

WELCOME!



On behalf of Splash! Publications, we would like to welcome you to *Arizona History*, one of several books in our State History series. Since this curriculum was designed by teachers, we are positive you will find it to be the most useful program you have ever utilized to teach students about the history of Arizona. We would like to take a few moments to familiarize you with the program.

THE FORMAT

Arizona History is a six lesson program. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the six lessons requires students to complete vocabulary cards, read about an event in Arizona's history, and complete a Reading comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, thought provoking discussion questions, mapping activities utilizing cardinal and intermediate directions, primary and secondary source activities, using graphic organizers for letter, story and journal writing, time lines, and following directions to draw Arizona's state symbols are the types of activities that will guide students on their journey through *Arizona History*.

THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *Arizona History*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions can be found on pages 87-92.

THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 83-86 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the comprehension activities. They will also be tested on the vocabulary words four times throughout their study of *Arizona History*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.

ARIZONA'S SOCIAL STUDIES STANDARDS

Arizona History was designed to align with Arizona's current State Standards for Social Studies. These standards serve as a framework for Arizona Social Studies curricula by providing student performance expectations in the areas of American History, World History, Civics / Government, Geography, and Economics. On page vii, you will find a quick reference chart listing the five standards and the lessons and activities in *Arizona History* that correlate with these standards.

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LESSONS AT A GLANCE



1. Before reading Arizona's Ancient Peoples, students will:

- complete Vocabulary Cards for *adobe, archaeologists, artifacts, Asia, canals, ceremonies, climate, constructed, continent, cultures, descendants, drought, dwellings, eruption, fertile, granaries, irrigate, limestone, mammoths, mesa, monument, North America, petrified, petroglyphs, plateau, population, prehistoric, preserved, settlements.* (pg. 1)

After reading Arizona's Ancient Peoples (pps. 2-7), students will:

- answer Ancient Peoples Reading Comprehension Questions. (pg. 8)
- use cardinal and intermediate directions to plot ancient dwellings on a map. (pps. 9-12)
- follow written directions to make a miniature Hohokam dwelling. (pps. 13-15)
- follow written directions to make a miniature Anasazi dwelling. (pps. 16-19)
- take a Vocabulary Quiz for Arizona History Part I. (pps. 20-21)

2. Before reading Spanish in Arizona, students will:

- complete Vocabulary Cards for *agriculture, appointed, approved, attaining, autobiography, biographies, blockade, Catholic, capital, captive, Christianity, coast, colony, conquered, convinced, customs, defeating, defend, emperor, empire, expand, expedition, fertilized, governor, historians, hoax, military, missionary, presidio, province, ransom, recruit, sacrificed, sculptures, shallow.* (pg. 1)

After reading Spanish in Arizona (pps. 22-28), students will:

- answer Spanish in Arizona Reading Comprehension Questions. (pg. 29)
- differentiate between primary and secondary sources. (pg. 30)
- create a time line for Spanish explorers in Time Travel Part I (pg. 31)
- create a personal time line in Time Travel Part II (pg. 32)
- use number pairs to complete Explorer Grid Math (pps. 33-35)
- take a Vocabulary Quiz for Arizona History Part II. (pps. 36-37)

3. Before reading Americans in Arizona, students will:

- complete Vocabulary Cards for *Europe, Great Britain, harsh, incisor, Mormon, prospectors, raiding, rodent, wilderness.* (pg. 1)

After reading Americans in Arizona (pps. 38-40), students will:

- answer Americans in Arizona Reading Comprehension Questions. (pg. 41)
- complete a graphic organizer to write a Mountain Man story. (pps. 42-43)
- follow written directions to draw a beaver. (pps. 44-45)

LESSONS AT A GLANCE



4. Before reading *The Mexican War*, students will:

- complete Vocabulary Cards for *boundaries, citizens, dispute, factories, treaty*. (pg. 1)

After reading *The Mexican War* (pps. 46-47), students will:

- answer *The Mexican War Reading Comprehension Questions*. (pg. 48)
- complete discussion questions for *Arizona's Connection with Mexico*. (pg. 49)
- complete a graphic organizer to write a Mexican War letter using proper letter writing format. (pps. 50-53)
- take a Vocabulary Quiz for *Arizona History Part III*. (pg. 54)

5. Before reading *Territorial Days*, students will:

- complete Vocabulary Cards for *abolish, carpenters, Confederacy, Congress, debts, enforcement, fled, invention, mineral, outlaw, outraged, pioneer, plantations, public transportation, regiments, reservation, surrender, steamboats, territory, unveiled*. (pg. 1)

After reading *Territorial Days* (pps. 55-60), students will:

- answer *Territorial Days Reading Comprehension Questions*. (pg. 61)
- read about Buffalo Soldiers and answer thought provoking questions. (pps. 62-64)
- choose from several illustrated events to complete a Santa Fe Trail Journal. (pps. 65-70)

Note: You will need to make six copies of page 67 for students.

