most comprehensive program you have ever utilized to teach students about the California's government and economy. We would like to take a few moments to familiarize you with the program.

THE FORMAT

California Government and Economy is a nine lesson program. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the nine lessons requires students to complete vocabulary cards, read about a government or economy topic, and complete a Reading comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, thought provoking discussion questions, mapping activities utilizing cardinal and intermediate directions, coordinate mapping, graphic organizers for research and persuasive letter writing, creating color-coded and scale maps, and following written directions are the types of activities that will guide students through their journey of *California Government and Economy*.

THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *California Government and Economy*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions can be found on pages 102-108.

THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 96-101 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the comprehension activities. They will also be tested on the vocabulary words five times throughout their study of *California Government and Economy*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.

CALIFORNIA'S SOCIAL STUDIES STANDARDS

California Government and Economy was designed to align with the current State Standards for Social Studies. These standards serve as a framework for California Social Studies curricula by providing student performance expectations in the areas of History and Social Sciences. On pages viii-ix, you will find quick reference charts listing the five standards and the lessons and activities in *California Government and Economy* that correlate with these standards.

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LESSONS AT A GLANCE



1. Before reading The United States Constitution, students will:

- complete Vocabulary Cards for *abused, Congress, constitution, defending, delegates, elected, enforcing, federal government, interfere, justice, ratify, Revolutionary War, Supreme Court, uniting, veto.* (pg. 1)

After reading The United States Constitution (pps. 2-4), students will:

- answer The United States Constitution Reading Comprehension Questions. (pg. 5)
- complete discussion questions for the United States Constitution. (pg. 6)

2. Before reading California's Government, students will:

- complete Vocabulary Cards for *adopted, amended, appeal, attorney general, capital, capitol, child custody, citizens, civil rights, district attorney, governor, jaywalking, lieutenant governor, majority, petition, rejected, secretary of state, supervisors, tax assessor, treasurer.* (pg. 1)

After reading California's Government (pps. 7-11), students will:

- answer California's Government Reading Comprehension Questions. (pg. 12)
- complete discussion questions for California's Constitution. (pg. 13)
- create a color-coded map for California's Counties. (pps. 14-16)
- take a Vocabulary Quiz for California Government and Economy Part I. (pps. 17-18)

3. Before reading Citizenship, students will:

- complete Vocabulary Cards for *accused, borders, conserve, convince, elderly, handicapped, jury, landfill, recycling, resources.* (pg. 1)

After reading Citizenship (pps. 19-20), students will:

- answer Citizenship Reading Comprehension Questions. (pg. 21)
- complete discussion questions for Citizenship. (pg. 22)
- use a graphic organizer to write a persuasive letter to a California legislator. (pps. 23-26)

LESSONS AT A GLANCE



4. Before reading *Tribal Governments*, students will:

- complete Vocabulary Cards for *allies, banned, blacksmiths, casinos, coastal, cultures, customs, dwellings, environmental, epidemic, influenza, inhabited, loyal, measles, missions, priests, rancherias, reservations, smallpox, sued, temporary, treaties*. (pg. 1)

After reading *Tribal Governments* (pps. 27-29), students will:

- answer *Tribal Governments* Reading Comprehension Questions. (pg. 30)
- complete discussion questions for *Tribal Governments*. (pg. 31)
- take a Vocabulary Quiz for California Government and Economy Part II. (pps. 32-33)

5. Before reading *California's People*, students will:

- complete Vocabulary Cards for *Anglos, Asians, Civil War, cocoons, decades, discrimination, droughts, ethnic, executives, forbidden, former, founded, immigrants, independence, industries, Latinos, manufacturing, military, prospectors, prototype, resort, tourism*. (pg. 1)

After reading *California's People* (pps. 34-37), students will:

- answer *California's People* Reading Comprehension Questions. (pg. 38)
- read about Walt Disney and answer discussion questions. (pps. 39-41)
- research and follow directions to complete a puzzle about *California's People*. (pps. 42-43)

6. Before reading *California's Economy*, students will:

- complete Vocabulary Cards for *alfalfa, canal, climate, continent, factories, fertile, income, invented, invested, profit, rivets, tailor, wage*. (pg. 1)

After reading *California's Economy* (pps. 44-47), students will:

- answer *California's Economy* Reading Comprehension Questions. (pg. 48)
- use number pairs to locate gold mines on a California Map. (pps. 49-51)
- take a Vocabulary Quiz for California Government and Economy Part III. (pps. 52-53)

LESSONS AT A GLANCE



7. Before reading California's Transportation, students will:

- complete Vocabulary Cards for *Caribbean, currents, exotic, orphans, public transportation, seaport, steamboats, suspension bridge, telegraph, transcontinental, transport, unique*. (pg. 1)

After reading California's Transportation (pps. 54-57), students will:

- answer California's Transportation Reading Comprehension Questions. (pg. 58)
- use a scale map to measure the distance the Union and Central Pacific railroads traveled on their way to California. (pps. 59-61)
- construct a puzzle of the states serviced by the Union and Central Pacific railroads in 1869. (pg. 62)
- create a scale map and use a ruler to measure distances on the map. (pps. 63-65)
- use Morse Code to answer questions about California's economy and transportation. (pps. 66-67)

8. Before reading The Great Depression, students will:

- complete Vocabulary Cards for *admired, campaign, cargo, charity, disability, Europe, exporting, Great Britain, illegal, inspected, kelp, minimum, paralyzed, polio, potash, Pulitzer Prize, reorganization, restoring, retired, secure, tutors, unemployed*. (pg. 1)

After reading The Great Depression (pps. 68-70), students will:

- answer the Great Depression Reading Comprehension Questions. (pg. 71)
- answer the Great Depression discussion questions. (pg. 72)
- read about Franklin D. Roosevelt and answer discussion questions. (pps. 73-74)
- take a Vocabulary Quiz for California Government and Economy Part IV. (pps. 75-76)

9. Before reading World War II, students will:

- complete Vocabulary Cards for *adobe, ancestors, atomic, defeated, dictators, donated, harvest, Hispanics, marksmen, migrant, monuments, petroleum, preserve, prosperous, quarries, relocation, sawmill, souvenirs, surrender, vessels*. (pg. 1)

After reading World War II (pps. 77-82), students will:

- answer World War II Reading Comprehension Questions. (pg. 83)
- answer discussion questions about Japanese relocation centers. (pg. 84)
- use cardinal and intermediate directions to plot Japanese relocation centers on a map. (pps. 85-88)
- follow written directions to make a model of a P-47 Thunderbolt. (pps. 89-95)
- take a Vocabulary Quiz for California Government and Economy Part V. (pg. 96)