

# WELCOME!



On behalf of Splash! Publications, we would like to welcome you to *Arizona Geography*, one of several books in our State History series. Since this curriculum was designed by teachers, we are positive you will find it to be the most useful program you have ever utilized to teach students about the Arizona's geography. We would like to take a few moments to familiarize you with the program.

## THE FORMAT

*Arizona Geography* is an eight lesson program that takes students on a journey through the five regions of the United States before bringing them home to Arizona's regions, Arizona's rivers and lakes, and Arizona's points of interest. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the eight lessons requires students to complete vocabulary cards, read about a geography topic, and complete a Reading comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, thought provoking discussion questions, mapping activities utilizing cardinal and intermediate directions, latitude/ longitude, grid systems, and number coordinates, creating color-coded maps, and designing a travel brochure are the types of activities that will guide students on their journey through *Arizona Geography*.

## THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *Arizona Geography*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions can be found on pages 88-95.

## THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 84-87 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the comprehension activities. They will also be tested on the vocabulary words four times throughout their study of *Arizona Geography*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.

# ARIZONA'S SOCIAL STUDIES STANDARDS

*Arizona Geography* was designed to align with Arizona's current State Standards for Social Studies. These standards serve as a framework for Arizona Social Studies curricula by providing student performance expectations in the areas of American History, World History, Civics/Government, Geography, and Economics. On pages vii-viii, you will find quick reference charts listing the five standards and the lessons and activities in *Arizona Geography* that correlate with these standards.

## THE COPYRIGHT

First Edition, 2009

Text Copyright © 2009 by SPLASH! Publications, Glendale Arizona

Illustration Copyright © 2009 by SPLASH! Publications, Glendale Arizona

All rights reserved. No part of this publication may be reproduced or transmitted in any form by any means, electronic or mechanical, including photocopy, recording, or any information storage or retrieval system without permission in written form from the authors. Pages in *Arizona Geography* may be reproduced by the original purchaser only for use in the original purchaser's classroom and may not be sold or used for purposes other than those specifically permitted by the authors.

Illustrations and cover design by Victoria J. Smith

ISBN 978-1-935255-08-6

## OUR OTHER TITLES

### COMPLETE STATE

#### HISTORY PROGRAMS

*Do American History!*

*Do Arizona!*

*Do California!*

*Do Colorado!*

*Do Nevada!*

*Do New Mexico!*

*Do Texas!*

*Do Washington!*

### AMERICAN HISTORY SERIES

*New World Explorers*

*Spanish Explorers & Conquistadors*

*The Thirteen Original Colonies*

*The American Revolution*

*Early American Government*

*Slavery in America*

*The Civil War*

*Westward Expansion*

### STATE HISTORY SERIES

*Arizona Animals*

*Arizona History*

*Arizona Government & Economy*

*California Geography*

*California Animals*

*California History*

*California Government & Economy*

*Texas Geography*

*Texas Animals*

*Texas History*

*Texas Government & Economy*

### U.S. REGION SERIES

*The New England States*

*The Middle Atlantic States*

*The Southwest States*

*The Pacific States*

### LITERATURE STUDY GUIDES

*Charlotte's Web*

*Cricket in Times Square*

*Enormous Egg*

*Sarah, Plain and Tall*

# TABLE OF CONTENTS



## ARIZONA GEOGRAPHY

VOCABULARY CARDS .....	1
NORTHEAST REGION .....	2
NORTHEAST REGION READING COMPREHENSION.....	4
NORTHEAST REGION DISCUSSION QUESTIONS.....	5
MAPPING: NEW ENGLAND STATES .....	6
MAPPING: MIDDLE ATLANTIC STATES .....	10
MIDDLE WEST REGION .....	15
MIDDLE WEST REGION READING COMPREHENSION.....	17
MIDDLE WEST REGION DISCUSSION QUESTIONS.....	18
MAPPING: GREAT LAKES STATES .....	19
MAPPING: GREAT PLAINS STATES.....	22
VOCABULARY QUIZ PART I .....	25
SOUTHEAST REGION .....	27
SOUTHEAST REGION READING COMPREHENSION.....	29
SOUTHEAST REGION DISCUSSION QUESTIONS.....	30
MAPPING: SOUTHEAST REGION .....	31
SOUTHWEST REGION .....	35
SOUTHWEST REGION READING COMPREHENSION.....	37
SOUTHWEST REGION DISCUSSION QUESTIONS .....	38
MAPPING: SOUTHWEST REGION.....	39
VOCABULARY QUIZ PART II.....	44

# TABLE OF CONTENTS



## ARIZONA GEOGRAPHY (CONTINUED)

WEST REGION.....	46
WEST REGION READING COMPREHENSION .....	48
WEST REGION DISCUSSION QUESTIONS .....	49
MAPPING: MOUNTAIN STATES.....	50
MAPPING: PACIFIC STATES .....	55
ARIZONA’S REGIONS.....	58
ARIZONA’S REGIONS READING COMPREHENSION.....	60
MAPPING: ARIZONA’S REGIONS .....	61
VOCABULARY QUIZ PART III.....	62
ARIZONA’S RIVERS AND LAKES .....	64
ARIZONA’S RIVERS AND LAKES READING COMPREHENSION.....	67
MAPPING: ARIZONA RIVERS, LAKES, AND DAMS.....	68
ARIZONA’S POINTS OF INTEREST.....	70
ARIZONA’S POINTS OF INTEREST READING COMPREHENSION .....	79
ARIZONA TRAVEL BROCHURE.....	80
VOCABULARY QUIZ PART IV .....	82
GLOSSARY.....	84
ANSWER PAGES .....	88
BIBLIOGRAPHY.....	96

