

DO *California!*

by Amy Headley
and Victoria Smith



LESSONS AT A GLANCE



GEOGRAPHY

1. Before reading the Northeast Region, students will:

- complete Vocabulary Cards for *borders, capital, colonists, constitution, economy, factories, government, granite, manufacturing, preserve, regions, resources.* (pg. i T.R.)

After reading the Northeast Region (pps. 1-2 T.E.), students will:

- answer Northeast Region Comprehension Questions. (pg. 1 T.R.)
- complete Discussion Questions for the Northeast Region. (pg. 2 T.R.)
- complete Mapping: New England States. (pps. 3-6 T.R.)
- complete Mapping: Middle Atlantic States. (pps. 7-10 T.R.)

2. Before reading the Middle West Region, students will:

- complete a Vocabulary Card for *minerals.* (pg. i T.R.)

After reading the Middle West Region (pps. 3-4 T.E.), students will:

- answer Middle West Region Comprehension Questions. (pg. 11 T.R.)
- complete Discussion Questions for the Middle West Region. (pg. 12 T.R.)
- complete Mapping: Great Lakes States. (pps. 13-15 T.R.)
- complete Mapping: Great Plains States. (pps. 16-18 T.R.)

3. Before reading the Southeast Region, students will:

- complete Vocabulary Cards for *climate, industries, profitable, tourism, variety.* (pg. i T.R.)

After reading the Southeast Region (pps. 5-6 T.E.), students will:

- answer Southeast Region Comprehension Questions. (pg. 19 T.R.)
- complete Discussion Questions for the Southeast Region. (pg. 20 T.R.)
- complete Mapping: Southeast Region. (pps. 21-24 T.R.)

4. Before reading the Southwest Region, students will:

- complete Vocabulary Cards for *arid, humid, inhabited, livestock, precipitation, sagebrush.* (pg. i T.R.)

After reading the Southwest Region (pps. 7-8 T.E.), students will:

- answer Southwest Region Comprehension Questions. (pg. 25 T.R.)
- complete Discussion Questions for the Southwest Region. (pg. 26 T.R.)
- complete Mapping: Southwest Region. (pps. 27-30 T.R.)

LESSONS AT A GLANCE



GEOGRAPHY (CONTINUED)

5. Before reading the West Region, students will:

- complete Vocabulary Cards for *erupt, fertile, unique*. (pg. i T.R.)

After reading the West Region (pps. 9-10 T.E.), students will:

- answer West Region Comprehension Questions. (pg. 31 T.R.)
- complete Discussion Questions for the West Region. (pg. 32 T.R.)
- complete Mapping: Mountain States. (pps. 33-36 T.R.)
- complete Mapping: Pacific States. (pps. 37-39 T.R.)
- complete It's About Time. (pps. 40-43 T.R.)
- take a Vocabulary Quiz for California Geography Part I. (pps. 44-45 T.R.)

6. Before reading California's Regions, students will:

- complete Vocabulary Cards for *aqueducts, current, elevations, glaciers, irrigation, plateau, sediment, wetlands*. (pg. i T.R.)

After reading California's Regions (pps. 11-13 T.E.), students will:

- answer California's Regions Comprehension Questions. (pps. 46-47 T.R.)
- complete Mapping: California's Regions. (pps. 48-49 T.R.)

7. Before reading California's Water Resources, students will:

- complete a Vocabulary Card for *delta, harbors, inlets, potash, recreation, species, tributaries*. (pg. i T.R.)

After reading California's Water Resources (pps. 14-16 T.E.), students will:

- answer California's Water Resources Comprehension Questions. (pps. 50-51 T.R.)
- complete Mapping: California's Water Resources. (pps. 52-54 T.R.)
- take a Vocabulary Quiz for California Geography Part II. (pg. 55 T.R.)

