

DO Arizona!

by Amy Headley
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LESSONS AT A GLANCE



GEOGRAPHY

1. Before reading the Northeast Region, students will:

- complete Vocabulary Cards for *amendments, borders, capital, colonists, Congress, constitution, defend, domestic tranquility, economy, endowed, factories, federal, government, granite, innocent, jury, manufacturing, ordain, posterity, preserve, press, regions, resources, sued, testify, unalienable, warrant.* (pg.1 T.R.)

After reading the Northeast Region (pps. 1-3 T.E.), students will:

- answer Northeast Region Comprehension Questions. (pg. 2 T.R.)
- complete Discussion Questions for the Northeast Region. (pg. 3 T.R.)
- complete Mapping: New England States. (pps. 4-7 T.R.)
- complete Bill of Rights (pps. 8-9 T.R.)
- complete Mapping: Middle Atlantic States. (pps. 10-13 T.R.)
- take Geography Vocabulary Quiz Part I. (pps. 14-15 T.R.)

2. Before reading the Middle West Region, students will:

- complete a Vocabulary Card for *minerals.* (pg. 1 T.R.)

After reading the Middle West Region (pps. 4-5 T.E.), students will:

- answer Middle West Region Comprehension Questions. (pg. 16 T.R.)
- complete Discussion Questions for the Middle West Region. (pg. 17 T.R.)
- complete Mapping: Great Lakes States. (pps. 18-20 T.R.)
- complete Mapping: Great Plains States. (pps. 21-23 T.R.)

3. Before reading the Southeast Region, students will:

- complete Vocabulary Cards for *climate, industries, tourism, variety.* (pg. 1 T.R.)

After reading the Southeast Region (pps. 6-7 T.E.), students will:

- answer Southeast Region Comprehension Questions. (pg. 24 T.R.)
- complete Discussion Questions for the Southeast Region. (pg. 25 T.R.)
- complete Mapping: Southeast Region. (pps. 26-29 T.R.)

4. Before reading the Southwest Region, students will:

- complete Vocabulary Cards for *arid, inhabited, livestock, precipitation, sagebrush.* (pg.1 T.R.)

After reading the Southwest Region (pps. 8-9 T.E.), students will:

- answer Southwest Region Comprehension Questions. (pg. 30 T.R.)
- complete Discussion Questions for the Southwest Region. (pg. 31 T.R.)
- complete Mapping: Southwest Region. (pps. 32-35 T.R.)

LESSONS AT A GLANCE



GEOGRAPHY

5. Before reading the West Region, students will:

- complete Vocabulary Cards for *autobiography, biographies, erupt, fertile, unique.* (pg.1 T.R.)

After reading the West Region (pps. 10-11 T.E.), students will:

- answer West Region Comprehension Questions. (pg. 36 T.R.)
- complete Discussion Questions for the West Region. (pg. 37 T.R.)
- complete Mapping: Mountain States. (pps. 38-41 T.R.)
- complete Mapping: Pacific States. (pps. 42-44 T.R.)
- complete It's About Time. (pps. 45-48 T.R.)
- complete Primary and Secondary Sources. (pg. 49 T.R.)

6. Before reading Arizona's Regions, students will:

- complete Vocabulary Cards for *buttes and elevation.* (pg. 1 T.R.)

After reading Arizona's Regions (pps. 12-13 T.E.), students will:

- answer Arizona's Regions Comprehension Questions. (pps. 50-51 T.R.)
- complete Mapping: Arizona's Regions. (pg. 52 T.R.)

7. Before reading Arizona's Rivers and Lakes, students will:

- complete Vocabulary Cards for *boundary and recreation.* (pg. 1 T.R.)

After reading Arizona's Rivers and Lakes (pps. 14-15 T.E.), students will:

- answer Rivers and Lakes Comprehension Questions. (pps. 53-54 T.R.)
- complete Mapping: Rivers, Lakes, and Dams. (pps. 55-56 T.R.)

8. Before reading Arizona's Points of Interest, students will:

- complete Vocabulary Cards for *erosion, extinct, mission, missionary, monuments, North America, prehistoric, terrain.* (pg. 1 T.R.)

After reading Arizona's Points of Interest (pps. 16-24 T.E.), students will:

- answer Arizona's Points of Interest Comprehension Questions. (pps. 57-58 T.R.)
- complete Travel Brochure: Points of Interest. (pps. 59-60 T.R.)
- complete Primary and Secondary Sources. (pg. 61 T.R.)
- take Geography Vocabulary Quiz Part II. (pps. 62-63 T.R.)