# LESSONS AT A GLANCE



## 1. Before reading the Northeast Region, students will:

- complete Vocabulary Cards for *borders, capital, capitol, colonists, constitution, economy, exhibits, factories, granite, Great Britain, historians, independence, invented, manufacturing, Pilgrims, preserve, refuge, regions, resort, resources, Revolutionary War, wilderness.* (pg. 1)

After reading the Northeast Region (pps. 2-3), students will:

- answer the Northeast Region Reading Comprehension Questions. (pg. 4)
- complete Northeast Regions discussion questions. (pg. 5)
- use cardinal and intermediate directions to plot points of interest on a New England states map. (pps. 6-9)
- use latitude/longitude to plot points of interest on a Middle Atlantic states map. (pps. 12-33)

## 2. Before reading the Middle West Region, students will:

- complete Vocabulary Cards for *aviation, canals, minerals, petroglyphs.* (pg. 1)

After reading the Middle West Region (pps. 15-16), students will:

- answer the Middle West Region Reading Comprehension Questions. (pg. 17)
- complete discussion questions for the Middle West Region. (pg. 18)
- use number/letter pairs to plot historic sites on a Great Lakes states map. (pps. 19-21)
- use a grid system to locate state parks on a Great Plains states map. (pps. 22-24)
- take a Vocabulary Quiz for Arizona Geography Part I. (pps. 25-26)

# LESSONS AT A GLANCE



3. Before reading the Southeast Region, students will:

- complete Vocabulary Cards for *Civil War, climate, destructive, industries, limestone, military, prehistoric, profitable, straits, tourism, variety, vertical*. (pg. 1)

After reading the Southeast Region (pps. 27-28), students will:

- answer the Southeast Region Reading Comprehension Questions. (pg. 29)
- complete discussion questions for the Southeast Region. (pg. 30)
- use cardinal and intermediate directions to plot points of interest on a Southeast states map. (pps. 31-34)

4. Before reading the Southwest Region, students will:

- complete Vocabulary Cards for *annual, arid, endangered, founders, gorge, humid, inhabited, livestock, nuclear, precipitation, pueblo, sagebrush, species*. (pg. 1)

After reading the Southwest Region (pps. 35-36), students will:

- answer the Southwest Region Reading Comprehension Questions. (pg. 37)
- complete discussion questions for the Southwest Region. (pg. 38)
- use latitude/longitude to plot points of interest on a Southwest states map. (pps. 39-43)
- take a Vocabulary Quiz for Arizona Geography Part II. (pps. 44-45)

5. Before reading the West Region, students will:

- complete Vocabulary Cards for *completion, culture, dwellings, erupt, extends, fertile, formations, fossil, geysers, glacier, inlet, islands, mammals, mountainous, reptiles, saloons, theory, transcontinental, treaty, unique, volcanic, weary*. (pg. 1)

After reading the West Region (pps. 46-47), students will:

- answer the West Region Reading Comprehension Questions. (pg. 48)
- complete discussion questions for the West Region. (pg. 49)
- use cardinal and intermediate directions to plot points of interest on a Mountain states map. (pps. 50-54)
- use number coordinates to plot national parks and monuments on a Pacific states map. (pps. 55-57)

# LESSONS AT A GLANCE



6. Before reading Arizona's Regions, students will:
- complete Vocabulary Cards for *boundaries, buttes, elevation, native, observatory, petrified*. (pg. 1)

After reading Arizona's Regions (pps. 58-59), students will:

- answer Arizona's Regions Reading Comprehension Questions. (pg. 60)
- label and describe each of Arizona's three regions on an Arizona map. (pg. 61)
- take a Vocabulary Quiz for Arizona Geography Part III. (pps. 62-63)

7. Before reading Arizona's Rivers and Lakes, students will:

- complete Vocabulary Cards for *alfalfa, constructed, hydroelectric, irrigate, kayaking, recreation, reservoir, tributaries*. (pg. 1)

After reading Arizona's Rivers and Lakes (pps. 64-66), students will:

- answer Arizona's Rivers and Lakes Reading Comprehension Questions. (pg. 67)
- label Arizona's rivers, lakes, and dams on an Arizona map. (pps. 68-69)

8. Before reading Arizona's Points of Interest, students will:

- complete Vocabulary Cards for *erosion, extinct, meteorite, mission, missionaries, monuments, North America, pioneer, reservation, telescopes, terrain*. (pg. 1)

After reading Arizona's Points of Interest (pps. 70-78), students will:

- answer Arizona's Points of Interest Reading Comprehension Questions. (pg. 79)
- follow written directions to design an Arizona Travel Brochure. (pps. 80-81)
- take a Vocabulary Quiz for Arizona Geography Part IV. (pps. 82-83)