8. Before reading California's Points of Interest, students will:

- complete Vocabulary Cards for *alpine, aviary, bluffs, buttes, circumference, citizens, construction, continental, descendants, endangered, erosion, European, exhibits, explorations, geologic, habitats, immigrants, inventions, kayaking, landmark, migrating, monuments, petroglyphs, quarry, reservoir, souvenirs, terrain, tourists, western hemisphere*. (pg. i T.R.)

After reading California's Points of Interest (pps. 17-25 T.E.), students will:

- answer California's Points of Interest Comprehension Questions. (pps. 56-57 T.R.)
- complete Travel Brochure: Points of Interest. (pps. 58-59 T.R.)
- take a Vocabulary Quiz for California Geography Part III. (pps. 60-61 T.R.)

LESSONS AT A GLANCE



ANIMALS

1. Before reading California's Mammals, students will:

- complete Vocabulary Cards for *canine, carnivores, external, extinct, flukes, herbivores, illegal, mammals, molt, omnivores, pioneer, plankton, population, predators, preyed.* (pg. i T.R.)

After reading California's Mammals (pps. 26-31 T.E.), students will:

- answer California's Mammals Comprehension Questions. (pps. 62-63 T.R.)
- complete Mammal Expert's Journal. (pps. 64-74 T.R.)

2. Before reading California's Birds, students will:

- complete Vocabulary Cards for *foothills, talons.* (pg. i T.R.)

After reading California's Birds (pps. 32-35 T.E.), students will:

- answer California's Birds Comprehension Questions. (pps. 75-76 T.R.)
- complete Mapping: California's Birds. (pps. 77-78 T.R.)
- complete Graphing: California's Birds. (pps. 79-81 T.R.)

3. Before reading California's Fish and Reptiles, students will:

- complete a Vocabulary Card for *native.* (pg. i T.R.)

After reading California's Fish and Reptiles (pps. 36-37 T.E.), students will:

- answer Fish and Reptiles Comprehension Questions. (pps. 82-83 T.R.)
- complete Snake Activity. (pg. 84 T.R.)
- take a Vocabulary Quiz for California Animals. (pps. 85-86 T.R.)

LESSONS AT A GLANCE



HISTORY

1. Before reading California's First People, students will:

- complete Vocabulary Cards for *abalone, abandoned, archaeologists, burrows, centuries, continent, culture, dwellings, hearth, intruders, North America, reservations, submerged, temporary, tule*. (pg. i T.R.)

After reading California's First People (pps. 38-42 T.E.), students will:

- answer California's First People Comprehension Questions. (pps. 87-88 T.R.)
- complete Mapping: California's Early Cultures. (pps. 89-91 T.R.)

2. Before reading California's Explorers, students will:

- complete Vocabulary Cards for *agriculture, anchored, attaining, blockade, captive, conquered, defeating, emperor, empire, expand, fertilized, historians, hoax, ransom, recruit, sacrificed, sculptures, shallow*. (pg. i T.R.)

After reading California's Explorers (pps. 43-46 T.E.), students will:

- answer California's Explorers Comprehension Questions. (pps. 92-93 T.R.)
- complete Explorer Time Line. (pg. 94 T.R.)
- take a Vocabulary Quiz for California History Part I. (pps. 95-96 T.R.)

3. Before reading Spanish Missions, students will:

- complete Vocabulary Cards for *allies, blacksmithing, Christianity, convert, customs, epidemic, foreign, former, founded, grants, harsh, kidnapped, missions, priests, prosperous, quadrangle, raided, rancherias, rebel, small pox, tallow, tanning*. (pg. i T.R.)

After reading Spanish Missions (pps. 47-50 T.E.), students will:

- answer Spanish Missions Comprehension Questions. (pps. 97-98 T.R.)
- complete Discussion Questions for Spanish Missionaries and Russian Explorers. (pg. 99 T.R.)
- complete Mapping: California's Missions. (pps. 100-104 T.R.)
- complete How to Draw a Sea Otter. (pps. 105-106 T.R.)