LESSONS AT A GLANCE



PLANTS AND ANIMALS

1. Before reading Arizona's Mammals, students will:
 - complete Vocabulary Cards for *burrows, canine, carnivores, conserve, endangered, habitats, herds, illegal, mammals, native, omnivores, pioneer, predators, preyed, species.* (pg. 1 T.R.)

After reading Arizona's Mammals (pps. 25-28 T.E.), students will:

- answer Mammals Comprehension Questions. (pps. 64-65 T.R.)
- complete Mammal Expert's Journal. (pps. 66-75 T.R.)

2. Before reading Arizona's Birds, students will:
 - complete Vocabulary Cards for *residents and talons.* (pg. 1 T.R.)

After reading Arizona's Birds (pps. 29-30 T.E.), students will:

- answer Arizona's Birds Comprehension Questions. (pps. 76-77 T.R.)

3. After reading Arizona's Fish and Reptiles (pps. 31-32 T.E.), students will:
 - answer Arizona's Fish and Reptile Comprehension Questions. (pps. 78-79 T.R.)
 - complete Arizona's Snakes: Do You Know the Difference? (pg. 80 T.R.)
 - complete Animal Pictograph. (pg. 81 T.R.)

4. Before reading Arizona's Plants, students will:
 - complete a Vocabulary Card for *vegetation.* (pg. 1 T.R.)

After reading Arizona's Plants (pps. 33-34 T.E.), students will:

- answer Arizona's Plants Comprehension Questions. (pps. 82-83 T.R.)
- complete Mapping: Plants and Animals. (pps. 84-85 T.R.)
- take Arizona Plants and Animals Vocabulary Quiz. (pps. 86-87 T.R.)

LESSONS AT A GLANCE



HISTORY AND GOVERNMENT

1. Before reading Arizona's Ancient Peoples, students will:

- complete Vocabulary Cards for *ancestors, archaeologists, continent, descendants, drought, dwellings, irrigate, mammoths, settlements*. (pg. 1 T.R.)

After reading Arizona's Ancient Peoples (pps. 35-40 T.E.), students will:

- answer Arizona's Ancient Peoples Comprehension Questions (pps. 88-89 T.R.).
- complete Mapping: Ancient Peoples. (pps. 90-92 T.R.)
- complete Ancient Dwellings. (pg. 93 T.R.)

2. Before reading Spanish in Arizona, students will:

- complete Vocabulary Cards for *agriculture, attaining, blockade, captive, Christianity, conquered, customs, defeating, emperor, empire, expand, expeditions, fertilized, governor, hoax, presidio, province, ransom, recruit, sacrificed, sculptures, shallow*. (pg. 1 T.R.)

After reading Spanish in Arizona (pps. 41-45 T.E.), students will:

- answer Spanish in Arizona Comprehension Questions. (pps. 94-95 T.R.)
- complete Spanish Time Line. (pg. 96 T.R.)
- complete Primary and Secondary Sources. (pg. 97 T.R.)
- take Arizona History and Government Vocabulary Quiz Part I. (pps. 98-99 T.R.)

3. Before reading Americans in Arizona, students will:

- complete a Vocabulary Card for *harsh*. (pg. 1 T.R.)

After reading Americans in Arizona (pps. 46-48 T.E.), students will:

- answer Americans in Arizona Comprehension Questions. (pps. 100-101 T.R.)
- complete Mountain Man Story. (pg. 102 T.R.)

4. Before reading The Mexican War, students will:

- complete Vocabulary Cards for *citizens, dispute, treaty*. (pg. 1 T.R.)

After reading The Mexican War (pps. 49-50 T.E.), students will:

- answer Mexican War Comprehension Questions. (pps. 103-104 T.R.)
- complete Mexican War Letter. (pps. 105-107 T.R.)

LESSONS AT A GLANCE



5. Before reading Territorial Days, students will:

- complete Vocabulary Cards for *abolish, debts, military, outlaw, outraged, plantations, public transportation, regiments, reservation, territory.* (pg. 1 T.R.)

After reading Territorial Days (pps. 51-56 T.E.), students will:

- answer Territorial Days Comprehension Questions. (pps. 108-109 T.R.)
- complete Territorial Town Research. (pg. 110 T.R.)
- complete Famous People: Buffalo Soldiers. (pps. 111-112 T.R.)
- complete Santa Fe Trail Journal. (pps. 113-118 T.R.)
- complete Primary and Secondary Sources. (pg. 119 T.R.)