6. Before reading *Arizona: the 48th State*, students will:

- complete Vocabulary Cards for *adopted, capitol, constitution, democracy, enriches, motto, official*. (pg. 1)

After reading *Arizona: the 48th State* (pps. 71-72), students will:

- answer *Arizona: the 48th State Reading Comprehension Questions*. (pg. 73)
- follow written directions to correctly color *Arizona's state flag*. (pps. 74-75)
- follow written directions to draw *Arizona's state bird, the Cactus Wren*. (pps. 76-78)
- follow written directions to draw *Arizona's state flower, the Saguaro Cactus Blossom*. (pps. 79-80)
- take a Vocabulary Quiz for *Arizona History Part IV*. (pps. 81-82)



ARIZONA STATE STANDARDS



ARIZONA HISTORY

	Strand 1 American History	Strand 2 World History	Strand 3 Civics / Government	Strand 4 Geography	Strand 5 Economics	OTHER CONTENT
Ancient Peoples Lesson	1: PO1, PO4 2: PO1, PO2, PO3	1: PO1, PO4		1: PO1, PO2 5: PO2, PO3 6: PO1		Reading
Ancient Peoples comprehension	2: PO1, PO2, PO3	1: PO1, PO4		1: PO1, PO2 5: PO2, PO3 6: PO1		Reading Language
Ancient Dwelling mapping	2: PO1, PO2, PO3	1: PO1		1: PO1, PO3, PO7 6: PO1		Reading Art
Hohokam and Anasazi Dwelling models	2: PO1, PO2					Research Skills Art
Spanish in Arizona Lesson	1: PO1 3: PO1, PO2, PO3	1: PO1 2: PO1, PO2 5: PO1, PO2		1: PO1, PO2 6: PO1		Reading
Spanish comprehension	1: PO1 3: PO1, PO2	1: PO1 2: PO1 5: PO1		1: PO1, PO2 6: PO1		Reading Language
Spanish time line	1: PO1, PO2, PO3	1: PO1 2: PO1				Language
Primary and Secondary Sources	1: PO2					Reading Language
Americans in Arizona Lesson	1: PO1 5: PO1, PO2, PO4	1: PO1		1: PO1, PO2, PO7 4: PO1, PO3 6: PO1		Reading
Americans in Arizona comprehension	1: PO1 5: PO2, PO4	1: PO1		1: PO1, PO2, PO7 4: PO1, PO3 6: PO1		Reading Language
Mountain Man story	5: PO2					Language
How to Draw a Beaver			1: PO1			Reading Art
Mexican War Lesson	1: PO1 5: PO3	1: PO1		1: PO1, PO2, PO7 4: PO2		Reading
Mexican War comprehension	5: PO3			1: PO1, PO2, PO7		Reading Language
Arizona's Connection with Mexico				4: PO2		Reading Language
Mexican War letter	5: PO3					Language
Territorial Days Lesson	5: PO4, PO5 6: PO1 7: PO1, PO2, PO3 10: PO3, PO4		1: PO3, PO4 3: PO1, PO3	1: PO1, PO2, PO7 4: PO1, PO3 5: PO3 6: PO1		Reading
Territorial Days comprehension	5: PO4, PO5 6: PO1 7: PO1, PO2, PO3		3: PO1, PO3	1: PO1, PO2, PO7 4: PO1, PO3 6: PO1		Reading Language
Famous People: Buffalo Soldiers	6: PO1 7: PO3					Reading Language
Santa Fe Journal	1: PO2, PO4			5: PO2 6: PO1		Language Art
Arizona: The 48th State Lesson	7: PO3, PO4		1: PO1			Reading
48th State comprehension	7: PO3, PO4		1: PO1			Reading Language
Arizona's Flag, Bird, and Flower			1: PO1			Reading Art