4. Before reading Americans in California, students will:

- complete Vocabulary Cards for *disbanded, Mormon*. (pg. i T.R.)

After reading Americans in California (pps. 51-53 T.E.), students will:

- answer Americans in California Comprehension Questions. (pps. 107-108 T.R.)
- write a Mountain Man Story. (pg. 109 T.R.)
- complete How to Draw a Beaver. (pps. 110-111 T.R.)
- complete Famous People: John Bidwell. (pg. 112-113 T.R.)

LESSONS AT A GLANCE



HISTORY (CONTINUED)

4. Before reading *The Mexican War*, students will:

- complete Vocabulary Cards for *boundaries, dispute, superior, treaty*. (pg. i T.R.)

After reading *The Mexican War* (pps. 54-55 T.E.), students will:

- answer Mexican War Comprehension Questions. (pps. 114-115 T.R.)
- write Mexican War Letter. (pps. 116-118 T.R.)

5. Before reading *Territorial Days*, students will:

- complete Vocabulary Cards for *carpenter, enforcement, prospectors, shafts*. (pg. i T.R.)

After reading *Territorial Days* (pps. 56-58 T.E.), students will:

- answer Territorial Days Comprehension Questions. (pps. 119-120 T.R.)
 - complete Santa Fe Trail Journal. (pps. 121-126 T.R.)
- Note: You will need to make six copies of page 122 for students.**
- take a Vocabulary Quiz for California History Part II. (pps. 127-128 T.R.)

LESSONS AT A GLANCE



GOVERNMENT AND ECONOMY

1. Before reading Statehood, students will:

- complete Vocabulary Cards for *abolish, adopted, delegates, draft, elected, governor, invasion, loyal, motto, official, outlaw, outraged, plantations, prohibited.* (pg. i T.R.)

After reading Statehood (pps. 59-61 T.E.), students will:

- answer California: The 31st State Comprehension Questions. (pps. 129-130 T.R.)
- complete Famous People: Bidly Mason. (pg. 131-132 T.R.)
- complete Statehood Grid Math. (pps. 133-135 T.R.)

2. Before reading California's Government, students will:

- complete Vocabulary Cards for *abused, appeal, attorney general, capitol, district attorney, lieutenant governor, majority, petition, secretary of state, Supreme Court, tax assessor, treasurer, veto.* (pg. i T.R.)

After reading California's Government (pps. 62-65 T.E.), students will:

- answer California's Government Comprehension Questions. (pps. 136-137 T.R.)
- complete Discussion Questions for California's Constitution. (pg. 138 T.R.)
- complete Mapping: California's Counties. (pps. 139-141 T.R.)
- take a Vocabulary Quiz for California Government. (pps. 142-143 T.R.)

3. Before reading California's People, students will:

- complete Vocabulary Cards for *Anglos, droughts, ethnic, executives, influenza, Latinos, measles, sued.* (pg. i T.R.)

After reading California's People (pps. 66-68 T.E.), students will:

- answer California's People Comprehension Questions. (pps. 144-145 T.R.)
- complete Are You Puzzled? Activity. (pps. 146-147 T.R.)
- complete Famous People: Walt Disney. (pg. 148-149 T.R.)

4. Before reading California's Economy, students will:

- complete Vocabulary Cards for *banned, income, inspected, petroleum, Philippines, polio, production, public transportation, Pulitzer Prize, restoring, transcontinental, transport, unemployed, wages.* (pg. i T.R.)

After reading California's Economy (pps. 69-74 T.E.), students will:

- answer California's Economy Comprehension Questions. (pps. 150-151 T.R.)
- complete Going the Distance Scale Activity. (pps. 152-157 T.R.)
- complete Mapping: California's Gold Mines. (pps. 158-160 T.R.)
- complete Oh My Word! Telegraph Communication Activity. (pps. 161-162 T.R.)
- take a Vocabulary Quiz for California People and Economy. (pps. 163-164 T.R.)