6. Before reading Arizona: The 48th State, students will:

- complete Vocabulary Cards for *adopted, capitol, democracy, enriches, motto, official.* (pg. 1 T.R.)

After reading Arizona: The 48th State (pps. 57-58 T.E.), students will:

- answer Arizona: The 48th State Comprehension Questions. (pps. 120-121 T.R.)
- complete Arizona's Bird and Flower. (pps. 122-126 T.R.)

7. Before reading Arizona Government, students will:

- complete Vocabulary Cards for *abused, appeal, astronomers, botanical, communications, founded, gallows, lumbering, Supreme Court, transport, uranium, veto.* (pg. 1 T.R.)

After reading Arizona's Government (pps. 59-62 T.E.), students will:

- answer Arizona's Government Comprehension Questions. (pps. 127-128 T.R.)
- complete Discussion Questions for Citizenship. (pg. 129 T.R.)
- complete Mapping: Arizona's Counties. (pps. 130-131 T.R.)
- complete County Puzzle. (pps. 132-153 T.R.)

8. Before reading Arizona's Modern Peoples, students will:

- complete Vocabulary Cards for *barren, hogans, income, timber.* (pg. 1 T.R.)

After reading Arizona's Modern Peoples (pps. 63-66 T.E.), students will:

- answer Arizona's Modern Peoples Comprehension Questions. (pps. 154-155 T.R.)
- complete Mapping: Modern Peoples. (pps. 156-157 T.R.)
- complete Find the Fib. (pps. 158-159 T.R.)

Note: You will need to make three copies of page 159 for each student.

- complete Primary and Secondary Sources. (pg. 160 T.R.)
- take Arizona History and Government Vocabulary Quiz Part II. (pps. 161-162 T.R.)

LESSONS AT A GLANCE



ARIZONA'S ECONOMY

1. Before reading Arizona's Economy, students will:
 - complete Vocabulary Cards for *Allied Powers, allies, inspected, invention, loyalty, profits, relocation, restoring, stock market, unemployed, vessels.* (pg. 1 T.R.)

After reading Arizona's Economy (pps. 68-72 T.E.), students will:

- answer Arizona's Economy Comprehension Questions. (pps. 163-164 T.R.)

2. Before reading Arizona's 5 Cs: Cattle, students will:
 - complete a Vocabulary Card for *Vikings.* (pg. 1 T.R.)

After reading Arizona's 5 Cs: Cattle (pps. 73-74 T.E.), students will:

- answer Arizona's 5 Cs: Cattle Comprehension Questions. (pps. 165-166 T.R.)
- complete Arizona's Cattle. (pg. 167 T.R.)
- complete Cattle Grid Math. (pps. 168-170 T.R.)

3. Before reading Arizona's 5 Cs: Copper, students will:
 - complete Vocabulary Cards for *mined and shafts.* (pg. 1 T.R.)

After reading Arizona's 5 Cs: Copper (pps. 75-76 T.E.), students will:

- answer Arizona's 5 Cs: Copper Comprehension Questions. (pps. 171-172 T.R.)
- complete Mapping: Copper. (pps. 173-175 T.R.)

4. Before reading Arizona's 5 Cs: Cotton, students will:
 - complete Vocabulary Cards for *harvested and tilling.* (pg. 1 T.R.)

After reading Arizona's 5 Cs: Cotton (pps. 77-78 T.E.), students will:

- answer Arizona's 5 Cs: Cotton Comprehension Questions. (pps. 176-177 T.R.)
- complete Cotton Fact Card. (pps. 178-180 T.R.)

5. After reading Arizona's 5 Cs: Climate (pps. 79-80 T.E.), students will:
 - answer Arizona's 5 Cs: Climate Comprehension Questions. (pps. 181-182 T.R.)
 - complete Graphing: Climate. (pps. 183-185 T.R.)

6. Before reading Arizona's 5 Cs: Citrus, students will:
 - complete Vocabulary Cards for *annually, extracted, nutrients, processed, transplanted.* (pg. 1 T.R.)

After reading Arizona's 5 Cs: Citrus (pps. 81-82 T.E.), students will:

- answer Arizona's 5 Cs: Citrus Comprehension Questions. (pps. 186-187 T.R.)
- complete Growing Citrus Plants. (pps. 188-190 T.R.)
- take Arizona's Economy Vocabulary Quiz. (pg. 191 T.R.)